





Challenges of Games with MSE Epistemic Foundation Requires precise knowledge of other's strategy Learning Dynamics may not work Gradient processes spiral away from MSE No incentive to mix properly at MSE Randomization can be unnatural (esp. in repeated play) Purification MSE can occur at population level but not individually

The Joker Game: O'Neill (1987)									
	1	2	3	J	MSE	Actual	QRE		
1	-5	5	5	-5	0.2	0.221	0.213		
2	5	-5	5	-5	0.2	0.215	0.213		
3	5	5	-5	-5	0.2	0.203	0.213		
J	-5	-5	-5	5	0.4	0.362	0.360		
MS	0.2	0.2	0.2	0.4	• /	Actua	l free	quenci	es are
Actu	al 0.226	0.179	0.169	0.426		quite	close	e to M	SE
QRE	0.191	0.191	0.191	0.427	get "imbalances"				
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Results of Brown & Rosenthal (1990)					
Effect	Coefficient	% Players s.t. p<0.05			
Guessing	b ₀	8%			
Previous opp. choices	b ₁ , b ₂	30%			
Previous outcomes	C ₁ , C ₂	38%			
Previous choices & outcome	b_1, b_2, c_1, c_2	44%			
Previous own choices	a ₁ , a ₂	48%			
All effects		62%			
Source: Table 3.4, BGT.					

Response to O'Neill (1987)

- Run: 2 JJJJ 1 2 33
- Too Short runs: play J twice too rarely
- Subjects react to what they had seen & done
 But most can't use the temporal dependence outguess opponents' current action
- Equilibrium-in-beliefs is somewhat supported
 Each player may deviate from MSE
- But these deviations cannot be detectedPurification interpretation of MSE
 - Equilibrium in beliefs rather than in mixtures

Response to O'Neill (1987)

· Other similar studies:

- Rapoport and Boebel (1992) [BGT, Table 3.5]
- Mookerjhee and Sopher (1997) [BGT, Table 3.6-3.7]
- Tang (1996abc, 2001) [BGT, Table 3.8]
- Binmore, Swierzbinski, and Proulx (2001) [BGT, Table 3.9]
- Stylized Facts:
 - Actual frequencies not far from MSE
 - Deviations small but significant
 - Temporal dependence at the individual level
- Can a theory explain these?

Psychology: Production Task Ask subjects to generate random sequences Subject sequences resemble the underlying statistical process more closely than what short random sequences actually do Too balanced Too many runs Longest run is too short Children don't seem to learn this misconception until after 5th grade

A learned mistake

Game Play vs. Production Rapoport and Budescu (1992, 1994, 1997) Compare sequences from a production task to strategies in a constant-sum game Condition D: Matching pennies 150 times (1-by-1) Condition S: Give sequence of 150 plays at once Condition R: Produce the outcome of tossing an unbiased coin 150 times

- iid rejected for 40%, 65% and 80% of the subjects – Game playing reduce deviations from randomness
- Are subjects better motivated or are their working memory interfered and randomize "memory-lessly"?

Game Play vs. Production: Balanced

Pattern	Game Freq.	Production Freq.	iid Freq.	
xx	0.269	0.272	0.333	
XXX	0.073	0.063	0.111	
хху	0.196	0.209	0.222	
хуу	0.196	0.210	0.222	
XXXX	0.020	0.018	0.037	
ххху	0.053	0.045	0.074	
уххх	0.054	0.045	0.074	
хухх	0.056	0.035	0.074	
xxyx	0.058	0.037	0.074	

Game Play vs. Production: Unbalanced					
Pattern	Game Freq.	Production Freq.	iid Freq.		
ху	0.731	0.728	0.667		
хух	0.237	0.160	0.222		
xyz	0.297	0.359	0.222		
yxzx	0.096	0.078	0.074		
xyxz	0.099	0.079	0.074		
xyzx	0.121	0.173	0.074		
Source: Table 3.10, BGT.					

A Limited Memory Model

- Subjects only remember last *m* elements
- Chose the (*m*+1)st to balance the number of H and T choices in the last (*m*+1) flips
- If m is small, they'll alternate choices too frequently
- Experimental Data: (Should all be 0.5 if iid)
 - P(H|H)=0.42
 - P(H|HH)=0.32
 - P(H|HHH)=0.21
- Requires *m*=7 to generate this (Magic 7?)

Patent Race Results					
(Table 3.14)	Game L	: e=5,r=8	Game H: <i>e=5,r=20</i>		
Investment	MSE	Actual	MSE	Actual	
0	0.125	0.169	0.050	0.141	
1	0.125	0.116	0.050	0.055	
2	0.125	0.088	0.050	0.053	
3	0.125	0.118	0.050	0.053	
4	0.125	0.090	0.050	0.069	
7.5	0.375	0.418	0.750	0.628	

- Take-home Message:
- Aggregate frequencies of play are close to MSE but the deviations are statistically significant.
- QRE seems to fit behaviors well.
- Temporal dependence is frequently observed

