

The 7th Conference on Language, Discourse, and Cognition (CLDC 2014)

Conference Program

Conference Dates: May 3rd-May 4th, 2014

Conference Venue: Room 102, Liberal Education Building (or Boyaguan 博雅教學館),
National Taiwan University

| May 3rd, Saturday | |
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| 8:00-8:40 | REGISTRATION |
| 8:40-9:00 | <p>OPENING REMARKS</p> <p>Jo-shui Chen <i>Dean of College of Liberal Arts, National Taiwan University</i></p> <p>Li-May Sung <i>Director of Graduate Institute of Linguistics, National Taiwan University</i></p> |
| 9:00-10:00 | <p><u>KEYNOTE SPEECH</u></p> <p>Linguistic tools for mind reading in narratives</p> <p>Arie Verhagen <i>Professor, Leiden University Center for Linguistics at Leiden University</i></p> <p>Chair: James H-Y. Tai <i>Distinguished Chair Professor & Director of Center for the Humanities and Social Sciences, National Chung Cheng University</i></p> |
| 10:00-10:20 | TEA BREAK |
| <p>General Session I: Cognitive Syntax & Semantics</p> <p>Chair: Miao-Hsia Chang <i>Department of English, National Taiwan Normal University</i></p> | |
| 10:20-10:45 | <p>On Janus-headed intransitivity and the ergativization of the verb: A Cognitive view based on English sound emission verbs</p> <p>Kazuko Inoue <i>Hiroshima University</i></p> |
| 10:45-11:10 | <p>Valence-reducing phenomena and stance marking in Chinese: On the development of 共 in Classical Chinese and Southern Min</p> <p>Tak-Sum Wong¹, Foong Ha Yap¹ and Weirong Chen² <i>The Hong Kong Polytechnic University¹, University of International Business and Economics²</i></p> |

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| 11:10-11:35 | From repair-initiating to stance-taking: <i>HaN(h)</i> as a marker of deviation from expectation in Chinese conversation Chester Chen-Yu Hsieh and Lily I-Wen Su <i>National Taiwan University</i> |
| 11:35-12:00 | Interpreting environmentalism: A corpus-based contrastive study of the word green in English and Chinese Lan Li and Meng Ye <i>The Hong Kong Polytechnic University</i> |
| 12:00-12:25 | <i>Now</i> and <i>xianzai</i> : a contrastive study of two deictic adverbs Myriam Boulin <i>Université Paris Diderot, Paris 7</i> |
| 12:25-13:30 | LUNCH |
| Special Session I: Body Experience & Cognitive Linguistics Chair: Kawai Chui <i>Department of English, National Chengchi University</i> | |
| 13:30-13:55 | Embodiment and classifiers in sign language Jane Tsay and James Tai <i>National Chung Cheng University</i> |
| 13:55-14:20 | Bodily experiences as both source and target in psychotherapy for posttraumatic stress disorder Dennis Tay <i>The Hong Kong Polytechnic University</i> |
| 14:20-14:45 | Verifying cognitive loading differences owing to syntax-semantic differences in mathematics word problems Chih-Chien Yang¹, Kristina Reiss² and Fou-Lai Lin³ <i>National Taichung University¹, Technische Universität München², National Taiwan Normal University³</i> |
| 14:45-15:10 | When frequent senses are not activated: Processing of metaphorical polysemy using a cross-modal lexical priming task Yuchun Chang¹, Chien-Jer Charles Lin² and Kathleen Ahrens³ <i>Ludwig-Maximilians-Universität München¹, Indiana University², Hong Kong Baptist University³</i> |
| 15:10-15:35 | Native and non-native interpretations of a co-verbal facial gesture in Japanese conversation: An experimental study Enid Lee <i>Okinawa International University</i> |
| 15:35-16:30 | POSTER SESSION & TEA BREAK |

General Session II: Discourse, Communication, and Culture

Chair: Lily I-Wen Su

Graduate Institute of Linguistics, National Taiwan University

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| 16:30-16:55 | Mental space theory and counterfactuality: A cognitive analysis of Chinese <i>yaoshi</i> and <i>yaobushi</i> in spoken and written discourse Hsun-Ming Hsu <i>Chung-san Senior High School</i> |
| 16:55-17:20 | Interpreting scenes from Russian political cartoons: Focal points in multimodal messages Ludmilla A'Beckett <i>Monash University</i> |
| 17:20-17:45 | 'Semantic-pragmatic deficit' or pure 'pragmatic deficit'? Insight from online processing in individuals with Asperger Syndrome Chin-Ting Jimbo Liu, Pei-Chi Peggy Léa Lee, Yi-Hsuan Erin Tsai and Yi-Chen Jean Yu <i>National Cheng Kung University</i> |
| 17:45-18:10 | Constructing an alignment: Corpus-based analysis of cross-cultural communication Yoshihito Izawa <i>Keio University</i> |
| 18:30-21:00 | BANQUET @ Dining Room A, B1, Howard International House |

May 4th, Sunday

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| 8:30-9:00 | REGISTRATION |
| 9:00-10:00 | <p style="text-align: center;"><u>KEYNOTE SPEECH</u></p> <p style="text-align: center;">Neural mechanisms of embodied sentence comprehension: Concrete/abstract understanding, perspective shift, and hierarchical processing</p> <p style="text-align: center;">Toshio Inui (乾敏郎) <i>Professor, Department of Intelligence Science and Technology Graduate School of Informatics at Kyoto University</i></p> <p style="text-align: center;">Chair: Shuanfan Huang <i>Professor Emeritus, Graduate Institute of Linguistics, National Taiwan University</i></p> |
| 10:00-10:20 | TEA BREAK |
| <p>Special Session II: Body Experience & Language Processing</p> <p>Chair: Chia-Ying Lee <i>Institute of Linguistics, Academia Sinica</i></p> | |
| 10:20-10:45 | <p>The influence of syntactic category and semantic constraints on lexical ambiguity resolution: An eye-movement study of processing Chinese homographs</p> <p>Po-Heng Chen and Jie-Li Tsai <i>National Chengchi University</i></p> |
| 10:45-11:10 | <p>Processing Chinese relative clauses in L2 speakers: Evidence from eye-movement</p> <p>Jung-Yueh Tu, Chun-Yi Peng, Ming-Da Wu, Wei-Chun Lin, Jih-Ho Cha and Yao-Ting Sung <i>National Taiwan Normal University</i></p> |
| 11:10-11:35 | <p>Metaphorically acting: Body experience in processing action-related sentences</p> <p>Shu-Ping Gong and Cheng-Tien Tsai <i>National Chiayi University</i></p> |
| 11:35-12:00 | <p>Embracing the literal meanings – An ERP study on predicate metaphor comprehension</p> <p>Zih-Yu Shen and Chia-Lin Lee <i>National Taiwan University</i></p> |
| 12:00-13:00 | LUNCH |

| Special Session III: Lexical & Sentence Processing Chair: Tai-Li Chou <i>Department of Psychology, National Taiwan University</i> | |
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| 13:00-13:25 | The role of discourse function in experimental study of aspect acquisition Hintat Cheung <i>The Hong Kong Institute of Education</i> |
| 13:25-13:50 | Effects of morphological complexity in early and late activities in the left temporal cortex in reading Chinese disyllabic words Chun-Hsien Hsu and Chia-Ying Lee <i>Academia Sinica</i> |
| 13:50-14:15 | Imaging unconscious semantic processing of crowded words Su-Ling Yeh, Tai-Li Chou, Shu-Hui Lee, Yun-An Huang, Sheng He and Shuo-Heng Li <i>National Taiwan University</i> |
| 14:15-14:40 | Unexpected ending in sentence processing: An ERP study Chia-Hsuan Liao and Shiao-Hui Chan <i>National Taiwan Normal University</i> |
| 15:00-16:00 | POSTER SESSION & TEA BREAK |
| 16:00-17:00 | <u>KEYNOTE SPEECH</u> Understanding and imagining: Language comprehension within and across the cerebral hemispheres Kara Federmeier <i>Professor, Department of Psychology at the University of Illinois at Urbana-Champaign</i> Chair: Keng-Chen Liang <i>Distinguished Professor, Department of Psychology, National Taiwan University</i> |
| 17:00-17:10 | CLOSING REMARKS |

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 Poster Session (May 3rd, 2014)

| Paper | Author(s) |
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| Asymmetry in the acquisition of subject and object relative clauses in Turkish | Talat Bulut ¹ , Huseyin Uysal ² and Denise Hsien Wu ¹ <i>National Central University¹, Hasan Kalyoncu University²</i> |
| Tone-of-voice and vocal gesture | Mark Campana <i>Kobe City University of Foreign Studies</i> |
| A corpus-based study of face: Returning to linguistic forms | Siaw-Fong Chung ¹ and Kathleen Ahrens ² <i>National Chengchi University¹, Hong Kong Baptist University²</i> |
| Um...who like uses filler words? Filler word use as a function of age, gender, and personality | Charlyn Laserna, Yi-Tai Seih and James W. Pennebaker <i>The University of Texas at Austin</i> |
| To look for the bi-directional resonance between phonology and orthography for character recognition through a normative dataset of 3423 Chinese phonograms | Chia-Ying Lee and Chun-Hsien Hsu <i>Academia Sinica</i> |
| Unconscious grouping of Chinese words: Evidence from object-based attention | San-Yuan Lin and Su-Ling Yeh <i>National Taiwan University</i> |
| Use of parallel texts as a new methodology in cognitive poetics: The case of demonstrative pronouns | Louis Wei-lun Lu ¹ and Arie Verhagen ² <i>Masaryk University¹, Leiden University²</i> |
| A study of evidentiality in Cebuano | Michael Tanangkingsing <i>National Taipei University of Technology</i> |
| Gender, family values, and politics: Examples from Taiwanese political rhetoric | Jennifer Meei Yau Wei <i>Soochow University</i> |
| Towards a subject-oriented account of the “NP V LEI LE NP” resultative construction | Wei Wei <i>Fudan University</i> |
| A cognitive sociolinguistic study of trademark infringement in Taiwan | Pei-Chi Yang and Victoria Rau <i>National Chung Cheng University</i> |
| Demonstratives as a discourse connective device: A case study on Saisiyat ‘isa:a’ | Marie Yeh <i>National Hsinchu University of Education</i> |

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| <p>The importance of orthographic-motor integration skills and transcription skills in written composition development among Chinese children in elementary grades</p> | <p>Pui-Sze Yeung¹, Connie Suk-Han Ho¹, David Wai-Ock Chan² and Kevin Kien Hoa Chung³ <i>The University of Hong Kong¹, The Chinese University of Hong Kong², The Hong Kong Institute of Education³</i></p> |
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Poster Session (May 4th, 2014)

| Paper | Author(s) |
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| <p>The prosodic profiles of repair in Mandarin classroom lectures as monologues</p> | <p>Helen Kai-Yun Chen, Wei-te Fang and Chiu-yu Tseng <i>Academia Sinica</i></p> |
| <p>Communication of headings by text-to-speech software</p> | <p>Hung-Tao Chen and Robert Lorch <i>University of Kentucky</i></p> |
| <p>Semantic links in Japanese V-V compound verbs: Frame semantics and embodied cognition</p> | <p>Yi-Ting Chen <i>Kobe University</i></p> |
| <p>Language uses of the particular and general modeled by static and dynamic event</p> | <p>Tuyuan Cheng <i>National Tainan Junior College of Nursing</i></p> |
| <p>The HUMAN BODY metaphor in discourse on political entities in Taiwan</p> | <p>Ren-Feng Duann <i>National Taiwan University</i></p> |
| <p>The ideological impact on Morsi's speech before the 67th UNGA: A CDA account</p> | <p>Kamel A. Elsaadany <i>Gulf University for Science and Technology</i></p> |
| <p>Study of the lateralization of color category effect</p> | <p>Rui Feng and Xianchun Li <i>East China Normal University</i></p> |
| <p>On Chinese “V bu C” as a construction based on experiences of blockage schema</p> | <p>Satoko Imaizumi <i>Hokkaido University</i></p> |
| <p>How an emotional and sensory experience is coded? Analysis on the meaning of the verbs of emotion and sensation</p> | <p>Carine Kawakami <i>Kyoto University</i></p> |
| <p>A cognitive analysis of epistemic processes of “wonder”</p> | <p>Wataru Kono <i>Kyoto University</i></p> |
| <p>A study of language attrition of Taiwanese elderly adults</p> | <p>Lin-Ju Kuo, Pei-Fen Du and James H-Y. Tai <i>National Chung Cheng University</i></p> |
| <p>Age-related differences in processing Chinese pronouns – An ERP study</p> | <p>Chia-Ho Lai and Chia-Lin Lee <i>National Taiwan University</i></p> |

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| Prior vertical perspective in our visual system reflected in Chinese directional resultative verb compound– <i>Xialai</i> ‘come down’ | Meichun Liu <i>National Chung Cheng University</i> |
| Modality effects in narratives: Showing episodic structure in Taiwan Sign Language | Shiou-Fen Su <i>Ming Dao University</i> |
| “Can you hear my syllables?” The correlation of Mandarin corner vowels /i, a, u/ with tones in Taiwanese hearing-impaired children | Hong-You Wang <i>National Cheng Kung University</i> |