

**Information in Life: Exploring the Model of Everyday Life Information
Behavior of Early Retired Teachers in Taiwan**

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[Abstract]

For the sake of political factors, more and more teachers in Taiwan choose to take early retirement from their job. In the previous studies discussing this subject, researchers focused on the daily life of the retired teachers, mainly in domains outside of library and information science, such as psychology, sociology, and education.

The purpose of this research is to explore the information behavior of everyday life of those early retired teachers in Taiwan and the role and the meaning of information in their everyday life as well. This research is analyzed based on the model of Everyday Life Information Seeking (ELIS) proposed by Savolainen in 1995 for research framework. The research method of participant observation is adopted. The anticipant value of this research is to share useful information for information- related providers and to know more clearly about the model of ELIS. The poster will be presented in a story-telling style with graphic illustration of important elements in the story.