

**The 17th International Conference on the Processing of East Asian Languages and the 9th Conference on Language, Discourse, and Cognition
(ICPEAL 17 – CLDC 9)**

October 19th- October 21st, 2018
National Taiwan University

October 19 th , Friday			
8:00-8:40	REGISTRATION Lobby of the North Hall, Psychology Department		
8:40-9:00	OPENING REMARKS N100 ROOM		
9:00-10:00	KEYNOTE SPEECH I Linking speaking and understanding Dr. Colin Phillips <i>Professor, Department of Linguistics, University of Maryland, USA</i> Chair: Lily I-Wen Su <i>National Taiwan University</i> N100 ROOM		
10:00-10:30	TEA BREAK Lobby of the North Hall, Psychology Department		
	I-1 Phonetics Chair: Chenhao Chiu N206 Room	I-2 Typology Chair: Li-May Sung N106 Room	I-3 Chinese character Chair: Jei-Tun Wu N100 Room
10:30-10:50	Production of Cantonese Sentence-Final Particles: The Complementary Distribution of Final Raising and Global Raising in Cantonese Intonation <i>Rachel Ka Ying Tsui and Xiuli Tong</i>	“Frog, where are you?” Topic continuity, transitivity, and grounding in Indonesian <i>D. Victoria Rau</i>	The handwriting of Chinese characters: a psycholinguistic database <i>Ruiming Wang, Shuting Huang and Zhenguang Cai</i>
10:50-11:10	Developmental paths of English high vowel production by Japanese speakers <i>Kakeru Yazawa</i>	Insubordinated Conditional Clauses in Spoken Chinese: A Functional Typological Analysis <i>Chiang Chun-Hsien and Horie Kaoru</i>	Predictors of Chinese Character Reading: Evidence from Proficient L2 Learners <i>Meiling Hao</i>
11:10-11:30	Effects of literal meaning of emotional lexical content on the identification of vocal emotion: Comparison between native and non-native languages <i>Sumi Shigeno</i>	Putting or removing? Wipe verbs in Saisiyat, Taiwanese Southern Min and Mandarin <i>Marie Yeh, Ying Cheng, Jui-Chuan Yeh and Han-Chun Huang</i>	Productive knowledge of formal regularities in Chinese characters <i>James Myers and Tsung-Ying Chen</i>

11:30-11:50	The effect of lexical competition on realization of phonetic contrasts: The case of voicing in Japanese <i>Mafuyu Kitahara, Keiichi Tajima and Kiyoko Yoneyama</i>	Perfective aspect in the languages of Madang Province, Papua New Guinea <i>Masahiko Nose</i>	Chinese Basic Character Recognition Test: A word recognition test for young Taiwanese readers <i>Shiou-Yuan Chen, Min Liu, Tai-Li Chou and Chien-Ju Chang</i>
11:50-13:00	LUNCH N100 and N106 Room		
	II-1 Semantic processing Chair: Su-Ling Yeh N106 Room	II-2 Language disorder Chair: I-fan Su South Basement A Room	II-3 Discourse Chair: Shuping Huang N100 Room
13:00-13:20	Neural correlates of within- and between-category processing of Chinese classifiers <i>Chu-Hsuan Kuo, Min Liu, Hsuan-Chih Chen and Tai-Li Chou</i>	Morphosyntactic processing in Mandarin-speaking Children with Specific Language Impairment <i>Huei-Mei Liu and Li-Chun Kuo</i>	Spatial Conceptualization of Sequence Time in Language and Gesture <i>Kawai Chui</i>
13:20-13:40	The neural substrates for predictive processes in sentence comprehension <i>Chih-Ting Chang, Ping Li, Jie-Li Tsai, En-Ju Lin, Pei-Chun Chao, Chia-Ju Chou and Chia-Ying Lee</i>	A Study of How Young Children with High Functioning Autism Spectrum Disorder Process Fictive Motion Sentences <i>Shu-Ping Gong and Yi-Wen Tseng</i>	Fixed vs. free elaboration in picture-based counseling: Contrastive discourse patterns and implications <i>Dennis Tay</i>
13:40-14:00	One construal mechanism of underspecified meaning during sentential meaning composition <i>Yao-Ying Lai and Maria Piñango</i>	Language Performance and Short-Term Memory Span in Mandarin-Speaking Preschoolers with Bilateral Hearing Impairment: A Comparison between Two Approaches to Memory Span Measurement <i>Ming Lo, Yi-Xiu Li, Shiou-Yuan Chen, Pei-Hua Chen and Cho-Yuan Lin</i>	The cross-cultural variation in subjectification/objectivization: Comparing the meaning of adjectives in different languages <i>Yusuke Sugaya</i>
14:00-14:20	Unconscious semantic priming reflected by Gamma- and theta-band synchronization: an MEG study <i>Sung-En Chien, Yung-Hao Yang, Shohei Teramoto, Yumie Ono and Su-Ling Yeh</i>	Meta-linguistic Awareness Skills in Chinese-speaking Children with Hyperlexia <i>Lirong Luo, Yin-Ting Tai and I-Fan Su</i>	Cross-cultural differences in the development of interlocutor sensitivity in the realization of apology and refusal strategies <i>Yuh Fang Chang</i>
14:20-15:20	POSTER SESSION 1 TEA BREAK The North Hall and South Hall, Psychology Department		
	III-1 Phonetics and L2 learning Chair: Kiyoko Yoneyama N106 Room	III-2 Syntactic processing Chair: Shu-Ping Gong South Basement A Room	III-3 Emotion Chair: Shiao-Hui Chan N100 Room
15:20-15:40	Contrasts along vowel duration vs. f0 contour: developmental changes in stop identification by Korean-speaking learners of Mandarin Chinese <i>Sang-Im Lee-Kim</i>	Same interpretation, different process? The case of verbal-le and You+VP in Taiwan Mandarin <i>Aymeric Collart</i>	Influence of Emotion Labeling on the Judgment of Emotion Category of Facial Emotion <i>Hyeonbo Yang, Jeongsoo Lee and Donghoon Lee</i>

15:40-16:00	The effect of nasalization and duration in the adaptation of English nasals by Mandarin speakers Yangyu Chen and Yu-An Lu	The Processing Mechanisms of Anaphoric Resolution— A Study of the Processing of Expletive Pronouns in Chinese Chin Lung Yang	The Function of Figurative Expressions in Emotions: Ortony's vividness hypothesis Haejin Kim and Donghoon Lee
16:00-16:20	Learning to read Chinese in very young L2 Chinese learners in Hong Kong Yanling Zhou, Catherine McBride and Kevin Chung	Modularity in view of spoken Chinese relative clause processing Tuyuan Cheng and Jei-Tun Wu	Semantic Prosody in the Processing of Mandarin-Chinese Verbs: An ERP study Yen-Lin Chen and Shiao-Hui Chan
16:30-17:40	<p style="text-align: center;"><u>YOUNG INVESTIGATOR SPEECH</u></p> <p style="text-align: center;">The megastudy approach of Chinese language processing Dr. Yiu Kei Tsang <i>Assistant Professor, Department of Education Studies, Hong Kong Baptist University, Hong Kong</i></p> <p style="text-align: center;">Eye movement control in word recognition Dr. Koji Miwa <i>Associate Professor, Graduate School of Humanities, Nagoya University, Japan</i></p> <p style="text-align: center;">Finding syntactic regularity in the right brain Dr. Chia-Lin Lee <i>Associate Professor, Graduate Institute of Linguistics, National Taiwan University, Taiwan</i></p> <p style="text-align: center;">Cognitive loads and feedforward mechanism in speech production Dr. Chenhao Chiu <i>Assistant Professor, Graduate Institute of Linguistics, National Taiwan University, Taiwan</i></p> <p style="text-align: center;">Chair: Tai-Li Chou <i>National Taiwan University</i> N100 ROOM</p>		
17:40-18:00	AWARD CEREMONY N100 ROOM		
19:00-21:30	BANQUET HOWARD CIVIL SERVICE INTERNATIONAL HOUSE		
October 20th, Saturday			
8:30-9:00	REGISTRATION Lobby of the North Hall, Psychology Department		

9:00-10:00	KEYNOTE SPEECH II Linguistic and Cognitive Profiles of Mandarin-Speaking Children at Risk for Developmental Language Disorders Dr. Li Sheng <i>Associate Professor, Communication Sciences & Disorders, College of Health Sciences, University of Delaware, USA</i> Chair: Janice Fon <i>National Taiwan University</i> N100 ROOM		
10:00-10:20	TEA BREAK Lobby of the North Hall, Psychology Department		
	IV-1 Phonetics Chair: Hsuan-Chih Chen N206 Room	IV-2 Lexical processing Chair: Fan-Pei Yang N106 Room	IV-3 Japanese culture Chair: Chiarung Lu N100 Room
10:20-10:40	Sensorimotor adaptation of speech in L2 learners of Mandarin <i>Li-Hsin Ning</i>	Reading Chinese four-character idiomatic expressions: knowing more about semi-fixed idioms from eye-movement measures <i>Daniel Tszhin Lee and Hintat Cheung</i>	Onomatopoeia Used in Product Descriptions for Japanese Commercial Snacks – Focus on Terms Related to Food Texture <i>Nami Fukutome</i>
10:40-11:00	Lexical Nature of the Phonological Priming Effect in Chinese Naming <i>Hsin-Chin Chen</i>	Comparing the time-courses of lexical processes in L1 and L2 word recognition: A lexical decision eye tracking study with Japanese-English bilinguals <i>Jamie Taylor, Yoichi Mukai and Koji Miwa</i>	All that glitters is not gold: Prototypical semantic change in shiny Literary Chinese ideophones <i>Thomas Van Hoey and Chiarung Lu</i>
11:00-11:20	Phonological interference in a primed picture naming task <i>Jie Wang, Andus Wing Kuen Wong, Urs Maurer, Wai Leung Wong and Hsuan-Chih Chen</i>	A processing perspective on Korean learners of English's interpretation of <i>himself</i> <i>Darcy Sperlich</i>	The Influence of Language and its Background Culture on Speakers in Constructing L2 self <i>Yuko Tomoto</i>
11:20-11:40	Prosodic realization of Taiwan EFL learners <i>Sally Chen and Janice Fon</i>		Testing the long-before-short performance preference in Japanese with a Murakami novel <i>Hing Yuet Fung and Stephen Matthews</i>
11:40-12:00	Spatial prepositions ti7, tiam3 and tua3 in Taiwan Southern Min revisited: From a corpus-based approach <i>Chihkai Lin</i>		Communication in Chanoyu, the Japanese Tea Ceremony <i>Yoko Shirasu</i>
12:00-13:00	LUNCH N100 and N106 Room		
	V-1 Language development in children Chair: Yuhtsuen Tzeng N206 Room	V-2 Bilingual and cognition Chair: Chia-Lin Lee N106 Room	V-3 Reading Chair: Hsin-Chin Chen N100 Room

13:00-13:20	Relationship between reading acquisition and cognitive abilities among Chinese third-graders <i>Jieping Ou, Ami Sambai, Akira Uno, Hong Pei and Hiroki Yoneda,</i>	The Role of Working Memory Capacity in Metaphor and Metonymy Comprehension in EFL Learners' Minds: An fMRI Study <i>Chia-Hsin Yin and Fan-Pei Yang</i>	The Influence of Cross-Linguistic Characteristics on Reading Proficiency for Bilinguals <i>Marilyn Cai Ling Yeo, Chiao-Yi Wu, Beth Ann O'Brien and Shen-Hsing Annabel Chen</i>
13:20-13:40	Effects of orthographic N-size and familiarity of neighbors on Kanji-word reading in Japanese children with and without developmental dyslexia <i>Ami Sambai, Chihiro Owada and Akira Uno</i>	L1 pragmatic transfer in L2 topic development: a qualitative approach to EFL context <i>Emiko Kihara and Marian Wang</i>	Enhancing Active Reading Experience for EFL Learners <i>Heien-Kun Chiang, Toshiyuki Kamada, Hong-Wen Chen, Feng-Lan Kuo and Chian-You Chen</i>
13:40-14:00	Text content and dynamic patterns of 5th grade classroom discourse <i>Yuhtsuen Tzeng, Wansin Chang and Su-fen Hsueh</i>	From No, he was to Yes, he was: On the conceptual changes in the processing of negative yes-no questions of Chinese-English bilinguals <i>Haoruo Zhang, Norbert Vanek and Danijela Trenkic</i>	Reading with pictures in first and second language <i>Yen Na Yum, Pui Lun Tai and Neil Cohn</i>
14:00-15:20	POSTER SESSION 2 TEA BREAK The North Hall and South Hall, Psychology Department		
	VI-1 Syntactic processing and L2 learning Chair: Chia-Lin Lee South Basement A Room		VI-2 Production Chair: Yu-an Lu N100 Room
15:20-15:40	Syntactic priming in interactions between a Japanese EFL learner and a native speaker of English <i>Miwa Morishita, Mayumi Kawamura and Yasunari Harada</i>	Syllable retrieval precedes sub-syllabic encoding in Cantonese spoken word production <i>Andus Wing-Kuen Wong, Jie Wang and Hsuan-Chih Chen</i>	
15:40-16:00	How do L2 Learners Interpret the Unconventional Expressions? An experimental study of the construction-based processing <i>Kaori Yamasaki and Taro Okahisa</i>	Linking L2 production to orthographic transcription <i>Jeffrey J. Holliday</i>	
16:00-16:20	The degree of learners' exposure to the target language affects pre-verbal prediction in L2 <i>Itsuki Minemi and Yuki Hirose</i>	A preliminary study on the respiratory muscular and respiratory control of Chinese JFL, utilizing 4 RST and a respiratory mask <i>Toshiko Isei-Jaakkola and Keiko Ochi</i>	
16:20-16:40		Confidence through Understanding: The Effects of Pronunciation Training on EFL Learners' Motivation and Aptitude <i>Seiko Oguri, D. Patrick Allen and Tetsuo Kato</i>	
16:50-17:50	KEYNOTE SPEECH III Insubordination in Japanese and across languages: grammaticalization, language evolution, and discourse interaction Dr. Toshio Ohori <i>Professor, Environment & Information Studies, Keio University, Japan</i> Chair: Tai-Li Chou <i>National Taiwan University</i> N100 ROOM		

October 21st, Sunday			
8:30-9:00	REGISTRATION Lobby of the North Hall, Psychology Department		
9:00-10:00	KEYNOTE SPEECH IV Is A General Theory of Utterance Interpretation Really Possible? Dr. Raymond W. Gibbs Jr. <i>Distinguished Professor of Psychology, University of California, Santa Cruz, USA</i> Chair: Wen-Yu Chiang <i>National Taiwan University</i> N100 ROOM		
10:00-10:20	TEA BREAK Lobby of the North Hall, Psychology Department		
	VII-1 Acquisition Chair: Hin Tat Cheung N100 Room	VII-2 Corpus analyses and applied research Chair: Shu-Kai Hsieh N106 Room	VII-3 Metaphor Chair: Wen-Yu Chiang N206 Room
10:20-10:40	Null-subjects and Bilingual First Language Acquisition <i>Arathi Raghunathan and Vijayanthi Sarma</i>	Impact of short-term Study Abroad and Internship Programs on Participants Multiple Intelligence Measures <i>Yasunari Harada, Miwa Morishita, Kazuo Sakai and Minatsu Ariga</i>	Metaphorical Framing in Postcolonial Hong Kong Political Speeches (1997-2017): The Role of Mapping Principles in Corpus-based Metaphor Analysis <i>Huiheng Zeng and Kathleen Ahrens</i>
10:40-11:00	Early two-word utterances in Japanese child language <i>Miyuki Sawada</i>	Discourse Processing of the Frontier and Pastoral Poetry with Machine Learning <i>Ching-Ching Lu, Ting-Hao Yang, Chun-Hung Chen and Wen-Lian Hsu</i>	Reviewing Cognitive Theories of Language as Descriptive Tools for “Ecological Semantics” <i>Takuya Inoue</i>
11:00-11:20	How do Japanese Deaf and Hard-of-Hearing students infer novel verb meanings? <i>Junko Kimura and Mutsumi Imai</i>	The Effect of the Request Using Honorifics on the Hearer’s Acceptance and Favorability to the Speaker <i>Jarang Kwak, Haejin Kim, Soyoung Kwon and Donghoon Lee</i>	Yes! We Want to Survive: Our Primary Desire is the Main Force of Embodied Simulation <i>Soichi Kozai and Francis Lindsey Jr.</i>
11:20-11:40	Writing in character learning among Chinese children: from an embodied cognition perspective <i>Zhengye Xu and Duo Liu</i>		A cognitive approach to the multimodal metaphors in Chinese anti-corruption political cartoons <i>Yin Liu</i>
11:50-12:00	CLOSING REMARKS N100 ROOM		

10/19 POSTER SESSION 1

North Hall: Poster no. 1-23; South Hall: Poster no. 24-29

No.	Paper Title	Authors
1	Production of Neutral Tone in Taiwan Mandarin	Nai-Wen Chang
2	Creative metaphors in Chinese video ads	Molly Xie Pan
3	Language Change across 3000 Years: A Survey on Chinese Su	Hsu-Hung Ke
4	Better than Native: Tone Language Experience Enhances Second Language English Stress Perception in Cantonese-English Bilinguals	William Choi, Xiuli Tong and Arthur Samuel
5	Speech-Gesture Integration in Semantic Processing	Chia-Ying Lee, Kawai Chui, Kanyu Yeh, and Pei-Chun Chao
6	Polish Swear Words in Context: Derivatives of “Fuck”	Natasza Maria Olesiejuk
7	Discrimination of Note Durations in Musical Meter and Phonological Awareness in Chinese Reading Difficulties: A Preliminary Study	Natalie Yu-Hsien Wang, I-Chen Chen, Hui-Yu Lin, Yu Tsao and Hsiao-Lan Sharon Wang
8	Developmental changes of the semantic radical on lexical processing in third graders, sixth graders, and college students	Jei-Tun Wu, Min Liu, Shiou-Yuan Chen and Tai-Li Chou
9	The neural correlates of semantic processing in proficient Mandarin Chinese learners	Chia-Ho Lai, Shu-Kai Hsieh, Chia-Lin Lee, Lily I-Wen Su, Te-Hsin Liu, Chia-Rung Lu, I-Ni Tsai and Tai-Li Chou
10	Completely relevant: An examination of completive aspect marker = <i>anga</i> in Paiwan	Chun-Jan Young
11	Neural Changes Associated with Semantic Processing in Aged Schizophrenia	Chi-Lin Yu, Tzung-Jeng Hwang and Tai-Li Chou
12	Life Participation and Cognition: Perspectives of People with residual Aphasia and their Care Partners in Taiwan	Jou-Chia Chu, H. Sheen Chiou, Ping Hsin Chang, Vickie Yu and Yu-Rong Zheng
13	A Case Study on the Multi-faceted Verb <i>tǎo</i> 討 in Mandarin Chinese	Ying-Chang Chen
14	Cross-Position Semantic Priming Effect on Reversible Chinese Compound Words	Yueh-Ling Lee
15	Developmental Effects on Transparency and Consistency of Semantic Processing to Chinese Characters in Second to Fifth Graders	Cheng-Yu Hsieh, Jei-Tun Wu and Tai-Li Chou
16	Shame Culture In Indonesian Literature	Benedictus B. Dwijatmoko
17	Neural correlates of association strength and categorical relatedness in youths with autism spectrum disorder	Ciao-Han Wong, Susan Shur-Fen Gau and Tai-Li Chou
18	The temporal order of tone and vowel processing during Cantonese spoken word identification: An ERP study	Yun Zou and Yiu-Kei Tsang
19	Linking lateralized syntactic processing, inter-hemispheric communication, and language performance —An Event-Related potential study.	Chih Yeh, Hsuan-Huey Yen, Hsin-Jen Hsu and Chia-Lin Lee

20	Learning Mandarin Tones with Manual Directional Gestures	Anna Zhen, Stephen Van Hedger, Shannon Heald, Susan Goldin-Meadow and Xing Tian
21	Revisit Modern Chinese Construction "V-lai-V-qu" From a Cognitive Perspective	Xiaolong Lu
22	The link between auditory temporal processing and phonetic system knowledge in Chinese reading	Li-Chih Wang, Duo Liu, Kevin Kien Hoa Chung and Szu-Yin Chu
23	How socioeconomic status (SES) affects Chinese word reading and writing among Chinese kindergarten children in Hong Kong	Wing-Kai Fung and Kevin Kien-Hoa Chung
24	The Realization of Nuclear and Prenuclear Accents in Mandarin Learners of English	Hui-Yu Chien, Ashley Chu and Janice Fon
26	Mandarin speaking children's comprehension of universal quantifiers and negation	Huanhuan Shi, Li Zheng, Yue Ji, Ning Hsu and Li Sheng
27	A Corpus-based Study for learning Saisiyat Focus Markers	Yan-Chi Chen
28	AOA Effect on L2 Sentence Processing of Relative Clauses in Korean-English Bilinguals: Evidence from Self-paced Reading	Namsil Lim
29	Registers of Internet Language and E-grammar	Te-Wei Chen

10/20 POSTER SESSION 2

North Hall: Poster no. 1-23; South Hall: Poster no. 24-31

No.	Paper Title	Authors
1	Sex differences in adults with attention-deficit/hyperactivity disorder: a counting Stroop functional MRI study	Shu-Hui Lee, Seng Chia, Tai-Li Chou, Li-Kuang Yang and Susan Shur-Fen Gau
2	More Than Flirt: A Conceptual Metaphor Study in Kabe-don	Tzu Ying Kao
3	Through Dialogic Syntax to Verbal Conflicts	Jia-Chen Lin
4	The Effect of Temporal Concept on the Automatic Activation of Spatial Representation: From Axis to Plane	Dexian He and Xianyou He
5	Differences in age-related neural connectivity of semantic processing in youths with autism and typically developing youths	Min Liu, Susan Shur-Fen Gau and Tai-Li Chou
6	Dis-continuous flash suppression: A novel interocular suppression reveals temporal integration of subliminal linguistic information	Shao-Min Sean Hung and Po-Jang Brown Hsieh
7	Developmental changes during semantic judgments to Chinese characters: A Longitudinal Study of Effective Connectivity	Li-Ying Fan and Tai-Li Chou
8	A Study on the English Translation of <i>ba</i> constructions in Taipei People	Hsin Jie Wu
9	Semantic processing as an endophenotype in youths with autism spectrum disorder	Chuan-Ching Liao, Susan Shur-Fen Gau and Tai-Li Chou
10	Language non-selective access in cross-script bilinguals: a masked phonological and semantic priming event-related potentials (ERP) study	Hyun Kyung Lee and I-Fan Su

11	Exploring nonlinguistic cognitive ability in adults with aphasia	Tzujung Huang, Pinghsin Chang, Chunhan Yang, Yuhsuan Lin, Hsinhuei Chiou and Hsinjen Hsu
12	Qualitative Evaluation of EFL Pre-service Teachers' Reading Prosody	Heien-Kun Chiang, Midori Inaba, Anthony Robins, Feng-Lan Kuo, Wen-Ying Ting and Kuan-Han Lai
13	The Reshaping of English from an East Asian Lexical Perspective: Fixed Expressions	Silvaana Udz
14	Orthographic Neighborhood Token Frequency Effect in Chinese Character Recognition	Zih Yun Yang and Hsin Chin Chen
15	Gender Semantic Priming Effects on the Lexical Meaning of Korean EFL Learners: Sociocultural Factor	Boonjoo Park and Youngsu Kwon
16	Neural correlates of morphological complexity processing: An fMRI study between noun versus verb and adjectives in morphologically complex Korean word	Jeahong Kim and Kichun Nam
17	Hemispheric Differences and Complexity of Syntactic Structure	Shiuan-Huey Yen, Ling Tang, Hsinjen J. Hsu and Chia-Lin Lee
18	Culturally tinged spatial metaphor in human relations: a case study of <i>biǎo</i> 'outer' in Mandarin Chinese	Yu-Shan Lin and Chiarung Lu
19	The English Article Usage of EFL College Students in Southern Taiwan: An English-Chinese Contrastive Analysis	Yating Hsieh
20	Reading comprehension of multimodal text in children vs adults	Pui Lun Alan Tai, Yen Na Yum and Neil Cohn
21	A Study on Expectations of international Students in Japan	Keiko Shimizu-Stumborg, Yuko Tomoto and Yoko Shirasu
22	The contribution of phonology or orthography in the lexical boost in priming	Mengxing Wang, Zhenguang Cai, Martin Pickering, Holly Branigan and Ruiming Wang
23	On the poly-functionality of <i>hao-bu-hao</i> in Mandarin Chinese: A usage-based approach	Tzu-Min Li
24	ERP evidence for hemispheric equipotentiality from 8-10 year old children	Ling-Ling Wei and Chia-Lin Lee
25	Effectiveness of Chants vs. Reader's Theater on Young EFL Learners' Oral Reading Fluency	Meng-Hua Li, Feng-Lan Kuo, Midori Inaba and Heien-Kun Chiang
26	Mobilize your audience: Linguistic patterns of cognitive perspective-taking in storytelling	Nina Tzu-Ling Yeh, Miguel Wei-Yan Li and Lily I-Wen Su
27	Individual differences in brain electrophysiological responses to nouns that denote emotions	Xu Xu, Taomei Guo and Chunyan Kang
28	The word length effect in the processing of Sino-Korean compounds	Kwangoh Yi and Sungbong Bae
29	Mandarin-English bilingual children's code switching in chess teaching and playing	Man Chen Wang
30	The neural mechanisms of mentalizing during social interaction in autistic adults	Ting Chen, Susan Shur-Fen Gau and Tai-Li Chou
31	The Role of Entrenchment in Bilingual Production of Motion Construction: Evidence from Structural Priming	Ning Cai, Min Wang and Hang Wei
32	The time course of activation of morpheme, semantic and orthographic information in Korean derivational suffixed word	Jinwon Kang and Kichun Nam