### **Introduction**

### 萬事起頭難

#### **How to Start**

- Do we usually start the intro section by writing the following sentences?
- > The purpose of this paper is to . . .
- > This paper describes and analyzes . . .
- > My aim in this paper is to . . .
- > In this paper, we report on . . .

(p. 242)

# To publish an RP, we need to

- ■appeal to the readership
- ■Compete for recognition and acceptance

(p. 243)

## Task 5

(pp. 249-250)

# Creating a Research Space

Table 26 (p. 244)

### Task 3

(pp. 247-248)

### Literature Review

Why are citations necessary? (pp. 251-253)

# Move 2 Establishing a Niche

Move 2

- connects Move 1 to Move 3.
- establishes the motivation for your research.
- functions as a mini-critique—indicating the gap.

(p.257)

# Move 3 Occupying the Niche

Move 3 fills the gap established in Move 2.

- Purposive: the purpose of the research
- Descriptive: the main feature of the research

(p. 262)

## Connecting the Research to the Present Text

- Uses of words like *this*, *the* present, here, etc.
- Switching from the impersonal to the personal tone by using we.

(p. 263)

### **Completing an Introduction**

- Move 3b: listing research questions or hypothesis
- Move 3c: announcing principal findings
- Move 3d: stating the value of the present research
- Move 3e: indicating the structure of the RP

It depends on individual authors or academic fields to include any of the above moves.

(p. 264-266)

### **Language Focus 1**

Claiming centrality

How do you establish your research territory?

(p. 250-251)

### **Language Focus 2**

Citation and Tense

Pattern 1—referring to single studies

Past Tense
(Who did what?)

(pp. 254-256)

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Pattern 2—referring to areas of inquiry

Present Perfect

(pp. 254-256)

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Pattern 3—referring to current knowledge

#### **Present Tense**

(pp. 254-256)

### Language Focus 3

Negative Openings in Move 2

- Quasi-negative subjects
- Contrastive statements

(pp. 258-261)

### **Language Focus 4**

Tense and Purpose Statements

■ Referring to the type of the text—paper, article, thesis, etc.

#### **Present Tense**

(pp. 263-264)

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 Referring to the type of investigation—experiment, study, survey, etc

#### **Past or Present Tense**

(pp. 263-264)