

「學士論文（上）：緣起、無明與明知」課程大綱

課程名稱：學士論文（上）：緣起、無明與明知

Thesis (B.A): Conditioned Co-arising, Ignorance and Luminous Insight (I)

授課教師：蔡耀明

學分數：1 學分

授課年度：一〇〇學年度上學期

上課時間：星期五 (16:30-17:20)

Office hours: 星期二 (1:20-3:10), 星期三 (3:30-4:20), 星期五 (11:20-12:10), @台大水源校區哲學系館512 (台北市思源街18號。)

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【課程概述】

基於這是一門哲學課程，本課程將培養學員對哲學論題的反思能力，特別是關切生命世界的重大課題。一般的哲學重視知識面，本課程以關切無知或無明為動機，透過緣起的角度思考無明，並且從緣起的角度，在學理上理解與排除無明。上學期，閱讀與討論一系列的學術論著；下學期，則解讀一系列的佛教典籍。

【課程目標】

當完成這門課程，預期學員應有以下三個方面的成長：(1) 對於無知或無明，學到學界討論的方法與動態。(2) 對於無知或無明，學到佛教典籍的教學方式與論理程序。(3) 對於知識學的課題的掌握，更為熟練。

【課程要求】

預習研讀材料、報告、提問、討論、作業。

【教材及參考書目】

閱讀材料，如【課程進度】所列，將在課堂上提供。

【成績評量方式】平時上課 60%、期末報告 40%。

本課程要求繳交一份8頁的期末報告。

【課程進度】

第 1 週 2011/09/16 [單元主題]：Introduction and Syllabus

第 2 週 2011/09/23 [單元主題]：

* **Ruth Sonam (tr.), "7: Ignorance," *How Karma Works: The Twelve Links of Dependent-Arising*, Ithaca: Snow Lion Publications, 2006, pp. 49-58.**

[延伸的參考材料]

* Bhikkhu Bodhi (ed.), "IX.4.(4): By Way of Dependent Origination," *In the Buddha's Words: An Anthology of Discourses from the Pāli Canon*, Boston: Wisdom Publications, 2005, pp. 353-359.

* Whitley Kaufman, "Karma, Rebirth, and the Problem of Evil," *Philosophy East and West* 55/1 (Jan. 2005): 15-32.

第3週 2011/09/30〔單元主題〕：

* **Folke Dovring, “4: Beyond Reach: Things We May Never Know,” *Knowledge and Ignorance: Essays on Lights and Shadows*, Westport: Praeger, 1998, pp. 31-45.**

Dovring explores the limits of science as causes of ignorance. Some topics examined in these essays are problems with our ways of knowing and the impact of emotion on objectivity. He argues that reality consists of designs--of things and processes. While most designs we might think of cannot exist, those that can exist add up to a toolbox of creation which contains the detailed laws of nature, many of them synergisms. Reality must conform to this web of necessities, hence the danger of unchecked virtual reality.

These lines of thought are then applied to evolution as creation and history. In a final essay, Dovring explores topics upon which science should concentrate. This book will be of interest to scientists as well as the lay public interested in the theory of science and questions of truth and faith.

第4週 2011/10/07〔單元主題〕：

* **Michael Zimmerman, *Living with Uncertainty: The Moral Significance of Ignorance*, Cambridge: Cambridge University Press, 2008.**

第5週 2011/10/14〔單元主題〕：沈思無明

第6週 2011/10/21〔單元主題〕：理解無明

第7週 2011/10/28〔單元主題〕：

* **Nicholas Rescher, “1: The Reach of Ignorance,” *Ignorance: On the Wider Implications of Deficient Knowledge*, 2nd edition, Pittsburgh: University of Pittsburgh Press, 2009, pp. 1-27.**

〔延伸的參考材料〕

* Rae Langton, *Kantian Humility: Our Ignorance of Things in Themselves*, Oxford: Oxford University Press, 2001.

* Robert Proctor, Londa Schiebinger (eds.), *Agnology: The Making and Unmaking of Ignorance*, Stanford: Stanford University Press, 2008.

* Paul Saka, “The Argument from Ignorance against Truth-Conditional Semantics,” *American Philosophical Quarterly* 44/2 (April 2007): 157-169.

* Douglas Walton, “Pragmatic and Idealized Models of Knowledge and Ignorance,” *American Philosophical Quarterly* 42/1 (January 2005): 59-69.

* Douglas Walton, *Arguments from Ignorance*, University Park: Pennsylvania State University Press, 2009.

第8週 2011/11/04〔單元主題〕：

* **Nicholas Rescher, “1: The Reach of Ignorance,” *Ignorance: On the Wider Implications of Deficient Knowledge*, 2nd edition, Pittsburgh: University of Pittsburgh Press, 2009, pp. 1-27.**

第9週 2011/11/11〔單元主題〕：

* **Robert Fiengo, “1: Introduction: Ignorance and Incompleteness,” *Asking Questions: Using Meaningful Structures to Imply Ignorance*, Oxford: Oxford University Press, 2007, pp. 1-17.**

Asking Questions examines a central phenomenon of language -- the use of sentences to ask questions. Although there is a sizable literature on the syntax and semantics of interrogatives, the logic of "questions", and the speech act of questioning, no one has tried to put the syntax and semantics together with the speech acts over the full range of phenomena we pretheoretically think of as asking questions. Robert Fiengo not only does this, but also takes up some more foundational issues in the theory of language.

By positioning the findings of contemporary grammatical theorizing within the larger domain of language use, Fiengo challenges the use theorist to acknowledge the importance of grammatical form and the grammarian to acknowledge the importance of use. In addition to developing an Austinian distinction between four questioning speech-acts, and a proposal concerning the philosophy of language, *Asking Questions* contains a useful discussion of the type-token distinction and how use of language compares with use of other things. Fiengo also considers the nature of multiple questions, revealing what one must know to ask them, and what speech acts one may perform when asking them.

Asking Questions advances our understanding of a wide range of issues in a number of important respects. Scholars and students of linguistics and philosophy will find plenty to interest them in this pioneering work.

第 10 週 2011/11/18〔單元主題〕：

* **Robert Fiengo, “1: Introduction: Ignorance and Incompleteness,”** *Asking Questions: Using Meaningful Structures to Imply Ignorance*, Oxford: Oxford University Press, 2007, pp. 1-17.

第 11 週 2011/11/25〔單元主題〕：

* **Bill Vitek, Wes Jackson, “Introduction: Taking Ignorance Seriously,”** *The Virtues of Ignorance: Complexity, Sustainability, and the Limits of Knowledge*, edited by Bill Vitek and Wes Jackson, Lexington: University Press of Kentucky, 2008, pp. 1-17.

〔延伸的參考材料〕

* Cynthia Townley, *A Defense of Ignorance: Its Value for Knowers and Roles in Feminist and Social Epistemologies*, Lanham: Lexington Books, 2011.

第 12 週 2011/12/02〔單元主題〕：

* **Edward Irons, “Avidyā (ignorance),”** *Encyclopedia of Buddhism*, New York: Facts On File, 2008, p. 36.

* **Alex Wayman, “The Meaning of Unwisdom (Avidyā),”** *Philosophy East and West* 7/1-2 (April-July 1957): 21-25.

第 13 週 2011/12/09〔單元主題〕：

* 姚衛群，〈佛教與婆羅門教的“無明”觀念比較〉，《西南民族大學學報(人文社科版)》第 4 期(2010 年)，頁 61-66。

〔延伸的參考材料〕

* Wilhelm Halbfass, “Review of Esther Solomon’s *Avidyā: A Problem of Truth and Reality*,” *Journal of the American Oriental Society* 92/4 (Oct.-Dec., 1972): 576.

* Daniel Ingalls, “Śaṅkara on the Question: Whose is Avidyā?,” *Philosophy East and West* 3/1 (April 1953): 69-72.

* Richard Jones, “‘Vidyā’ and ‘Avidyā’ in the Īśa Upaniṣad” *Philosophy East and West* 31/1 (January 1981): 79-87.

* Stephen Kaplan, “Vidyā and Avidyā: Simultaneous and Coterminous?: A Holographic Model to Illuminate the Advaita Debate,” *Philosophy East and West* 57/2 (April 2007): 178-203.

* J. F. Staal, *Advaita and Neoplatonism: A Critical Study in Comparative Philosophy*, Madras: University of Madras, 1961.

第 14 週 2011/12/16〔單元主題〕：

* 張祥龍，〈智慧、無明與時間〉，《江蘇社會科學》第 1 期(2010 年)，頁 1-9。

〔延伸的參考材料〕

- * 尤惠貞，〈依「一心開二門」之思想架構看天台宗「一念無明法性心」之特殊涵義〉，《中華佛學學報》第 10 期（1997 年 7 月），頁 341-361.
- * 陳平坤，〈一念無明法性心：其存有暨意義結構之解析〉，《新世紀宗教研究》第 5 卷第 3 期（2007 年 3 月），頁 67-106.
- * 陳堅，〈無明即法性：天臺宗止觀思想研究〉（台北：法鼓文化事業，2005 年）。
- * 彭運生，〈略談佛教無明〉，《江淮論壇》第 5 期（1998 年），頁 85-87.
- * 張理峰，〈佛教“無明”觀念探析：以《大乘起信論》為例〉，《船山學刊》第 3 期（2008 年），頁 142-144.
- * 劉朝霞，〈《隨自意三昧》中的無明與空〉，《中國哲學史》第 4 期（2004 年），頁 30-36.

第15週2011/12/23〔單元主題〕：

- * 劉宇光，〈所知障是無明或無知？在東亞唯識學與印—藏中觀學之間（上）〉，《法鼓佛學學報》第8期（2011年6月），頁103-141.

〔延伸的參考材料〕

- * 劉宇光，〈大乘佛學「幽暗」觀的理論重建：從「唯識所現」看妄心系有相唯識學對「無明」的理解〉（台北：香港科技大學人文學部博士論文，2005 年）。

第 16 週 2011/12/30〔單元主題〕：

- * **Alexander Guerrero, “Don’t Know, Don’t Kill: Moral Ignorance, Culpability, and Caution,” *Philosophical Studies: An International Journal for Philosophy in the Analytic Tradition* 136/1 (October 2007): 59-97.**

〔延伸的參考材料〕

- * William FitzPatrick, “Moral Responsibility and Normative Ignorance: Answering a New Skeptical Challenge,” *Ethics* 118 (2008): 589-613.
- * Neil Levy, “Culpable Ignorance and Moral Responsibility: A Reply to FitzPatrick,” *Ethics* 119/4 (July 2009): 729-741.

第 17 週 2012/01/06〔單元主題〕：

- * **Alexander Guerrero, “Don’t Know, Don’t Kill: Moral Ignorance, Culpability, and Caution,” *Philosophical Studies: An International Journal for Philosophy in the Analytic Tradition* 136/1 (October 2007): 59-97.**

第18週2012/01/13〔單元主題〕：期末報告