

「研究指導」課程大綱

課程名稱：研究指導 Guide to Writing Philosophical Essays

授課教師：蔡耀明

學分數：2學分

授課年度：一〇六學年度第二學期

上課時間：星期三 (10:20-12:10)

教室：哲學系三樓研討室一

Office hours: 星期二 (1:20-3:10), 星期五 (4:30-5:20), @台大水源校區哲學系館 515 (台北市思源街18號。)

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【課程概述】

◎本課程涵蓋的單元，主要包括：專業哲學研究的基本觀念／Worldview Construction as a Philosophical Method/ 哲學做什麼？／生命哲學探討哪些重大的哲學論題？／哲學史 versus 哲學／哲學模板套用 versus 哲學探究／Doing Philosophy/ What Can We Do, When We Do Metaphysics?/ Philosophical Methods/ Methodology of Philosophy/ What is an Argument?/ What is a Good Argument?/ The Role of Intuitions in Philosophical Methodology/ 哲學洞察／哲學救度／Methodologies of Comparative Philosophy/ 學術資訊與書目／學界研究成果的回顧／哲學寫作／A Guide to Philosophical Writing. 詳如「課程進度」所列。

◎本課程設計的重點不在於知識的刻板板的傳授，而在於培養學員獨立治學的能力，靠的是強調研究方法的基本觀念，多樣研究方法的適切認知，利用各種資料來源，透過有系統的方式去開發研究管道與領域，尋求研究的方向與入手的門路，發掘問題，提出探問，從而養成條理思考的能力，在方法學上反思批判的能力，以及導向結論或解決問題的方針。

【課程目標】

(1) 對研究方法從基本觀念、方法學的講究之道、相關學門的研究方向與研究種類、不同進路或典範的研究方法各自的優缺點與彼此可能的互補性、以及個別方法的研究進程，皆培養出一定水準的認識。

(2) 將學習到且較為擅長的研究方法的觀念和進程，靈活運用到實際的研究工作。

(3) 至少成為粗具研究眼光、略知研究策略、並且對自身的研究潛力與能力皆具信心的研究學員。

【課程要求】

不論學員各自所設定的專攻領域為何，本課程要求首先以哲學研究為格局，以論題的提出與探究為導向，避免在相當狹隘的學術史的傳統故步自封。學員必須預先研讀本課程大綱所列的主要的課程材料，按時完成作業，以及在課堂上積極參與討論。每一進度單元所列的「進修書目」，多少皆具參考價值，並不硬性規定

必讀，然而可藉以拓展課程修讀的廣度、深度、和層級。

【參考書目】：本課程採用多樣的教材，詳如「課程進度」所列。

【評量方式】：從第三週開始，每一位學員在上課時，皆須繳交該週指定的閱讀材料的書面報告。(60%) 由授課教師徵求課堂報告者，並且引導學員相互討論。(30%) 至於學期報告，則為彙整整個學期的單篇的書面報告的精華。(10%)

【課程進度】：本課程採取高度密集閱讀與思考的訓練，課前準備和課堂出席極其重要，務請確實預做準備和參與課堂活動。

第1週2018/2/28〔單元主題〕：Empty

第2週2018/03/07〔單元主題〕：課程介紹／專業哲學研究的基本觀念

* 蔡耀明，〈迎向專業的佛教研究〉，《哲學雜誌》第32期（2000年5月），頁114-126（收錄於《般若波羅蜜多教學與嚴淨佛土：內在建構之道的佛教進路論文集》（南投：正觀出版社，2001年），頁3-15.）；蔡耀明，〈佛教研究方法學緒論〉，收錄於《般若波羅蜜多教學與嚴淨佛土》，頁17-40；蔡耀明，〈佛教研究的進展程序在操作步驟的釐定〉，《正觀》第25期（2003年6月），頁201-209.

〔進修書目〕

* Ranjit Kumar, *Research Methodology: A Step-by-step Guide for Beginners*, 譯成《研究方法：步驟化學習指南》，潘中道等譯，（台北：學富文化，2014年）。

* Pierre Hadot, “There Are Nowadays Professors of Philosophy, but not Philosophers,” translated by J. Aaron Simmons, *Journal of Speculative Philosophy* 19/3 (2005): 229-237. https://muse.jhu.edu/login?auth=0&type=summary&url=/journals/journal_of_speculative_philosophy/v019/19.3hadot.pdf

* Nicholas Walliman, “Chapter 1: Research Basics,” *Research Methods: The Basics*, Abingdon: Routledge, 2011, pp. 7-14.

第3週2018/03/14〔單元主題〕：Worldview Construction as a Philosophical Method

* 蔡耀明，〈一法界的世界觀、住地考察、包容說：以《不增不減經》為依據的共生同成理念〉，《臺大佛學研究》第17期（2009年6月），頁1-48.

* 蔡耀明，〈以《大寶積經·寶梁聚會·阿蘭若比丘品》為依據的動物倫理實踐〉，收錄於《2015星雲大師人間佛教理論實踐研究》，程恭讓、釋妙凡主編，（高雄：佛光文化事業，2016年3月），頁554-584.

〔進修書目〕

* 蔡耀明，〈《佛說不增不減經》「眾生界不增不減」的修學義理：由眾生界、法界、法身到如來藏的理路開展〉，《臺灣大學哲學論評》第28期（2004年10月），頁89-155.

* David Naugle, *Worldview: The History of a Concept*, Grand Rapids: W.B. Eerdmans, 2002.

* Jim Norwine, Jonathan Smith (eds.), *Worldview Flux: Perplexed Values among Postmodern Peoples*, Lanham: Lexington, 2000.

* Anantanand Rambachan, *The Advaita Worldview: God, World, and Humanity*, Albany: State University of New York Press, 2006.

* Clément Vidal, “An Enduring Philosophical Agenda: Worldview Construction as a Philosophical Method,” *Cogprints* (March 2011): 1-28. <http://cogprints.org/6048/>

* Eugene Webb, *Worldview and Mind: Religious Thought and Psychological Development*, Columbia: University of Missouri Press, 2009.

第4週2018/03/21〔單元主題〕：哲學做什麼？／生命哲學探討哪些重大的哲學論

題？／哲學史 versus 哲學／哲學模板套用 versus 哲學探究

* **Nicholas Rescher, "Chapter 1: The Task of Philosophy," *Philosophical Inquiries: An Introduction to Problems of Philosophy*, Pittsburgh: University of Pittsburgh Press, 2010, pp. 1-19, 207.**

* 蔡耀明，〈生命哲學之課題範疇與論題舉隅：由形上學、心態哲學、和知識學的取角所形成的課題範疇〉，《正觀》第44期（2008年3月），頁205-263。

〔進修書目〕

* Calvin Pinchin, *Issues in Philosophy: An Introduction*, 2nd edition, New York: Palgrave Macmillan, 2005.

* Nils Rauhut, *Readings on Ultimate Questions: An Introduction to Philosophy*, 3rd edition, New York: Pearson, 2009.

* Douglas Soccio, *Archetypes of Wisdom: An Introduction to Philosophy*, 9th edition, Boston: Cengage, 2016.

* Robert Solomon, Kathleen Higgins, *The Big Questions: A Short Introduction to Philosophy*, 10th edition, Boston: Cengage, 2017.

〔哲學史 versus 哲學（延伸的參考材料）〕

* Ryan Nichols, "Why is the History of Philosophy Worth Our Study?," *Metaphilosophy* 37/1 (January 2006): 34-52.

第5週2018/03/28〔單元主題〕：Doing Philosophy

* **Alessandra Tanesini, "Doing Philosophy," *The Cambridge Companion to Philosophical Methodology*, edited by Giuseppina D'Oro and Søren Overgaard, Cambridge: Cambridge University Press, 2017, pp. 13-31.**

〔進修書目〕

* Julian Baggini and Peter Fosl, *The philosopher's Toolkit: A Compendium of Philosophical Concepts and Methods*, 2nd edition, Chichester: Wiley-Blackwell, 2010.

第6週2018/04/04〔單元主題〕：兒童節

第7週2018/04/11〔單元主題〕：What Can We Do, When We Do Metaphysics?

* Amie Thomasson, "What Can We Do, When We Do Metaphysics?" *The Cambridge Companion to Philosophical Methodology*, edited by Giuseppina D'Oro and Søren Overgaard, Cambridge: Cambridge University Press, 2017, pp. 101-121.

第8週2018/04/18〔單元主題〕：Philosophical Methods/ Methodology of Philosophy

* **Chris Daly, "Introduction and Historical Overview," *The Palgrave Handbook of Philosophical Methods*, edited by Chris Daly, New York: Palgrave Macmillan, 2015, pp. 1-30.**

〔進修書目〕

* Wilfred Carr, "Philosophy, Methodology and Action Research," *Journal of Philosophy of Education* 40/4 (2006): 421-435.

http://www.gu.se/digitalAssets/1171/1171916_Philosophy_methodology_and_action_research.pdf

* Chris Daly, *An Introduction to Philosophical Methods*, Peterborough: Broadview Press, 2010.

* Eugen Fischer, John Collins (eds.), *Experimental Philosophy, Rationalism, and Naturalism: Rethinking Philosophical Method*, Abingdon: Routledge, 2015.

* James Christian, *Philosophy: An Introduction to the Art of Wondering*, 11th edition, Boston: Cengage,

2016.

* John Pollock, *Technical Methods in Philosophy*, Boulder: Westview, 1990.

http://johnpollock.us/ftp/PAPERS/Pollock_Technical_Methods_In_Philosophy.pdf

* Nicholas Walliman, *Research Methods: The Basics*, Abingdon: Routledge, 2011.

第9週2018/04/25〔單元主題〕：：Philosophical Methods/ Methodology of Philosophy

* **Chris Daly, “Introduction and Historical Overview,” *The Palgrave Handbook of Philosophical Methods*, edited by Chris Daly, New York: Palgrave Macmillan, 2015, pp. 1-30.**

第10週2018/05/02〔單元主題〕：What is an Argument?/ What is a Good Argument?

* **T. Edward Damer, “Chapter 2: What is an Argument?” *Attacking Faulty Reasoning: A Practical Guide to Fallacy-Free Arguments*, 6th ed., Belmont: Wadsworth Cengage Learning, 2009, pp. 13-29.**

* **T. Edward Damer, “Chapter 3: What is a Good Argument?” *Attacking Faulty Reasoning: A Practical Guide to Fallacy-Free Arguments*, 6th ed., Belmont: Wadsworth Cengage Learning, 2009, pp. 30-50.**

〔進修書目〕

* Critical Thinking Web. <http://philosophy.hku.hk/think/>

* Sylvan Barnet, Hugo Bedau, *Critical Thinking, Reading, and Writing: A Brief Guide to Argument*, 6th ed., Boston: Bedford/ St. Martin's, 2007.

* Hugo Bedau, *Thinking and Writing about Philosophy*, 2nd ed., Boston: Bedford / St. Martin's, 2002.

* Richard Creel, *Thinking Philosophically: An Introduction to Critical Reflection and Rational Dialogue*, Malden: Blackwell Publishers, 2001.

* Charles Fink, *Moral Reasons: An Introduction to Ethics and Critical Thinking*, Lanham: University Press of America, 2008.

* Robert Fisher, *Teaching Thinking: Philosophical Enquiry in the Classroom*, 2nd ed., Continuum International Publishing, 2003.

* Surrendra Gangadean, *Philosophical Foundation: A Critical Analysis of Basic Beliefs*, Lanham: University Press of America, 2008.

* Rebecca Jones, “Finding the Good Argument OR Why Bother With Logic?” *Writing Spaces: Readings on Writing*, volume 1, edited by Charles Lowe and Pavel Zemliansky, 2010.

<http://wac.colostate.edu/books/writingspaces1/jones--finding-the-good-argument.pdf>

* Kurtis Meredith, Jeannie Steele, *Classrooms of Wonder and Wisdom: Reading, Writing, and Critical Thinking for the 21st Century*, Thousand Oaks: Corwin, 2011.

* Noel Moore, Richard Parker, *Critical Thinking*, 9th ed., Boston: McGraw-Hill, 2009.

* Nicholas Rescher, *Philosophical Reasoning: A Study in the Methodology of Philosophizing*, Malden: Blackwell, 2001.

* Nicholas Rescher, *Interpreting Philosophy: The Elements of Philosophical Hermeneutics*, Frankfurt: Ontos, 2007.

第11週2018/05/09〔單元主題〕：The Role of Intuitions in Philosophical Methodology

* **Serena Nicoli, “Part I: The Method of Philosophy – Chapter 1: Introduction to Part I,” *The Role of Intuitions in Philosophical Methodology*, New York: Palgrave Macmillan, 2016, pp. 1-11.**

〔進修書目〕

* Daniel Cohnitz, Sören Häggqvist, “The Role of Intuitions in Philosophical Methodology,” *Studia Philosophica Estonica* 2/2 (2009): 1-14.

<http://www.tyk.ee/admin/upload/files/raamatud/1315568845.pdf>

* Max Deutsch, *The Myth of the Intuitive: Experimental Philosophy and Philosophical Method*, Cambridge: The MIT Press, 2015.

* Tamar Gendler, *Intuition, Imagination, and Philosophical Methodology*, Oxford: Oxford University Press, 2010.

* Alvin Goldman, "Philosophical Intuitions: Their Target, Their Source, and Their Epistemic Status," *Grazer Philosophische Studien* 74 (2007): 1-26.

<http://fas-philosophy.rutgers.edu/goldman/Philosophical%20Intuitions.pdf>

* Péter Hartl, "Knowing Our Own Concepts: The Role of Intuitions in Philosophy," *Organon F: International Journal of Analytic Philosophy* 18/4 (2011): 488-498.

<http://www.klemens.sav.sk/fiusav/doc/organon/2011/4/488-498.pdf>

第12週2018/05/16〔單元主題〕：哲學洞察／哲學救度

* 蔡耀明，〈「不二中道」學說相關導航概念的詮釋進路：以佛法解開生命世界的全面實相在思惟的導引為詮釋線索〉，《臺灣大學哲學論評》第32期（2006年10月），頁115-166。

* Yao-ming Tsai, "Language As an Instrument of Soteriological Transformation from the Madhyamaka Perspective," *Asian Philosophy: An International Journal of the Philosophical Traditions of the East* 24/4 (November 2014): 330-345.

〔進修書目〕

* Yao-ming Tsai, "How Does an Empty Buddhist Bioethics Work: The Example of Abortion," in the *Proceedings of 4th International Conference on Applied Ethics and Applied Philosophy in East Asia*, Kobe: Project Innovative Ethics, Graduate School of Humanities, Kobe University, 2014, pp. 148-159.

* 蔡耀明，〈論「有無」並非適任的形上學概念：以《密嚴經》和《入楞伽經》為主要依據〉，《正觀》第50期（2009年9月），頁65-103。

第13週2018/05/23〔單元主題〕：Methodologies of Comparative Philosophy

* Robert Smid, "Introduction: The Ballad of East and West," *Methodologies of Comparative Philosophy: The Pragmatist and Process Traditions*, Albany: State University of New York Press, 2009, pp. 1-14, 231-232.

〔進修書目〕

* Steven Burik, *The End of Comparative Philosophy and the Task of Comparative Thinking: Heidegger, Derrida, and Daoism*, Albany: State University of New York Press, 2010

* Gerald Larson, Eliot Deutsch (eds.), *Interpreting Across Boundaries: New Essays in Comparative Philosophy*, Princeton: Princeton University Press, 2014.

* Ulrich Libbrecht, *Within the Four Seas--: Introduction to Comparative Philosophy*, Leuven: Peeters, 2007.

第14週2018/05/30〔單元主題〕：學術資訊與書目／學界研究成果的回顧

* 蔡耀明，〈佛學專業所講究的外文學術資訊關聯的思考與著手的方法〉，《承先啟後：兩岸佛教學術研究現況與教育發展研討會論文專集》（台北：中華佛學研究所，2005年10月），頁57-83。

* 蔡耀明，〈心身課題在佛學界的哲學觸角與學術回顧〉，《圓光佛學學報》第15期（2009年10月），頁1-29。

〔進修書目〕

* 蔡耀明，〈網路上的梵文與梵文佛典資源〉，「佛學數位資源之應用與趨勢研討會」，台灣大學圖書館主辦（2005年9月16日），頁1-30。（<http://ccbs.ntu.edu.tw/BDLM/index.htm>）

* 蔡耀明，〈1996-2005年佛教哲學論文的學術回顧及其展望：以《國際佛教研究學會期刊》和

- 《東西哲學》為主要依據》，《佛學研究中心學報》第11期（2006年7月），頁277-292。
 * 李四龍，《歐美佛教學術史：西方的佛教形象與學術源流》第七章·佛教學術的方法論反省》，（北京：北京大學出版社，2009年），頁473-495。

第15週2018/06/06〔單元主題〕：哲學寫作

* **Aloysius Martinich, “Chapter 3: The Structure of a Philosophical Essay,”** *Philosophical Writing: An Introduction*, 3rd ed., Malden: Blackwell, 2005, pp. 49-64.

* **Simon Rippon, *A Brief Guide to Writing the Philosophy Paper*, Harvard Writing Center, 2008.**

<http://www.fas.harvard.edu/~phildept/files/ShortGuidetoPhilosophicalWriting.pdf>

〔進修書目〕

- * Jim Pryor, “Guidelines on writing a Philosophy paper,” <http://www.jimpryor.net/teaching/guidelines/writing.html>
 * Anthony Graybosch and et al., *The Philosophy Student Writer’s Manual*, 2nd edition, Prentice Hall, 2002.
 * M. Andrew Holowchak, *Critical Reasoning & Philosophy: A Concise Guide to Reading, Evaluating, and Writing Philosophical Works*, Lanham: Rowman & Littlefield Publishers, 2004.
 * Zachary Seech, *Writing Philosophy Papers*, 4th edition, Belmont: Wadsworth Publishing, 2003.

第16週2018/06/13〔單元主題〕：A Guide to Philosophical Writing

* **Elijah Chudnoff, *A Guide to Philosophical Writing*, Harvard Writing Center Guide to Philosophical Writing, 2007.**

<http://www.fas.harvard.edu/~phildept/files/GuidetoPhilosophicalWriting.pdf>

* **Nicholas Walliman, “Chapter 11: Writing the Proposal and Writing up the Research,”** *Research Methods: The Basics*, Abingdon: Routledge, 2011, pp. 146-166.

〔進修書目〕

- * Joseph Gibaldi, *MLA Handbook for Writers of Research Papers*, 7th ed., New York: Modern Language Association of America, 2009.
 * Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 7th ed., Chicago: University of Chicago Press, 2007.

第17週2016/06/20〔單元主題〕：相互討論學期報告

第18週2016/06/27〔單元主題〕：期末報告

〔進修書目：The Benefit of Asking the Right Questions〕

- * 蔡耀明，〈生命意義之佛教哲學的反思〉，《人文與社會科學簡訊》第13卷第1期（2011年12月），頁159-183。
 * M. Neil Browne, Stuart Keeley, “Chapter 1: The Benefit of Asking the Right Questions,” *Asking the Right Questions: A Guide to Critical Thinking*, 8th ed., Upper Saddle River: Pearson Education, 2007, pp. 1-13.
 * M. Neil Browne, Stuart Keeley, “Chapter 2: What Are the Issue and the Conclusion?” *Asking the Right Questions: A Guide to Critical Thinking*, 8th ed., Upper Saddle River: Pearson Education, 2007,

pp. 15-23.

- * Terry Eagleton, *The Meaning of Life*, Oxford: Oxford University Press, 2007.
- * Robert Fiengo, "1: Introduction: Ignorance and Incompleteness," *Asking Questions: Using Meaningful Structures to Imply Ignorance*, Oxford: Oxford University Press, 2007, pp. 1-17.
- * Luciano Floridi, "What is a Philosophical Question?" *Metaphilosophy* 44/3 (April 2013): 195-221.

〔進修書目：Philosophy as Inquiry into Life〕

- * 蔡耀明,〈何謂生命關懷與如何關懷生命〉,收錄於《宗教經典內蘊之生命關懷：2014 宗教生命關懷學術研討會論文集》,正修科技大學宗教生命關懷學術研討會審查委員會主編,(高雄:正修科技大學通識教育中心,2015年1月),頁137-159.
- * 蔡耀明,〈生命與生命哲學：界說與釐清〉,《臺灣大學哲學論評》第35期(2008年3月),頁155-190.
- * Joel Kupperman, "Chapter 9: Classic Asian Philosophies as Guides to Life," *Classic Asian Philosophy: A Guide to the Essential Texts*, Oxford: Oxford University Press, 2001, pp. 149-159.
- * John Roberts, *Philosophizing the Everyday: Revolutionary Praxis and the Fate of Cultural Theory*, Ann Arbor: Pluto Press, 2006.
- * Douglas Soccio, "Chapter 18: Philosophy as A Way of Life," *Archetypes of Wisdom: An Introduction to Philosophy*, 7th edition, Belmont: Wadsworth, 2010, pp. 523-546, 559.

〔進修書目：哲學道路的抉擇〕

- * 《增支部 3.65·卡拉瑪經》(AN 3.65: *Kālāma-sutta*): 漢譯本:《中阿含經·第16經·伽藍經》, T. 26, vol. 1, pp. 438b-439c. 英譯本: Bhikkhu Bodhi (ed.), *In the Buddha's Words: An Anthology of Discourses from the Pāli Canon*, Boston: Wisdom, 2005, pp. 251-256; John Holder (ed. & tr.), "Chapter 2: Discourse to the Kālāmas (*Kālāma Sutta*)," *Early Buddhist Discourses*, Indianapolis: Hackett, 2006, pp. 19-25; Peter Harvey, "The Approach to Knowledge and Truth in the Theravāda Record of the Discourses of the Buddha," *Buddhist Philosophy: Essential Readings*, edited by William Edelglass and Jay Garfield, Oxford: Oxford University Press, 2009, pp. 175-185.

〔進修書目：哲學救度／倫理之道路的貫徹〕

- * 蔡耀明,〈佛教菩薩行教育如何達成眾生與社會之適切的實踐轉化〉,《普陀學刊》第三輯(2016年1月),頁33-55.
- * 蔡耀明,〈佛法教學所示範的動物關懷與動物救度:既入世又出世的動物倫理〉,收錄於《宗教的入世精神:2015宗教生命關懷國際學術研討會論文集》,正修科技大學宗教生命關懷學術研討會編輯委員會主編,(高雄:正修科技大學通識教育中心,2016年1月),頁353-373.