

Testing Game Theory in the Field:

Swedish LUPI Lottery Games

Robert Östling, Joseph Tao-yi Wang,
Eileen Chou & Colin Camerer



Poisson Games

- Poisson Games: Assume $N \sim \text{Poisson}(n)$
 - Environmental Equivalence (EE)
 - Independence of Actions (IA)
- Applied to voting games by Myerson (1998)
- Contests: Myerson and Warneryd (2006)
- Other applications?



Population Uncertainty

- Game theory often assumes fixed-N players
- Not realistic in entry situations:
 - Voter turn-outs,
 - (Travel) congestion games,
 - Online auctions, etc.
- Games with population uncertainty (Myerson, IJGT 1998, GEB 2000, etc.)



Research Questions

1. Where is a Poisson game relevant?
2. How good does Poisson equilibrium fit the data (if there is such application)?
3. How did we get to equilibrium? Or, if it doesn't, why don't we get to equilibrium?



Join the Swedish LUPI Game

- 49 games played daily: Jan. 29 – Mar. 18, 07'
- Each choose an integer from 1 to $K=99999$
- The person that chooses the lowest unique number wins
 - LUPI: Lowest Unique Positive Integer
- Fixed Prize: Earn 10,000 Euros if win, 0 if not
- Play against approximately 53,783 players
 - Assume “approximately 54k” is Poisson(53783)



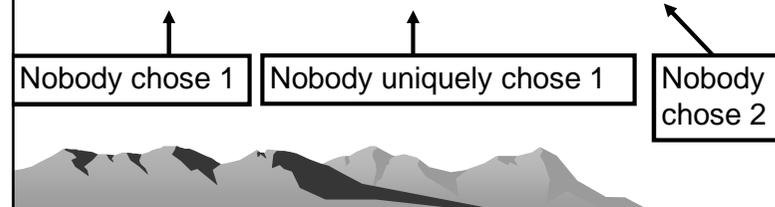
Why Care?

- LUPI is a part of the economy:
- The Swedish Limbo game
- Lowest unique bid auctions (ongoing research by Eichberger & Vinogradov, Raviv & Virag and Rapoport et al)
- Unique opportunity to test the theory
- Close field-laboratory parallel
- Full vs bounded rationality

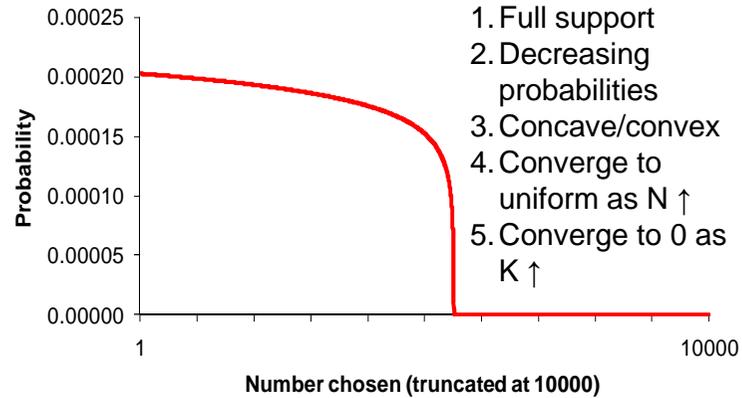


Solving the LUPI Game

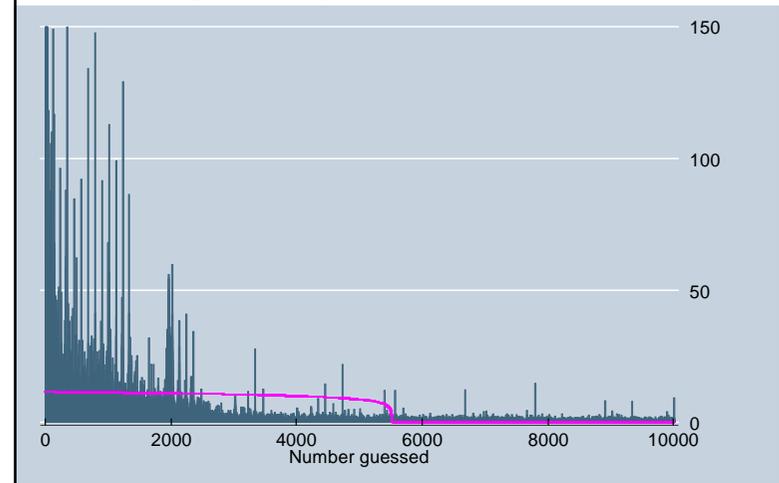
- To win by picking $k = \text{“I uniquely picked number } k \text{ and nobody uniquely picked numbers } 1 \sim (k-1)\text{”}$
- The mixed equilibrium is characterized by



The Unique Poisson Equilibrium



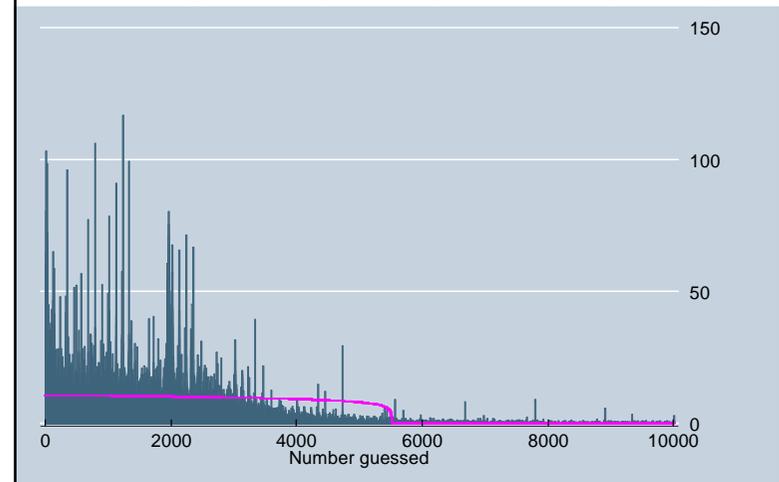
Average Daily Frequencies (Wk 1)



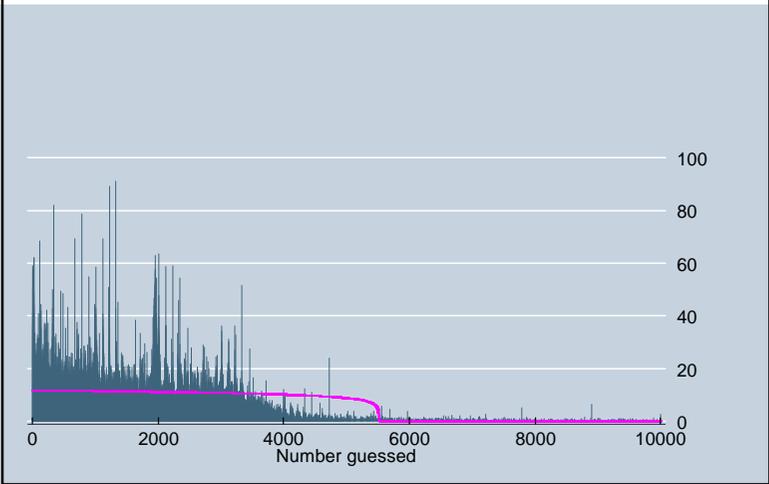
Properties of the Unique Equilibrium

- Full support (*Otherwise will jump in "gap"*)
- Decreasing probabilities
 - Lower numbers are preferred by the game
- Concave/convex
 - concave before $1/n$; convex after $1/n$
- Convergence to uniform with many players
 - For any fixed K and $n \rightarrow \infty$
- Probabilities $\rightarrow 0$ with many numbers

Average Daily Frequencies (Wk 3)



Average Daily Frequencies (Wk 5)

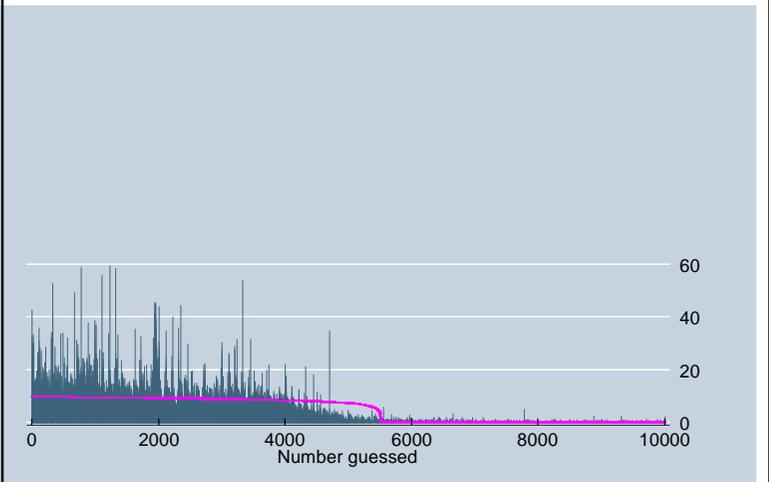


Details about the Swedish Game

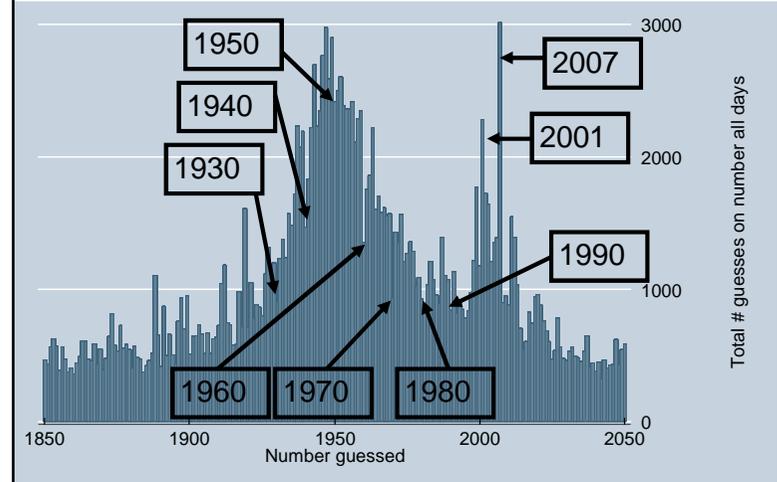
- Players can bet (1 Euro each) up to 6 numbers from (1, 2, 3,..., 99999)
- The (first) prize fluctuates slightly (guaranteed >10,000 Euro until 3/18/07)
- Share prize if there is a tie
- Smaller second and third prizes offered
- Do people really think it's Poisson?



Average Daily Frequencies (Wk 7)



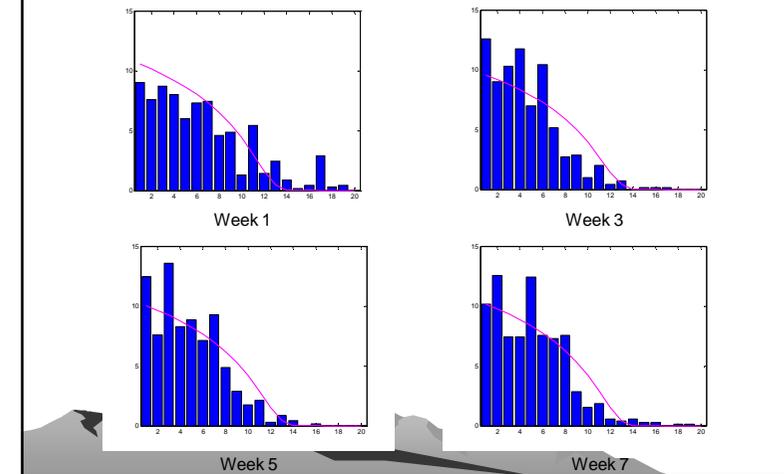
Birth/Current Year Effects



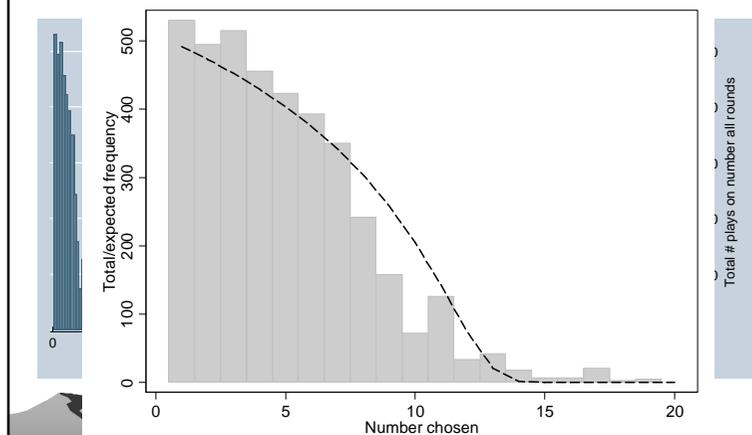
Lab Experimental Design

- CASSEL at UCLA
- Choose between 1 and $K=99$
- 49 rounds, w/ winning number announced
- Scale down prize and population by 2,000:
 - Winning prize = USD \$7.00
 - $n=26.9$ ($=53,783 / 2,000$)
 - Variance is smaller than Poisson (due to a technical error; could have made it Poisson)

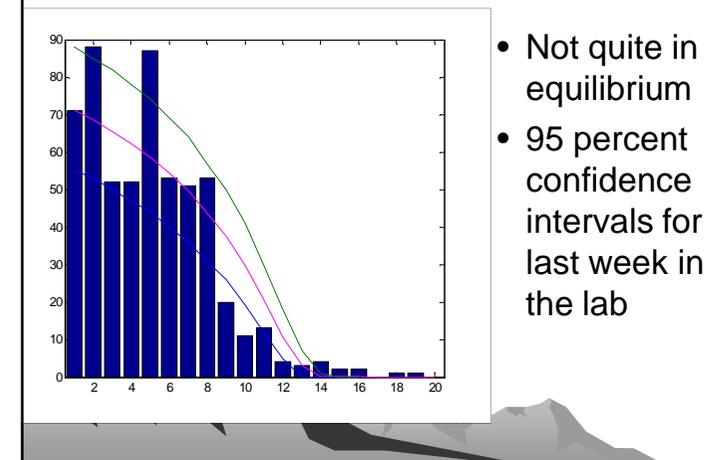
Week-by-Week data in the Lab



Aggregate Data in the Lab



Week-by-Week data in the Lab



- Not quite in equilibrium
- 95 percent confidence intervals for last week in the lab

Learning in the Field

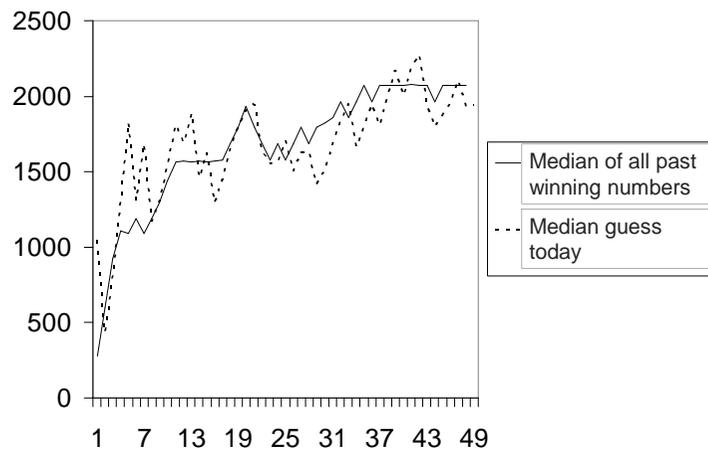
- Winning numbers are the only feedback
- Nobody except the winner is reinforced
- Can update beliefs about other's strategy since they don't see the frequencies

- But, people do respond to winning numbers!

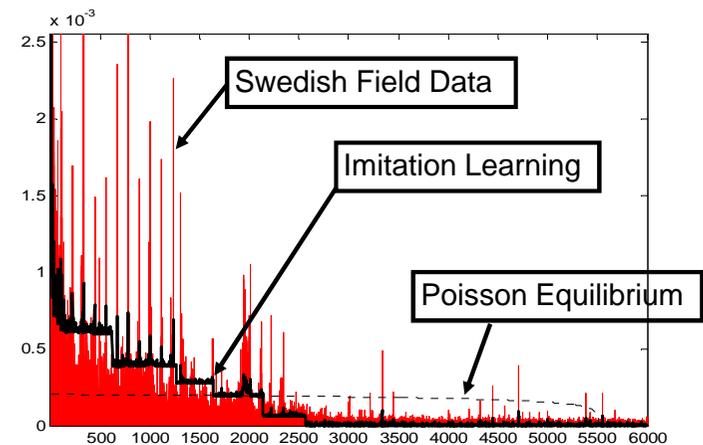
Imitation Learning

- Start with initial attractions $A(I)$
 - Backed out by empirically using initial data
- Update attractions for a window (size W) close to the previous winning number
- Why would this work at all? Lab Video
 - The winning number indicates undershooting!
- MLE estimates $W=344$ for field data

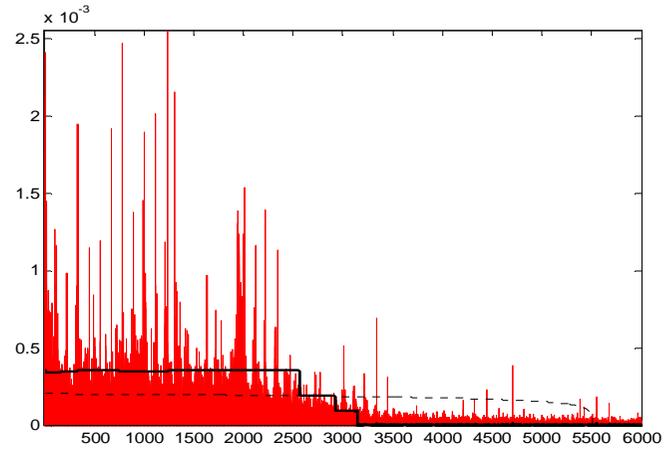
Learning in the Field



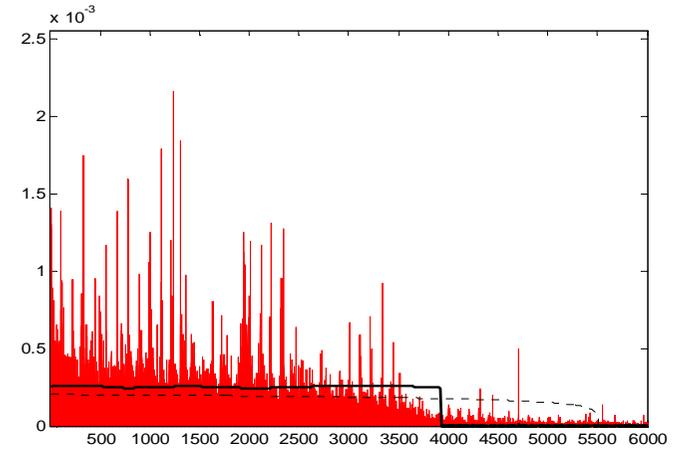
Learning in the Field (Week 1)



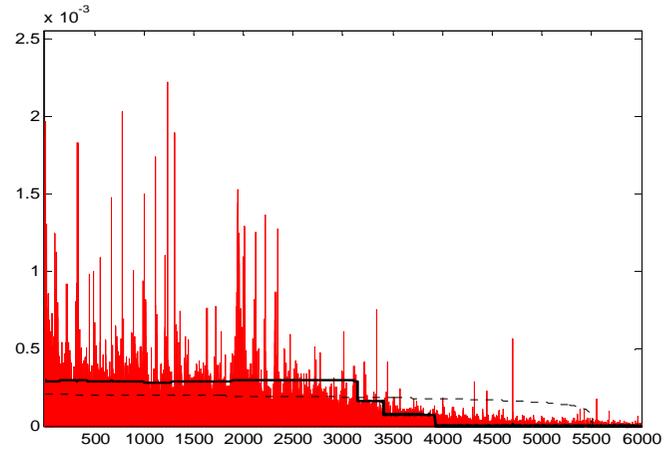
Learning in the Field (Week 2)



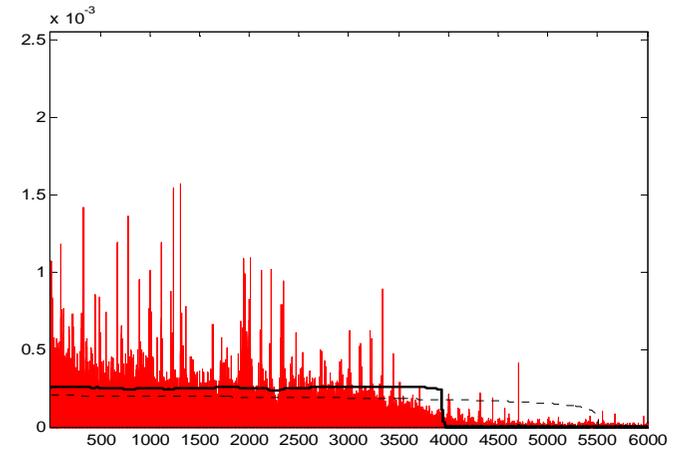
Learning in the Field (Week 4)



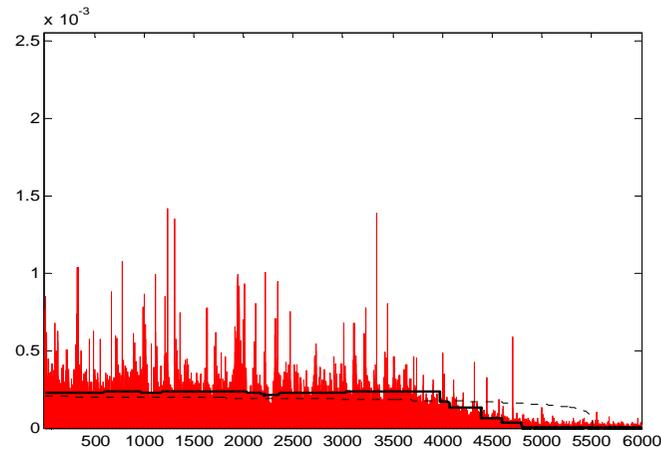
Learning in the Field (Week 3)



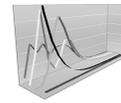
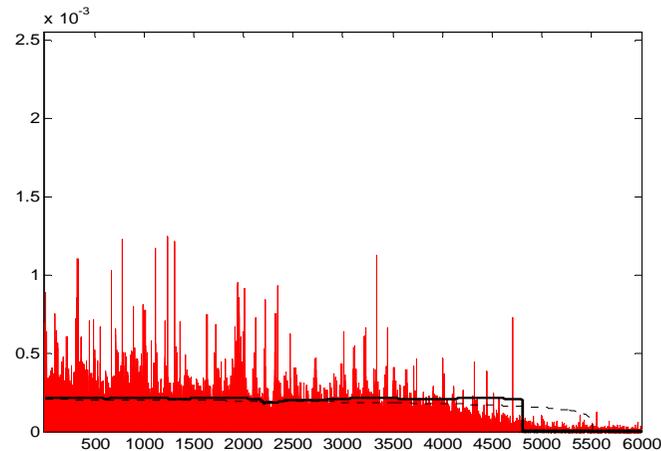
Learning in the Field (Week 5)



Learning in the Field (Week 6)

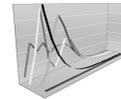


Learning in the Field (Week 7)



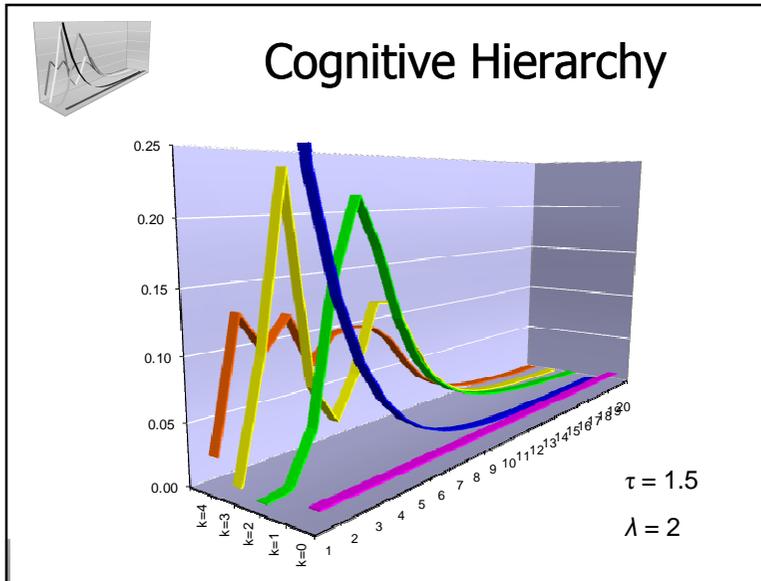
How did this START?

- Cognitive hierarchy (Camerer et al, 2004):
Players have incorrect & heterogeneous beliefs.
 - Zero-step thinkers randomize uniformly
 - Higher-step thinkers best respond given the belief that other players are a mixture of lower-step thinkers
- The type distribution is Poisson; players' beliefs are a truncated Poisson distribution



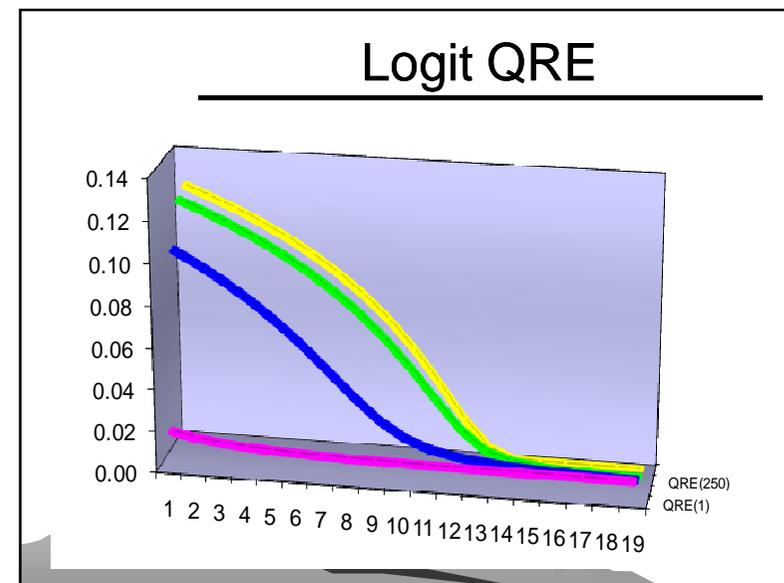
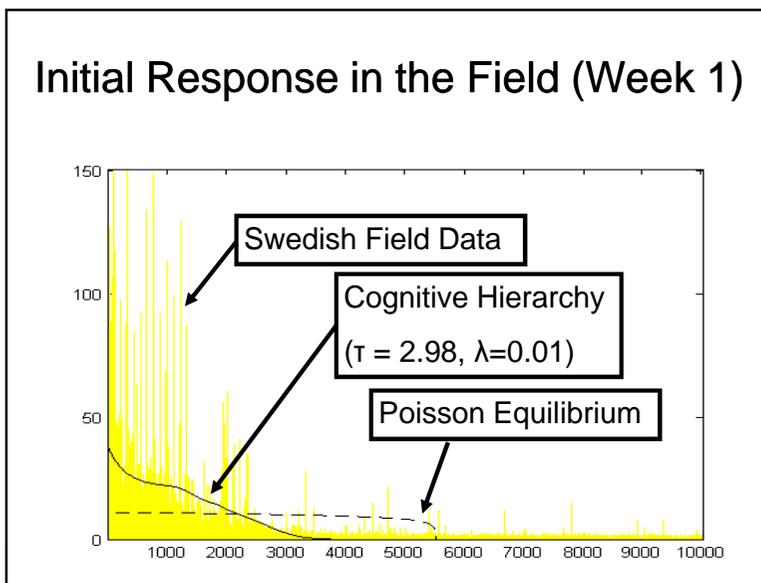
How did this START?

- We extend the standard model in two respects:
 - Number of players is random (Poisson); allows computation of expected payoffs
 - Players best-respond noisily using a power function
- τ : Average number of thinking steps
- λ : Degree of precision in best responses

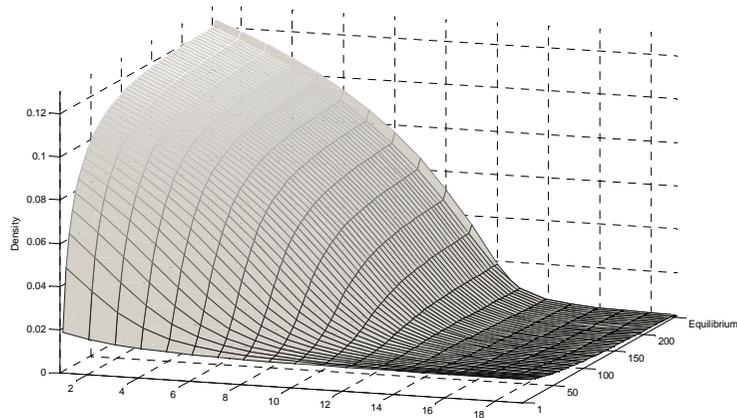


Quantal Response Equilibrium

- We maintain the assumption that $N \sim \text{Poisson}(n)$.
- Replace best responses with noisy (quantal) responses.
- QRE: Players know both are doing quantal response (correct beliefs)
- Can't explain overshooting
 - Converges "UP" to equilibrium



Logit QRE Approx. from Below



Conclusion

- Observe a well-defined game (LUPI) played in the field
- Poisson equilibrium explains the data surprisingly well
- Imitation learning explains convergence
- CH ($\tau = 2.98$) accounts for initial overshooting of low numbers
- Shouldn't we apply population uncertainty to other games?
- LUBA (Least Unique Bid Auctions)