

(西二) 112 學年度第 2 學期課程大綱/ Spring 2024 Course Description

授課教師 / Instructor : 鮑曉鷗 (José Eugenio Borao)
課程名稱 / Course name : 西班牙文二 (下) / SPANISH II (2)
課號 / Course number : FL 3016
班次 / Section number : 2
學分數 / Credit hour : 3 credits (4 weekly hours)

課程概述 Course description

This course follows mainly the content of the book *En Directo* (nivel intermedio), lessons 10-19. In the first semester the course had emphasized grammar and composition. The emphasis of conversation is left for this second semester.

For more detailed explanations about the Spanish courses, please check here:

<http://homepage.ntu.edu.tw/~borao/3Programas/programas.htm>

課程目標 Course Objectives (Goals)

This course aims to acquire a level of Spanish close to the Waystage or elementary (Level B1, 初高級) of the Common European Framework of Reference for Languages (CEFR B1). Accordingly, it is expected that the students will develop the ability to express oneself in a limited way in familiar situations and to deal in a general way with non-routine information.

關鍵字 Keywords

Spanish grammar; Spanish conversation; Spanish Composition; Subjunctives; DELE B1

課程要求 Requirements

To have pass the course Spanish II (上), or to credit equivalent level.

The course will be restricted to 30 students.

指定閱讀 Designated reading

Textbook: *En Directo: Nivel intermedio* (SGEL)

Apuntes de Español II (下) (Handouts related with the textbook, provided by the teacher).

參考書目 References

J. E. Borao, *Composición. Caminos para redactar en español* (茂昌圖書有限公司), 2000.
Viaje al español (video materials), 1989.

Miguel de Cervantes, *Rinconete y Cortadillo* (adapted and simplified version), 1995.

鮑曉鷗、陳南好，《西班牙最接地氣 500 句日常用語：常用基本對話、片語、成語、俗語及慣用語》，晨星，Taipei，2023.

評量方式 Grading

Mid Term Exam	35%
Final Exam	50%
Assignments (homework, portfolio, essays, ...)	10%
Attitude (punctuality, unjustified absences)	5%

進度 Syllabus

第 01 週	02/19	02/22	Review first semester
第 02 週	02/26	02/29	<i>Unidad 10</i> (subj.: “tal vez... / quizás...”)
第 03 週	03/04	03/07	<i>Unidad 11</i> (subjuntivos: “cuando...”)
第 04 週	03/11	03/14	<i>Unidad 12</i> (subjuntivos: “quiero que... / deseo que...”)
第 05 週	03/18	03/21	<i>Unidad 13</i> (pto. pluscuamperfecto) + Composition I
第 06 週	03/25	03/28	Preparation of the exam + Conversation
第 07 週	04/01	04/04	Preparation of the exam / 兒童節 & 清明節
第 08 週	04/08	04/11	Prep. exam / Midterm exam : <i>Un.</i> 10-13 + cnv 13&14
第 09 週	04/15	04/18	<i>Unidad 14</i> (subjuntivo: “no creo que...”) / Discurso 1 a&b
第 10 週	04/22	04/25	<i>Unidad 15</i> (estilo indirecto: pasado) / Discurso 1 c&d
第 11 週	04/29	05/02	<i>Unidad 16</i> (estilo indirecto: pasado) / Discurso 2 a&b
第 12 週	05/06	05/09	<i>Unidad 17</i> (para que; pto. imp. subj.) / Discurso 2 c&d
第 13 週	05/13	05/16	Discurso 3 a&b + Composition II
第 14 週	05/20	05/23	Preparation of the exam / Discurso 3 c&d
第 15 週	05/27	05/30	Preparation of the exam / Preparation of the exam
第 16 週	06/03		Final exam : <i>Unidades</i> 14-17 + conversation 15&16