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楊岐方會生平及禪學探究

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摘 要

楊岐方會為「楊岐宗」之開宗者,在中國禪門,名聲顯赫地位崇高。不過,現代的相關研究,有二不足:一、重要性的了解不足。是以至今尚無方會研究之專書,亦無關於他的碩、博士論文研究。但見寥寥數篇期刊論文,簡說略談而已。若干禪宗史書,雖有相關介紹,然亦多簡說,不夠詳備、深入。二、研究之事者所會歷來文獻掌握之完整性不足。這難免可能造成研究成果的個限與偏頗,甚至可能出現錯誤。筆者對古今方會文獻進行行稅之數。本文以此文獻為基礎,進行分析,希望能得到較完備、開大公司,以此文獻為基礎,進行分析,希望能得到較完備、開大公司,以此文獻為基礎,進行分析,希望能得到較完備、開大公司,以此文獻為基礎,進行分析,未至也進行了文獻為其所政。方會生平,關於他出家前、出家、參學、悟道學、各觀的理解。方會生平,關於於可得較清晰的脈絡;其禪學、想,也約略歸納得8點要義。此外,本文也進行了文獻校勘的,想想,後現「後代禪典燈史」中,關於方會的紀錄的若干錯誤,很有可能為根據一手文獻的改寫所致。這些資料應勘誤、簡別,避免誤用,這也是本研究的重要收穫。

關鍵詞:楊岐方會、臨濟宗、即心是佛、即物顯道、五家七宗

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A Study of Master Yangqi Fanghuei's Life and Zen

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Abstract

Yangqi Fanghuei was the founder of Yangqi Faction and enjoyed remarkable reputation with prominent status in the Chinese Zen School history. In general, regardless of dissertations or journal papers, the academia has not placed enough emphasis on Yangqi Fanghuei. In several contemporary Zeng-related publications, although touching on the introduction to Fanghuei, an in-depth understanding still remains to be explored. Moreover, the lack of an intensive comprehension of relevant literature inevitably results in a limited, biased and mistaken research outcome. This study undertakes a thorough investigation into Fanghuei archives—a total of 27 pieces, inclusive of 2 pieces of primary manuscripts and 25 pieces of Zendeng documentations subsequently. In this study, the literature analysis was conducted based on the above materials, with an aim at revealing a more complete and objective understanding to Fanghuei's lifetime as well as his influences. A dissection of Fanghuei's life spans involving early ordinary living, religious entry, scholastic participation, philosophic realization, truth advocacy and decease, was presented. In addition, 8 principles extracted from his thoughts are generalized in this article.

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Meanwhile, this study carefully proofread the literature, and indicated some negligence in the Zendeng documentations, which might be modified afterward based on the primary literature sources. This also presents another important contribution of the study.

Keywords: Yangqi Fanghuei, Linji School, The Mind itself is the Buddha, Things disclose Tao, Five Houses and Seven Schools