Publication
Flora F. F. Tien

A. Journal Article

I. English:


2. Tien, F. F. (Accepted). What kind of faculty are motivated to perform research by the desire for promotion? Accepted by Higher Education. (SSCI-listed Journal)


II. Chinese:


(13) Tien, F. F. (1999). Landmark event and time effect: An explanatory of response accuracy. Survey Research 7, 33-60. (This paper is awarded 2000 A-Level Research Award, National Science Council, R.O.C.)

(14) Tien, F. F. (1999). The application of cognitive interview on survey research: An Example of contingent valuation method. Proceedings of the National Science Council, Part C: Humanities and Social Sciences, 9(3), 555-574. (This paper is awarded 1997 A-Level Research Award, National Science Council, R.O.C.)


B. Book Chapters


C. Others: Except (19), the rest are not peer-reviewed.

(19) Tien, F. F. (2007). An application of event history analysis to education. In Department of Education, National Taiwan Normal University (Ed.) Reflections and Prospects of Methodology. Taipei: National Taiwan Normal University. (Speech manuscript under review)


D. Journal Articles

I. English:


(27) Tien, F. F. (2005, July). *Faculty research productivity and promotion: Testing the behavioral reinforcement theory.* Paper presented at the Ninth European Workshop on Efficiency and Productivity Analysis, Brussels, Belgium. (Due to my father’s operation, presentation is delegated to one panelist)


II. Chinese :


(44) Tien, F. F. & Hsieh, Y. S. (2000, Jan) Comparing research vitality of


E. Translation


F. Research Projects and Reports in Chinese


(54) Tien, F. F. (2005) Road to academic excellence: A comparison between major institutions for higher learning in Taiwan and Japan. Research project report of
National Science Council (NSC93-2413-H-002-008). Taipei: Center for Teacher Education, National Taiwan University.


