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上課時間: 週一 3:30—6:20

上課地點：社會系館 110 教室

關於這門課

隨著全球化與國際遷移的擴張，穿透國界的不僅是資本、商品與勞動力，還包括各式各樣的觀念資訊、文化意識與社會連帶。彈性、流動的跨國共時狀態，不僅描述了移民的生活，也在一定程度上映現當代社會的文化地景。本課程將透過跨國遷移的研究視角，以及不同區域移民現象的經驗關注，批評傳統社會學所蘊含的「方法論的國族主義」的偏誤，重新反思家庭、認同、公民身份等概念。課程內容分為四部份：首先介紹研究國際遷移的不同理論典範與研究框架，其次檢視遷移經驗作為階級、性別、種族等社會界線交織的認同政治，第三部分討論遷移與跨國生活如何形塑婚姻、代間等家庭關係，第四部分探討公民身份、國家規訓，以及有關多元文化的爭議與辯論，與性別人權的可能矛盾。

來上課的人

我們不崇尚高空比武式的讀書比賽，希望大家在閱讀過程中，跟自己關切的議題或未來的研究能有互動和對話。基本要求是：一定要讀書，無故不缺席。每個人都要事先閱讀相關文獻，並輪流主持討論、報告分析文本。本課程以十五人為限，人數有餘裕時可開放旁聽，旁聽生不是 free-rider，請同樣繳交心得與參與口頭報告。

每週都要針對指定教材繳交一到兩頁的閱讀心得，簡要摘要該文的主要論點（不是翻譯，請指出作者的發問、對話對象、運用資料、回答方式及理論意義），你的看法（有哪些同意與不同意的地方、對你有怎樣的啟發），以及不太確定、想要進一步討論的問題。請在上課當天十點前上傳到 Ceiba，每週輪流由一位同學紀錄課堂討論要點，作為大家參考（請於課後一周內上傳到 Ceiba）。

分數怎麼算

1. 課堂參與討論、分組報告、輪流紀錄 30%
2. 每週閱讀心得 (800-1000 字，請勿超過) 30%
3. 期末報告 40%：請選擇一個與公民身份或多元文化有關的爭議（台灣或國外的政策、法律、事件都可以，如需要比較兩個相關爭議也可以），收集相關的新聞報導、學術討論，並運用本課程的概念與文獻來分析 1)不同立場的意見以及辯論焦點，2)分析這些立場背後的預設與脈絡，3)提出你的意見與看法，4)思考值得開展的研究問題，或是對於在地社會的意義。文長為 6000-8000 字，超過部份不予計分。

唸些什麼書

(打*號的書請自行準備，其餘請到 Ceiba 下載)

第一週 3/2 課程介紹

I. 遷移理論與研究框架

第二週 3/9 微觀動機與鉅觀結構

Massey, Douglas et al. 1993. "Theories of International Migration: A Review and Appraisal." *Population and Development Review* 19(3): 431-466.

Castles, Stephen. 2002. "Migration and Community Formation under Conditions of Globalization." *International Migration Review* 36(4): 1143-1168.

第三週 3/16 公民身份與國家管制

Brubaker, W. Rogers. 1990. "Immigration, Citizenship, and the Nation-State in France and Germany: A Comparative Historical Analysis." *International Sociology* 5: 379-407.

Rodriguez, Robyn M. 2002. "Migrant Heroes: Nationalism, Citizenship and the Politics of Filipino Migrant Labor." *Citizenship Studies* 6(3): 341-356.

延伸閱讀：Brubaker, W. Rogers. 1989. "Membership without Citizenship: The Economic and Social Rights of Noncitizens." Pp. 145-162, in *Immigration and Politics*

of Citizenship in Europe and North America, edited by Rogers Brubaker. Lanham: University Press of America.

第四週 3/23 Transnationalism

Portes, Alejandro, Luis E. Guarnizo, and Patricia Landolt. 1999. "The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field." *Ethnic and Racial Studies* 22(2): 217-237.

Levitt, Peggy, and Nina Glick Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." *International Migration Review* 38(3): 1002-1039.

Waldinger, Rogers and David Fitzgerald. 2004. "Transnationalism in Question." *American Journal of Sociology* 109(5): 1177-1195.

II. 遷移經驗的認同政治

第五週 3/30 種族與族群

Silverstein, Paul A. 2005. "Immigrant Racialization and the New Savage Slot: Race, Migration, and Immigration in the New Europe." *Annual Review of Anthropology* 34: 363-384.

Tsuda, Takeyuki. 2007. "When Minorities Migrate: The Racialization of the Japanese Brazilians in Brazil and Japan." *Asian Diaspora*, edited by Rhacel Parrenas and Lok Siu. Pp. 225-252.

Yeoh, Brenda SA, and Katie Willis. 2005. "Singaporean and British Transmigrants in China and the Cultural Politics of 'Contact Zones'." *Journal of Ethnic and Migration Studies* 31(2): 269-285.

延伸閱讀：Lan, Pei-Chia. 2011. "White Privilege, Language Capital and Cultural Ghettoisation: Western High-Skilled Migrants in Taiwan." *Journal of Ethnic and Migration Studies* 37(10): 1669-1693.

4/6 春假停課

第六周 4/13 宗教與社群

*Chen, Carolyn. 2008. *Getting Saved in America: Taiwanese Immigration and Religious Experience*. New Jersey: Princeton University Press. Intro, Ch. 2-4.

第七週 4/20 期中考週

本週請自行選擇一部以遷移與性別為主題的劇情片或紀錄片，並撰寫一到兩頁的觀影心得，4/27 前上傳 Ceiba。

第八週 4/27 性別、婚姻、親密關係

Pedraza, Silvia. 1991. "Women and Migration: The Social Consequences of Gender." *Annual Review of Sociology* 17: 303-325

Constable, Nicole. 2005. "Introduction: Cross-Border Marriage, Gendered Mobility and Global Hypergamy." In *Crossing-Border Marriages: Gender and Mobility in Transnational Asia*, edited by Nicole Constable. Philadelphia: University of Pennsylvania, pp.1-16.

George, Sheba. 2000. "Dirty Nurses' and 'Men Who Play': Gender and Class in Transnational Migration." Pp. 144-174 in *Global Ethnography*, edited by Michael Burawoy. Berkeley: University of California Press.

Shen, Hsiu-hua. 2005. 'The First Taiwanese Wives' and 'the Chinese Mistresses': The International Division of Labour in Familial and Intimate Relations across the Taiwan Strait. *Global Networks* 5 (4): 419-437.

III 跨國遷移與家庭關係

第九週 5/4 代間關係與階級差異

Louie, Vivian. 2001. "Parents' Aspirations and Investment: The Role of Social Class in the Educational Experiences of 1.5- and Second-Generation Chinese Americans." *Harvard Educational Review* 71(3): 438-75.

Zhou, Min. 2009. "Conflict, Coping, and Reconciliation: Intergenerational Relations in Chinese Immigrant Families." Pp. 21-46 in *Across Generations: Immigrant Families in America*, edited by Nancy Foner. New York: New York University Press.

第十週 5/11 移民後代的同化

Portes, Alejandro and Min Zhou. 1993. "The New Second Generation: Segmented Assimilation and Its Variants." *Annals of the American Academy of Political and*

Social Science 530:74-96.

Alba, Richard. 2005. "Bright vs. Blurred Boundaries: Second-generation Assimilation and Exclusion in France, Germany, and the United States." *Ethnic & Racial Studies* 28:20-49.

Tuan, Mia. 1999. "Neither Real Americans nor Real Asians? Multigeneration Asian Ethnics Navigating the Terrain of Authenticity." *Qualitative Sociology* 22:105-125.

第十一週 5/18 跨國家庭與文化地景

*Chang, Shenglin. 2006. *The Global Silicon Valley Home: Lives and Landscapes Within Taiwanese American Trans-Pacific Culture*. Stanford: Stanford University Press, pp. 18-100.

Parrenas, Rhacel. 2005. "Long Distance Intimacy: Class, Gender and Intergenerational Relations between Mothers and Children in Filipino Transnational Families." *Global Networks* 5(4): 317-336.

IV. 公民身份與多元文化

第十二週 5/25 國界管控與移民治理

Walters, William. 2004. "Secure Borders, Safe Haven, Domopolitics." *Citizenship Studies* 8(3): 237-260.

*Ong, Aihwa. 2003. *Buddha is Hiding: Refugees, Citizenship, the New America*. Berkeley: University of California Press. Ch. 3, 6, 7.

延伸閱讀：Lan, Pei-Chia. 2008. "Migrant Women's Bodies as Boundary Markers: Reproductive Crisis and Sexual Control in the New Ethnic Frontiers of Taiwan." *Signs: Journal of Women in Culture and Society* 33(4): 833-861.

第十三週 6/1 準備期末報告題目與初步資料收集

第十四週 6/8 多元文化與性/別人權

Okin, Susuan. 1999. "Is Multiculturalism Bad for Women?" In *Is Multiculturalism Bad for Women?* edited by Joshua Cohen, Matthew Howard, Martha C. Nussbaum, pp. 8-24. New Jersey: Princeton University Press.

Scott, Joan W. 2005. "Symptomatic Politics—The Banning of Islamic Head Scarves in French Public Schools." *French Politics, Culture & Society* 23(3): 106-127.

Mepschen, Paul, Jan Willem Duyvendak, and Evelien H. Tonkens. 2010. "Sexual Politics, Orientalism and Multicultural citizenship in the Netherlands." *Sociology* 44(5): 962-979.

本週將由每個同學針對自己的報告主題做初步的分享與討論
最後成果請於 6/30 下午五點前將期末報告上傳到 Ceiba