# Chapter 9 Drawing Policy Lessons





Tim Nees

#### **Common Mistakes**



#### Benedikt Gottschlich

Generalizability



Jenny Chen

Cost-Effectiveness Research to Policy

# **Common Mistakes**

# Design

Designing an underpowered study

- Confidence Interval too large
- Sample size too small



Forgetting to cluster when calculating sample size

- Different levels of randomization

Ignoring Spillovers

- Information gets passed on to control group

## Implemenation

Allowing high levels of attrition

- People drop out of experiment

Failing to monitor compliance

- Monitoring of implementation

Using unreliable outcomes measure

- Trusting people's self-assassment

#### Questionnaire

Has your ability to focus on the presentation increased?



Collecting data differently in treatment and control groups

- Different time or circumstances

## Analysis



Having too many subgroups or outcome measures

- Failure to group outcome measures into families

Dropping non-compliars

- Assigning non-complier to comparison group
- Not taking non-compliers into account

# Generalization

## Internal validity

2015

With randomization: unbiased estimate of the true impact in this context

> necessary <del>sufficient</del>

#### External validity

Do large-scale, multinational studies generalize easier? Not necessarily.

Solutions: 1) Paying attention to representativity when designing the experiment (at least on a local level). **COMPARING** results from multiple randomized evaluations

**DECIDE** whether a particular program is right for a given context.

Cost Benefit Analysis (CBA) Cost Effectiveness Analysis (CEA)

# **Improved Public Health:**

In fiscal year 2013, users traveled almost 2.5 million miles

Over 25 percent Cost Benefit Analysis and b Cost Effectiveness Analysis

respondents indicated that they had lost weight and felt

health Cost (\$) / a Kg to lose Bikeshare. Health benefits (\$) / Cost (\$)

A study conducted in Portland, Oregon, found that significant

investments in bicycling infrastructure could, over the next 30

years, have health care cost savings of \$400-\$600 million.

Capital Bikeshare in Washington DC

	Cost Effectiveness Analysis		Cost Benefit Analysis
Cost	Dollars		Dollars
Consequences	Non-monetary units		Dollars
Calculation ratio	Total Cost/ Units of Effectiveness	,	Total Benefit/Total Cost (Net Benefit)
Number of Outcome	Single		Multiple
When to Use?	<ul> <li>Know the desire outcome</li> <li>Major outcomes are difficult to monetize</li> </ul>		<ul> <li>Single Program: Whether B/C <ul> <li>&gt;1</li> <li>Multiple Program: Comparing which one achieves the greatest benefit</li> </ul> </li> </ul>
Output	Subject judgment		<b>Absolute</b> judgment



## However...

### **CBA:**

- Requires a number of assumptions
- Different organizations or people may have different views.
- Time-Consuming

# CEA:

Leaves the RELATIVE valuation of different outcomes up to the user

Good starting point

Allow those using the information to impose their own relative values on different outcome.

# From Research to Policy Action

Many governments and NGOs around the world **charge user fees** in an attempt to prevent resources from being wasted, believing that **charging encourages use**.

But does it work? The balance of evidence is that it does not.



Will those who receive a FREE long-lasting insecticidal bed net be more or less willing to pay for a bed net one year later?

# Free Bed Nets: Long-term effects of free distribution

# Phase 1

- Subsidy levels for bed nets were randomly assigned across households within six villages.
- Prices varied from \$0 to \$3.80

## Phase 2

- A year later, all households in four villages were given a second opportunity to acquire a bed net
- But this time everyone faced the same price (\$2.30).

Those who had been offered free nets previously were 41 percent more likely to buy a bed net than those who had been offered nets at a subsidized price.



These results suggest that individuals may not resent having to pay after having received a product for free in the past.

# What did we learn?



- Overall goal of policies: improving people's life.
- → Correct randomization and reliable generalization
  essential for conducting "right" policies
- → Cost Effectiveness Analysis and Cost Benefit Analysis essential for evaluating and revising policies