## Exercise (1) on: 1. compound noun stress; 2. [s] or [z]? 3. syllable count and schwa elision and 4. deaspirated /sp/, /st/, and /sk/

You have FOUR tasks for each item in the following list:

(1) Circle the stressed syllable(s) in each item below, and mark the tonic stress with an asterisk \* before the circled syllable. Examples:
(a) negative \*ads
(b) e\*lection ad

(2) Write [s] or [z] below each underlined "s" ( $\underline{s}$ ) or other letter below, according to the correct pronunciation in the given word.

(3) Put a checkmark  $\checkmark$  above a vowel if it is an example of schwa elision.

(4) /p/, /t/ and /k/ in /sp/, /st/ and /sk/ consonant clusters are pronounced with NO ASPIRATION. Mark each one below with a tilde  $\sim$ .

Example: ~  $\sqrt{a_{maz}}$ ing di<u>s\*coveries</u> [z] [s] [z] 1. Dragon Boat Fe<u>s</u>tival

13. the most famous stammerers

14. in the nineteenth century (watch the "n"s!)

- 2. speech defects
- 3. good holidays
- 4. previous months
- 5. General <u>S</u>trike
- 6. in its relative infancy
- 7. pioneer days
- 8. for many years
- 9. in ancient Greece
- 10. the early Egyptians  $\underline{s}$
- 11. the most informative accounts

12. large mirrors

15. tiny pebble<u>s</u>

16. generous assistance

- 17. introductory physics
- 18. <u>Swiss</u> physicians

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- 19. unfortunate minorities
- 20. <u>simple sentences</u>
- 21. incorrect results
- 22. in mo<u>s</u>t ca<u>ses</u>
- 23. noisy disturbances
- 24. breathing exer<u>cises</u>