## **Review of Statistics**

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#### Outline

Estimation of the Populaiton Mean Hypothesis Testing Confidence Intervals Comapring Means from Different Populations Scatterplots and Sample Correlation

Estimation of the Populaiton Mean

Hypothesis Testing

**Confidence Intervals** 

**Comapring Means from Different Populations** 

Scatterplots and Sample Correlation

$$s_Y^2 \xrightarrow{p} \sigma_Y^2$$
$$s_{XY} \xrightarrow{p} \sigma_{XY}$$

- But,  $\overline{Y}$  is not the only way to estimate  $\mu_Y$ . For example,  $Y_1$  can be another **estimator** of  $\mu_Y$ .
- In general, we want an estimator that gets as close as possible to the unknown true value, at least in some average sense. In other words, we want the sampling distribution of an estimator to be as **tightly** centered around the unknown value as possible.
- This leads to three specific desirable characteristics of an estimator.

Three desirable characteristics of an estimator. Let  $\hat{\mu}_Y$  denote some estimator of  $\mu_Y$ ,

- Unbiasedness:  $E(\hat{\mu}_Y) = \mu_Y$ .
- Consistency:  $\hat{\mu}_Y \xrightarrow{p} \mu_Y$ .
- Efficiency. Let  $\tilde{\mu}_Y$  be another estimator of  $\mu_Y$ , and suppose both  $\hat{\mu}_Y$  and  $\tilde{\mu}_Y$  are unbiased. Then  $\hat{\mu}_Y$  is said to be more efficient than  $\tilde{\mu}_Y$  if  $Var(\hat{\mu}_Y) < Var(\tilde{\mu}_Y)$ .

### Properties of $\overline{Y}$

It can be shown that  $E(\bar{Y}) = \mu_Y$  and  $\bar{Y} \xrightarrow{p} \mu_Y$  (from law of large numbers),  $\bar{Y}$  is both unbiased and consistent. But, is  $\bar{Y}$  efficient? Examples of alternative estimators. *Example 1:* The first observation  $Y_1$ ? Since  $E(Y_1) = \mu_Y$ ,  $Y_1$  is an unbiased estimator of  $\mu_Y$ . But,

$$\operatorname{Var}(Y_1) = \sigma_Y^2 \ge \operatorname{Var}(\bar{Y}) = \frac{\sigma_Y^2}{n},$$

if  $n \ge 2$ ,  $\overline{Y}$  is more efficient than  $Y_1$ .

Example 2:

$$\tilde{Y} = \frac{1}{n} \left( \frac{1}{2} Y_1 + \frac{3}{2} Y_2 + \dots + \frac{1}{2} Y_{n-1} + \frac{3}{2} Y_n \right),$$

where *n* is assumed to be an even number. The mean of  $\tilde{Y}$  is  $\mu_Y$  and its variance is

$$\operatorname{Var}(\tilde{Y}) = \frac{1.25\sigma_Y^2}{n} > \operatorname{Var}(\bar{Y})$$

Thus  $\tilde{Y}$  is unbiased and, because  $\operatorname{Var}(\tilde{Y}) \to 0$  as  $n \to \infty$ ,  $\tilde{Y}$  is consistent. However,  $\bar{Y}$  is more efficient than  $\tilde{Y}$ .

In fact,  $\overline{Y}$  is the most efficient estimator of  $\mu_Y$  among all unbiased estimators that are weighted averages of  $Y_1, \dots, Y_n$ . (Weighted average implies that the estimators are all unbiased.)

## Hypothesis Testing

The **hypothesis testing** problem (for the mean): make a provisional decision, based on the evidence at hand, whether a null hypothesis is true, or instead that some alternative hypothesis is true. That is, test

 $H_0: E(Y) = \mu_{Y,0} vs.H_1: E(Y) > \mu_{Y,0} (1 - \text{sided}, >)$   $H_0: E(Y) = \mu_{Y,0} vs.H_1: E(Y) < \mu_{Y,0} (1 - \text{sided}, <)$  $H_0: E(Y) = \mu_{Y,0} vs.H_1: E(Y) \neq \mu_{Y,0} (2 - \text{sided})$ 

- *p*-value = probability of drawing a statistic (e.g. *Y*) at least as adverse to the null as the value actually computed with your data, assuming that the null hypothesis is true.
- The *significance level* of a test is a pre-specified probability of incorrectly rejecting the null, when the null is true.

**Calculating the** *p***-value** based on  $\bar{Y}$ :

$$p - \text{value} = \Pr_{H_0}[|\bar{Y} - \mu_{Y,0}| > |\bar{Y}^{act} - \mu_{Y,0}|],$$

where  $\bar{Y}^{act}$  is the value of  $\bar{Y}$  actually observed.

- To compute the *p*-value, you need to know the distribution of  $\bar{Y}$ .
- If *n* is large, we can use the large-*n* normal approximation.

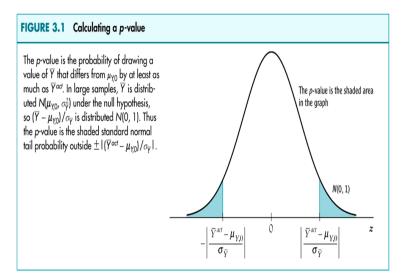
$$p - \text{value} = \Pr_{H_0}[|\bar{Y} - \mu_{Y,0}| > |\bar{Y}^{act} - \mu_{Y,0}|]$$

$$= \Pr_{H_0}[|\frac{\bar{Y} - \mu_{Y,0}}{\sigma_Y/\sqrt{n}}| > |\frac{\bar{Y}^{act} - \mu_{Y,0}}{\sigma_Y/\sqrt{n}}|]$$

$$= \Pr_{H_0}[|\frac{\bar{Y} - \mu_{Y,0}}{\sigma_{\bar{Y}}}| > |\frac{\bar{Y}^{act} - \mu_{Y,0}}{\sigma_{\bar{Y}}}|]$$

$$\cong \text{ probability under left} + \text{right } N(0, 1) \text{ tails}$$

where  $\sigma_{\bar{Y}}$  denotes the std. dev. of the distribution of  $\bar{Y}$ .



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In practice,  $\sigma_{\bar{Y}}$  is unknown - it too must be estimated. Estimator of the variance of Y:

$$s_Y^2 = \frac{1}{n-1} \sum_{i=1}^n (Y_i - \bar{Y})^2$$

Fact: If  $(Y_1, \dots, Y_n)$  are i.i.d. and  $E(Y^4) < \infty$ , then

$$s_Y^2 \xrightarrow{p} \sigma_Y^2$$

- Why does the law of large numbers apply? Because  $s_Y^2$  is a sample average.
- Technical note: we assume  $E(Y^4) < \infty$  because here the average is not of  $Y_i$ , but of its square.

Computing the *p*-value with  $\sigma_Y^2$  estimated:

$$p - \text{value} = \Pr_{H_0}[|\bar{Y} - \mu_{Y,0}| > |\bar{Y}^{act} - \mu_{Y,0}|]$$

$$= \Pr_{H_0}[|\frac{\bar{Y} - \mu_{Y,0}}{\sigma_Y/\sqrt{n}}| > |\frac{\bar{Y}^{act} - \mu_{Y,0}}{\sigma_Y/\sqrt{n}}|]$$

$$\cong \Pr_{H_0}[|\frac{\bar{Y} - \mu_{Y,0}}{s_Y/\sqrt{n}}| > |\frac{\bar{Y}^{act} - \mu_{Y,0}}{s_Y/\sqrt{n}}|](\text{ large } n)$$

$$= \Pr_{H_0}[|t| > |t^{act}|]$$

 $\cong$  probability under normal tails (large *n*)

where 
$$t = \frac{\bar{Y} - \mu_{Y,0}}{s_Y / \sqrt{n}}$$
.

### The p-value and the significance level

With a prespecified significance level (e.g. 5%):

- reject if |t| > 1.96
- equivalently: reject if  $p \leq 0.05$ .
- The *p*-value is sometimes called the **marginal** significance level.

**Digression: The Student** *t***-distribution** If *Y* is distributed  $N(\mu_Y, \sigma_Y^2)$ , then the *t*-statistic has the Student *t*-distribution (tabulated in back of all stats books) Some comments:

- For *n* > 30, the *t*-distribution and *N*(0, 1) are very close.
- The assumption that *Y* is distributed N(μ<sub>Y</sub>, σ<sub>Y</sub><sup>2</sup>) is rarely plausible in practice (income? number of children?)
- The *t*-distribution is an historical artifact from days when sample sizes were very small.
- In this class, we won't use the *t* distribution we rely solely on the large-*n* approximation given by the CLT.

## **Confidence** Intervals

A 95% **confidence interval** for  $\mu_Y$  is an interval that contains the true value of Y in 95% of repeated samples. *Digression:* What is random here? the confidence interval - it will differ from one sample to the next; the population parameter,  $\mu_Y$ , is not random, we just don't know it.

A 95% confidence interval can always be constructed as the set of values of  $\mu_Y$  not rejected by a hypothesis test with a 5% significance level.

> $\{\mu_Y : | \frac{Y - \mu_Y}{s_u/\sqrt{n}} | \le 1.96\}$  $= \{\mu_Y : -1.96 \le \frac{\bar{Y} - \mu_Y}{s_v / \sqrt{n}} \le 1.96\}$  $= \{\mu_Y : -1.96 \frac{s_Y}{\sqrt{n}} \le \bar{Y} - \mu_Y \le 1.96 \frac{s_Y}{\sqrt{n}}\}$  $= \{\mu_Y \in (\bar{Y} - 1.96\frac{s_Y}{\sqrt{n}}, \bar{Y} + 1.96\frac{s_Y}{\sqrt{n}})\}$

# This confidence interval relies on the large-*n* results that $\overline{Y}$ is approximately normally distributed and $s_Y^2 \xrightarrow{p} \sigma_Y^2$ .

## Summary:

From the assumptions of:

(1) simple random sampling of a population, that is,  $\{Y_i, i = 1, \dots, n\}$  are i.i.d.

(2) 
$$0 < E(Y^4) < \infty$$
.

we developed, for large samples (large *n*):

- Theory of estimation (sampling distribution of  $\bar{Y}$ )
- Theory of hypothesis testing (large-*n* distribution of *t*-statistic and computation of the *p*-value).
- Theory of confidence intervals (constructed by inverting test statistic).

Are assumptions (1) & (2) plausible in practice? Yes

## Tests for Difference between Two Means

Let  $\mu_w$  be the mean hourly earning in the population of women recently graduated from college and let  $\mu_m$  be population mean for recently graduated men. Consider the null hypothesis that earnings for these two populations differ by certain amount *d*, then

$$H_0: \mu_m - \mu_w = d \ vs \ H_1: \mu_m - \mu_w \neq d.$$
  
Since  $\bar{Y}_m \sim N(\mu_m, \frac{\sigma_m^2}{n_m})$  and  $\bar{Y}_w \sim N(\mu_w, \frac{\sigma_w^2}{n_w})$ , then  
 $\bar{Y}_m - \bar{Y}_w \sim N(\mu_m - \mu_w, \frac{\sigma_m^2}{n_m} + \frac{\sigma_w^2}{n_w})$ 

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Replace population variances by sample variances, we have the standard error

$$SE(\bar{Y}_m - \bar{Y}_w) = \sqrt{\frac{s_m^2}{n_m} + \frac{s_w^2}{n_w}}$$

and the *t*-statistic is

$$t = \frac{\bar{Y}_m - \bar{Y}_w - d}{SE(\bar{Y}_m - \bar{Y}_w)}$$

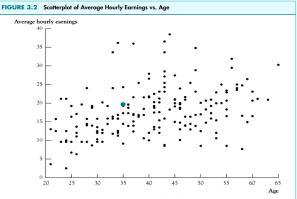
If both  $n_m$  and  $n_w$  are large, the *t*-statistic has a standard normal distribution.

TABLE 3.1 Hourly Earnings in the United States of Working College Graduates, Aged 25–34:           Selected Statistics from the Current Population Survey, in 1998 Dollars									
	Men			Women			Difference, Men vs. Women		
Year	Ϋ́m	5 <sub>m</sub>	n <sub>m</sub>	γ <sub>w</sub>	s <sub>w</sub>	n <sub>w</sub>	$\overline{\mathbf{Y}}_m \sim \overline{\mathbf{Y}}_w$	$SE(\overline{Y}_m \sim \overline{Y}_w)$	95% Confidence Interval for d
1992	17.57	7.50	1591	15.22	5.97	1371	2.35**	0.25	1.87-2.84
1994	16.93	7.39	1598	15.01	6.41	1358	1.92**	0.25	1.42-2.42
1996	16.88	7.29	1374	14.42	6.07	1235	2.46**	0.26	1.94-2.97
1998	17.94	7.86	1393	15.49	6.80	1210	2.45**	0.29	1.89-3.02

These estimates are computed using data on all full-time workers aged 25–34 from the CPS for the indicated years. The difference is significantly different from zero at the \*5% or \*\*1% significance level.



## Summarize the relationship between variables *Scatterplots:*



Each point in the plot represents the age and average earnings of one of the 184 workers in the sample. The colored dot corresponds to a 35-year-old worker who earns \$19.61 per hour. The data are for technicians in the communications industry without college degrees from the March 1999 CPS.



The population covariance and correlation can be estimated by the **sample covariance** and **sample correlation**.

The sample covariance is

$$s_{XY} = \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \bar{X})(Y_i - \bar{Y})$$

The sample correlation is

$$r_{XY} = \frac{s_{XY}}{s_X s_Y}, |r_{XY}| \le 1$$

It can be shown that under the assumptions that  $(X_i, Y_i)$  are i.i.d. and that  $X_i$  and  $Y_i$  have finite fourth moments,

$$s_Y^2 \xrightarrow{p} \sigma_Y^2$$

$$s_{XY} \xrightarrow{p} \sigma_{XY}$$

$$r_{XY} \xrightarrow{p} \operatorname{Corr}(X_i, Y_i)$$

Prove that 
$$s_Y^2 \xrightarrow{p} \sigma_Y^2$$
.

$$s_Y^2 = \frac{1}{n-1} \sum_{i=1}^n (Y_i - \bar{Y})^2$$
  

$$(Y_i - \bar{Y})^2 = [(Y_i - \mu_Y) - (\bar{Y} - \mu_Y)]^2$$
  

$$= (Y_i - \mu_Y)^2 - 2(Y_i - \mu_Y)(\bar{Y} - \mu_Y)$$
  

$$+ (\bar{Y} - \mu_Y)^2$$

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$$s_{Y}^{2} \xrightarrow{p} \sigma_{Y}^{\sigma} \sigma_{XY}^{2}$$

Substituting  $(Y_i - \bar{Y})^2$ , collect terms and the fact that  $\sum_{i=1}^{n} (Y_i - \mu_Y) = n(\bar{Y} - \mu_Y)$ , we have

$$s_Y^2 = \frac{1}{n-1} \sum_{i=1}^n (Y_i - \mu_Y)^2 - \frac{2}{n-1} \sum_{i=1}^n (Y_i - \mu_Y) (\bar{Y} - \mu_Y)$$
$$+ \frac{1}{n-1} \sum_{i=1}^n (\bar{Y} - \mu_Y)^2$$
$$= \frac{n}{n-1} \frac{1}{n} \sum_{i=1}^n (Y_i - \mu_Y)^2 - \frac{n}{n-1} (\bar{Y} - \mu_Y)^2$$

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#### From law of large numbers

$$\frac{1}{n}\sum_{i=1}^{n}(Y_i-\mu_Y)^2 \xrightarrow{p} \mathrm{E}(Y_i-\mu_Y)^2 = \sigma_Y^2,$$

$$\bar{Y} \xrightarrow{p} \mu_Y$$
 and thus  $(\bar{Y} - \mu_Y)^2 \xrightarrow{p} 0$ ,  
and finally  $\frac{n}{n-1} \to 1$  as  $n \to \infty$ , therefore

$$s_Y^2 \xrightarrow{p} \sigma_Y^2$$

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Prove that  $s_{XY} \xrightarrow{p} \sigma_{XY}$ .

$$s_{XY}$$

$$= \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \bar{X})(Y_i - \bar{Y})$$

$$= \frac{1}{n-1} \sum_{i=1}^{n} [(X_i - \mu_X) - (\bar{X} - \mu_X)][(Y_i - \mu_Y) - (\bar{Y} - \mu_Y)]$$

$$= \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \mu_X)(Y_i - \mu_Y) - \frac{1}{n-1} \sum_{i=1}^{n} (\bar{X} - \mu_X)(Y_i - \mu_Y)$$

$$- \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \mu_X)(\bar{Y} - \mu_Y) + \frac{1}{n-1} \sum_{i=1}^{n} (\bar{X} - \mu_X)(\bar{Y} - \mu_Y)$$

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Use the fact that 
$$\sum_{i=1}^{n} (Y_i - \mu_Y) = n(\bar{Y} - \mu_Y)$$
,  
 $\sum_{i=1}^{n} (X_i - \mu_X) = n(\bar{X} - \mu_X)$  and collect terms, we have

$$s_{XY} = \left(\frac{n}{n-1}\right) \frac{1}{n} \sum_{i=1}^{n} (X_i - \mu_X)(Y_i - \mu_Y)$$
$$-\left(\frac{n}{n-1}\right) (\bar{X} - \mu_X)(\bar{Y} - \mu_Y)$$

It is easy to see that the second term converges in probability to zero because  $\bar{X} \xrightarrow{p} \mu_X$  and  $\bar{Y} \xrightarrow{p} \mu_Y$  so  $(\bar{X} - \mu_X)(\bar{Y} - \mu_Y) \xrightarrow{p} 0$  by Slutsky's theorem.

 $s_Y^2 \xrightarrow{p} \sigma_{XY}^2 \xrightarrow{p} \sigma_{XY}^2$ 

By the definition of covariance, we have  $E[(X_i - \mu_X)(Y_i - \mu_Y)] = \sigma_{XY}$ . To apply the law of large numbers on the first term, we need to have

$$\operatorname{Var}[(X_i - \mu_X)(Y_i - \mu_Y)] < \infty$$

which is satisfied since

$$Var[(X_{i} - \mu_{X})(Y_{i} - \mu_{Y})] = E[(X_{i} - \mu_{X})^{2}(Y_{i} - \mu_{Y})^{2}]$$
  
$$\leq \sqrt{E(X_{i} - \mu_{X})^{4}E(Y_{i} - \mu_{Y})^{4}}$$
  
$$< \infty$$

The second inequality follows by applying the Cauchy-Schwartz inequality, and the last inequality follows because of the finite fourth moments for  $(X_i, Y_i)$ .

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## The Cauchy-Schwartz inequality is

$$|\mathsf{E}(XY)| \le \sqrt{\mathsf{E}(X^2)\mathsf{E}(Y^2)}$$

Applying the las of large numbers, we have

$$\frac{1}{n}\sum_{i=1}^{n}(X_{i}-\mu_{X})(Y_{i}-\mu_{Y}) \xrightarrow{p} \mathbb{E}[(X_{i}-\mu_{X})(Y_{i}-\mu_{Y})] = \sigma_{XY}$$

Also,  $\frac{n}{n-1} \rightarrow 1$ , therefore

$$s_{XY} \stackrel{p}{\rightarrow} \sigma_{XY}$$



The Cauchy-Schwartz inequality is

$$|\mathsf{E}(XY)| \le \sqrt{\mathsf{E}(X^2)\mathsf{E}(Y^2)}$$

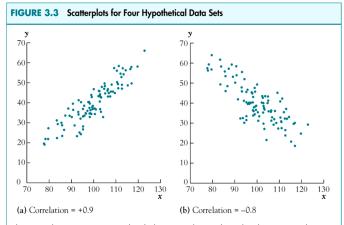
Applying the las of large numbers, we have

$$\frac{1}{n}\sum_{i=1}^{n}(X_i-\mu_X)(Y_i-\mu_Y) \xrightarrow{p} \mathbb{E}[(X_i-\mu_X)(Y_i-\mu_Y)] = \sigma_{XY}$$

Also,  $\frac{n}{n-1} \to 1$ , therefore

$$s_{XY} \xrightarrow{p} \sigma_{XY}$$





The scatterplots in Figures 3.3a and 3.3b show strong linear relationships between X and Y. In Figure 3.3c, X is independent of Y and the two variables are uncorrelated. In Figure 3.3d, the two variables also are uncorrelated even though they are related nonlinearly.

