**Survey form for *The Girl Next Door* by Augusta Huille Seaman (1879-1950)** (Extra Credit)

Please follow the same structure in your written report that you used last semester in your oral book report: write a short summary of the story, mention a few highlights, and give your personal evaluation of the book. Please also comment on the Chinese theme in the story. In addition, ANSWER THE QUESTIONS in this survey form if the book you read is *The Girl Next Door*. Due date: June 15, 2015.

Name (Chinese/English) and student number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_ Title and author (if a different book)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City, publisher, number of pages, paper or hard cover\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I read the written text \_\_\_\_ I listened to the audio book \_\_\_\_ I did both \_\_\_\_

*Please answer the following questions:*

1. Do you think the parts about Chinese language, culture and people were accurate? If not, please explain.

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2. Did you think this book was at all racist toward Chinese people in any part? If so, please explain.

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3. Can you figure out the phrase mentioned in Southern Min? What is it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Did you enjoy the story? \_\_\_\_\_\_\_ 5. How long did it take you to read, from start to finish? \_\_\_\_\_\_\_\_

6. Would you recommend the book to your friends? \_\_\_\_\_\_\_

7. Why or why not?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Do you think that Taiwanese learners at an intermediate level would enjoy the book if it were available in a simplified English edition, like the book you read last semester, with both text and audio? Please comment.  
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9. Do you think making it available as an English-Chinese bilingual edition would make it more attractive to learners? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Do you think motivated Taiwanese learners at a 9-12th grade level of English would be willing to pay for such a bilingual edition with original text, simplified text, Chinese translation, vocabulary help, and English audio reading? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
11. Is it something you might assign your students if you were a high school English teacher? \_\_\_\_\_\_\_

12. Please give your opinion on what kind of English reading and/or listening material you think would appeal most to Taiwan (and maybe PRC) learners.

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