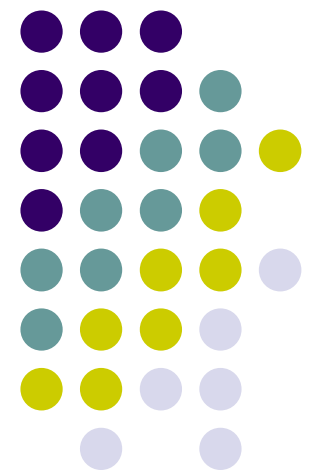


# Supporting Prices and Convexity

Joseph Tao-yi Wang  
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(Lecture 1, Micro Theory I)





# Overview of Chapter 1

- Theory of Constrained Maximization
  - Why should we care about this?
- What is Economics?
- Economics is **the study of how society manages its scarce resources** (Mankiw, Ch.1)
  - “Economics is the science which studies human behavior as a relationship between given ends and scarce means which have alternative uses.”  
([Lionel Robbins](#), 1932)



# Overview of Chapter 1

- Other Historical Accounts:
  - Economics is the “study of how societies use scarce resources to produce valuable commodities and distribute them among different people.” ([Paul A. Samuelson](#), 1948)
- My View: **Economics is a study of institutions and human behavior (reactions to institutions)**
- Either way, **constrained maximization** is key...



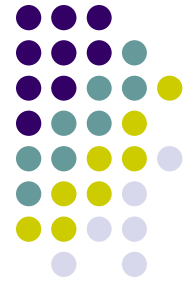
# Overview of Chapter 1

- Tools Introduced in Chapter 1:
  1. Supporting Hyperplanes (and Convexity)
  2. First Order Conditions (Kuhn-Tucker)
  3. Envelope Theorem
  
- But why do I need to know the math?
  - Along the way, please let me know if you expect to use these tools in the future (in work)...



# Publication Reward Problem

- Example: How should NTU reward its professors to publish journal articles?
  - Should NTU pay, say, NT\$300,000 per article published in Science or Nature?
- Well, it depends...
- Peak the answer ahead:
  - Yes, if the production set is convex.
  - No, if, for example, there is initial increasing returns to scale.



# Supporting Prices

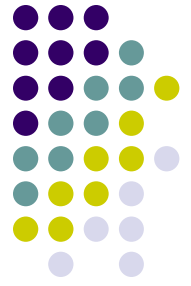
- More generally, can **prices** and **profit** maximization provide appropriate incentives for all **efficient production plans**?
  - Is there a price vector that supports each efficient production plan?
- (Yes, but when?)
- Need some definitions first...



# Production Plant

- A production facility can produce  $n$  output  $q = (q_1, \dots, q_n)$  using up to  $m$  input  $z = (z_1, \dots, z_m)$
- Production Plan  $y = (-z_1, \dots, -z_m, q_1, \dots, q_n)$
- Price vector  $p = (p_1, \dots, p_{m+n})$

- Profit 
$$\Pi = \underbrace{\sum_{i=m+1}^{m+n} p_i y_i}_{\text{total revenue}} - \underbrace{\sum_{i=1}^m p_i z_i}_{\text{total cost}} = p \cdot y$$



# Production Plan

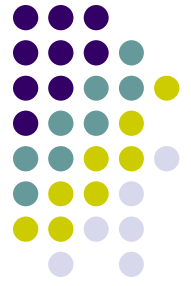
- Production Set  $\Upsilon$   
=Set of Feasible Production Plan
- $\bar{y}$  is production efficient (=non-wasteful) if

There is no  $y \in \Upsilon$  such that  $y > \bar{y}$

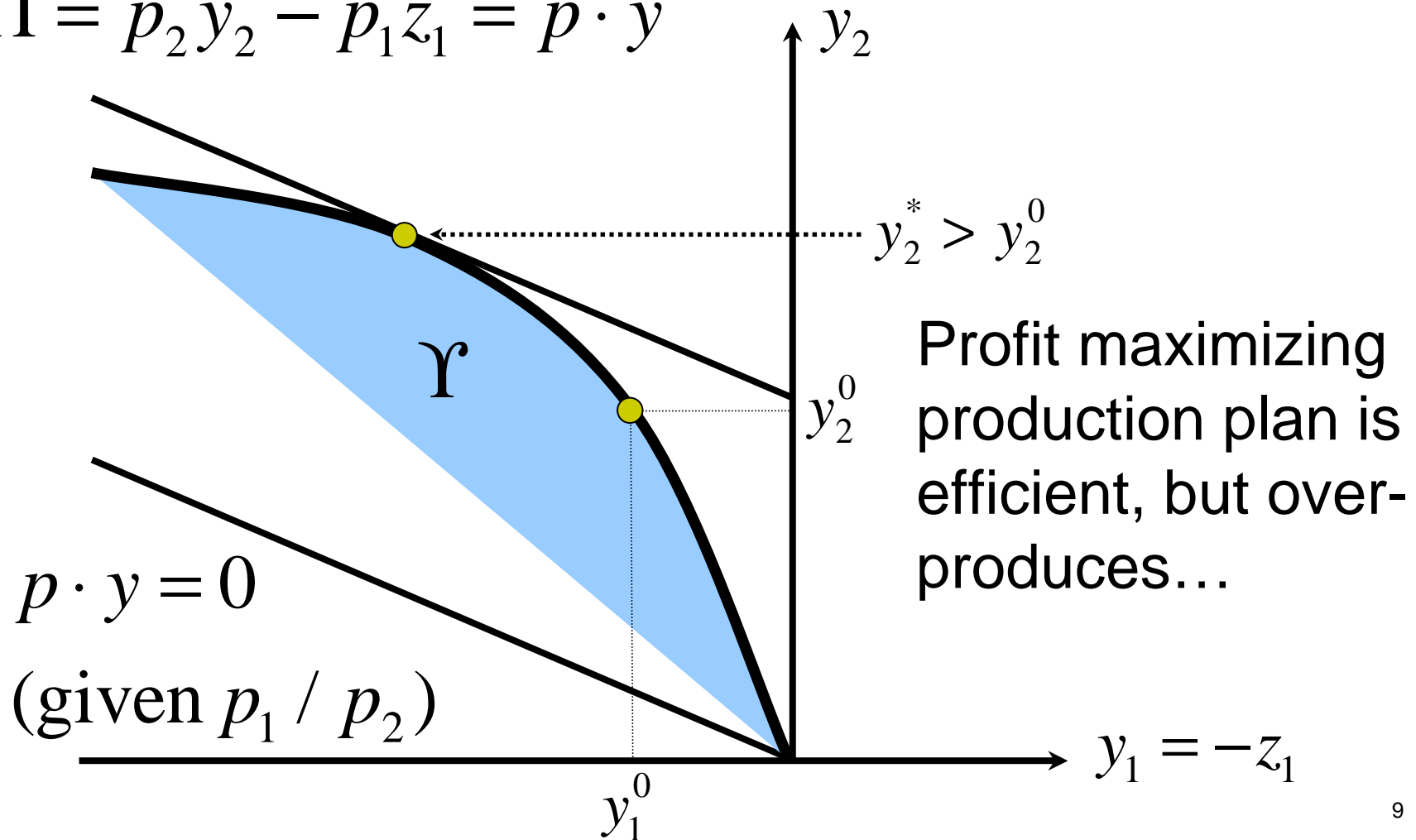
- Note:  $y \geq \bar{y}$  if  $y_j \geq \bar{y}_j$  for all  $j$   
 $y > \bar{y}$  if inequality is strict for some  $j$



# Can Prices Support an Efficient Production Plan?



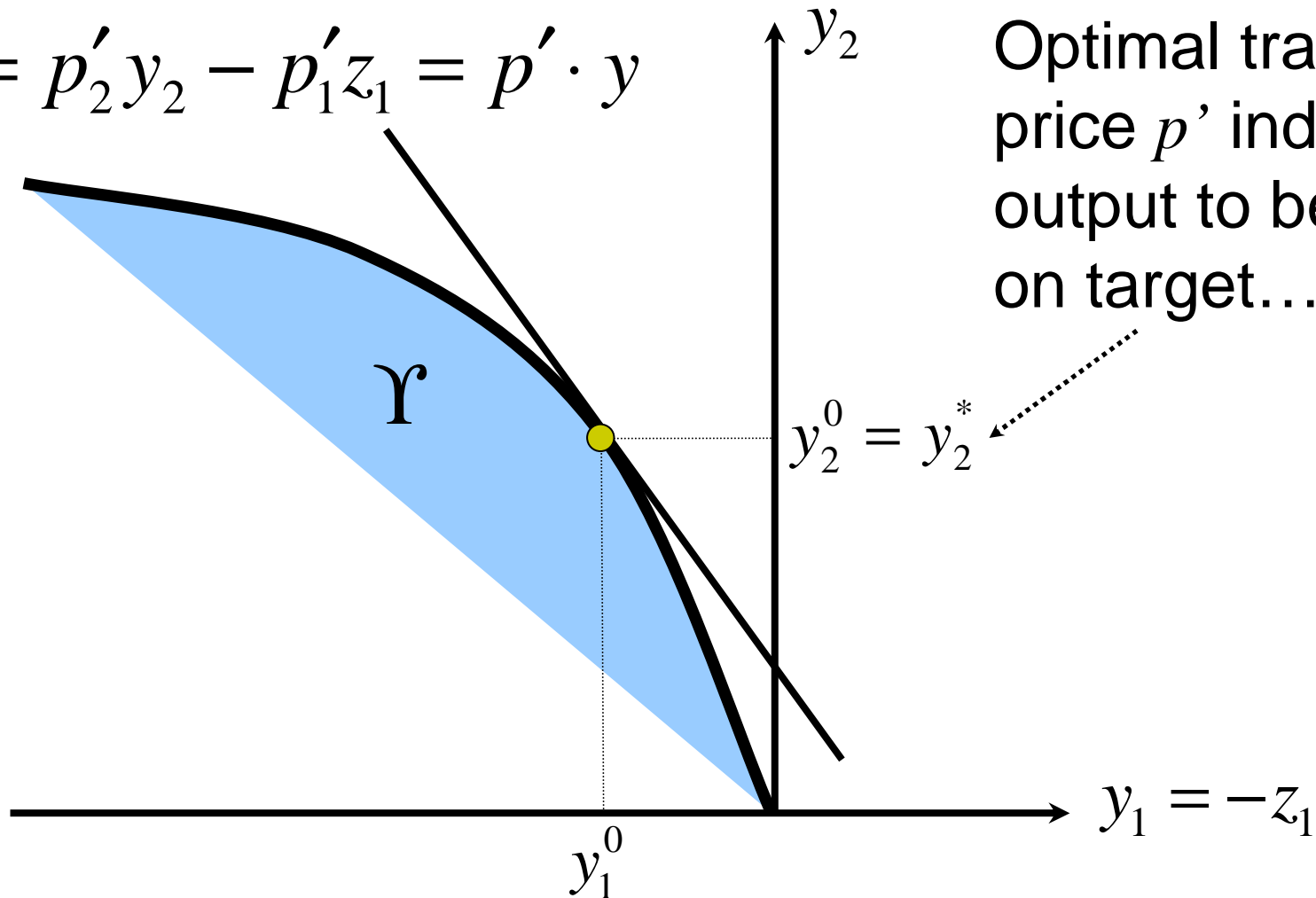
$$\Pi = p_2 y_2 - p_1 z_1 = p \cdot y$$



# If That Was Too High, Let's Lower the Transfer Price...

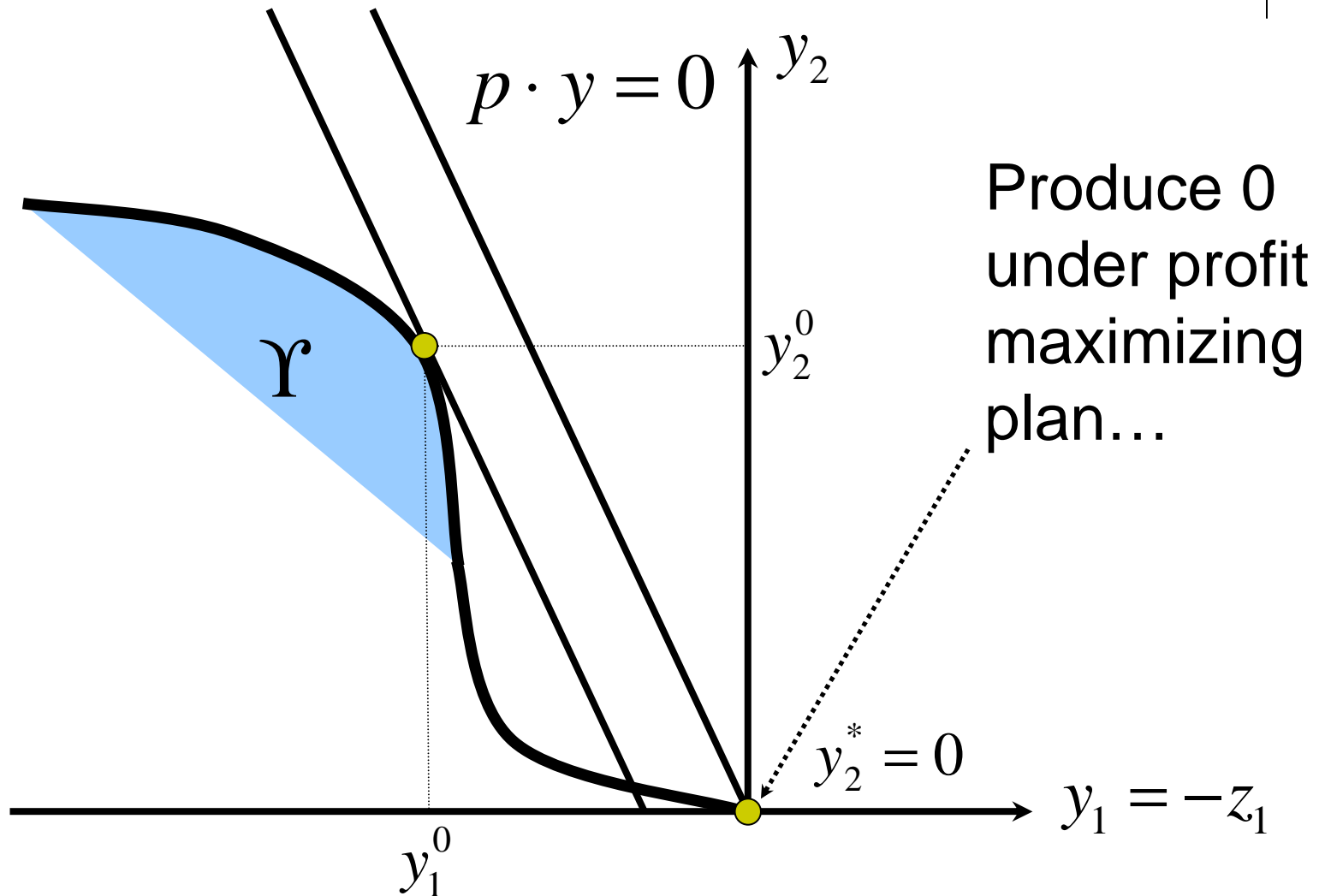


$$\Pi = p'_2 y_2 - p'_1 z_1 = p' \cdot y$$





# Will this Always Work?





# What Made It Fail?

- The last production set was NOT **convex**.

- $S$  is **convex** iff for all  $y^0, y^1 \in S$ ,

$$y^\lambda = \lambda \cdot y^0 + (1 - \lambda) \cdot y^1 \in S$$

- Is it true that we can use prices to guide production decisions as long as production sets are convex?

# Supporting Hyperplane Theorem



- Proposition 1.1-1:

Suppose  $\Upsilon$  is closed and convex,  
and  $y^0$  lies on the boundary of  $\Upsilon$ .

Then there exists  $p \neq 0$ , such that

- (i) for all  $y \in \Upsilon$ ,  $p \cdot y \leq p \cdot y^0$ , and
- (ii) for all  $y \in \text{int}\Upsilon$ ,  $p \cdot y < p \cdot y^0$ .

# Special Case of Supporting Hyperplane Theorem



- “Proposition” 1.1- “1.5”:

The production set  $\Upsilon$  is the upper contour set

$\{y \mid h(y) \geq h(y^0)\}$  of  $h$ , quasi-concave, differentiable

Suppose the gradient vector of  $h$  is non-zero at  $y^0$ .

$$\text{Define } p = -\frac{\partial h}{\partial y}(y^0),$$

then  $p \cdot y \leq p \cdot y^0$  for all  $y \in \Upsilon$ .



# Quasi-Concavity

- $f$  is **quasi-concave** if the upper contour set of  $f$  set are convex. Equivalently, for any  $y^0, y^1$  and convex combination

$$y^\lambda = \lambda \cdot y^0 + (1 - \lambda) \cdot y^1,$$

$$f(y^\lambda) \geq \min \{ f(y^0), f(y^1) \}.$$

- Why is this useful?
  - Because we have...



# Quasi-Concavity

- If  $f$  is differentiable and quasi-concave, then

$$f(y) \geq f(y^0) \text{ implies } \frac{\partial f}{\partial x}(y^0) \cdot (y - y^0) \geq 0$$

- This tells us how to calculate the supporting prices (under this special case)...





# Example

- A professor has 25 units of “brain-power”
- Allocates  $z_1$  units to produce TSSCI papers  
Produce  $y_1 = 2\sqrt{z_1}$  number of TSSCI papers
- Allocates  $z_2$  units to produce SSCI papers  
Produce  $y_2 = \sqrt{z_2}$  number of SSCI papers
- Set of feasible output is

$$Y = \left\{ y \mid h(y) = 25 - \frac{1}{4} y_1^2 - y_2^2 \right\}$$



## Example

- Professor W is working at full capacity

Professor W's output  $y^0 = (8, 3)$  (on the boundary)

- What kind of reward scheme can support this?

$$p = -\frac{\partial h}{\partial y}(y^0) = \left( \frac{1}{2} y_1^0, 2y_2^0 \right) = (4, 6)$$

- How can university induce  $y^1 = (2, 2\sqrt{6}) \approx (2, 5)$ ?

$$p = -\frac{\partial h}{\partial y}(y^1) = \left( \frac{1}{2} y_1^1, 2y_2^1 \right) = (1, 4\sqrt{6}) \approx (1, 10)$$

# Separating Hyperplane Theorem



- Proposition 1.1-2:

Suppose  $S$  and  $T$  are convex sets with a common boundary point  $s^0 = t^0$  and no common interior points.

Then there is some  $p$  such that, for all  $s \in S$  and  $t \in T$ ,  $p \cdot s \leq p \cdot t$ .

(Inequality strict if either  $s$  or  $t$  is an interior.)

# Separating Hyperplane Theorem



- Proof of Proposition 1.1-2:

Define  $\Upsilon = S - T$ , then  $s^0 - t^0 = 0 \in \Upsilon$

If  $\Upsilon$  is convex (verify this!!!), then...

Supporting Hyperplane Theorem says:

there is some  $p \neq 0$  such that, for all  $y \in \Upsilon$ ,

$$p \cdot y \leq p \cdot (s^0 - t^0) = 0.$$

Since  $y = s - t$  for some  $s \in S, t \in T$ ,

$$p \cdot s \leq p \cdot t \text{ for all } s \in S, t \in T.$$

# Positive Prices (Free Disposal)



- Two hyperplane theorems have economic meaning if prices are positive
  - Need another assumption
- Free Disposal

For any feasible production plan  $y \in Y$  and any  $\delta > 0$ , the production plan  $y - \delta$  is also feasible.



# Supporting Prices

- With free disposal, we can prove:
- Proposition 1.1-3:

If  $y^0$  is a boundary point of a convex sets  $\Upsilon$  and the free disposal assumption holds, then

Then there exist a price vector  $p \geq 0$  such that

$p \cdot y \leq p \cdot y^0$  for all  $y \in \Upsilon$ .

(Moreover, if  $0 \in \Upsilon$ , then  $p \cdot y^0 \geq 0$ .)



# Supporting Prices

- Proof of Proposition 1.1-3:

Supporting Hyperplane Theorem says:

there is some  $p \neq 0$  such that, for all  $y \in Y$ ,

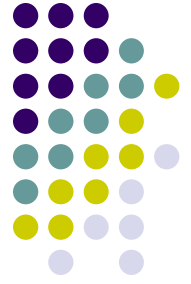
$p \cdot (y^0 - y) \geq 0$ . Now need to show  $p_i \geq 0$ .

By free disposal,  $y' = y^0 - \delta \in Y$  for all  $\delta > 0$ .

Setting  $\delta = (1, 0, \dots, 0)$ ,  $p \cdot (y^0 - y') = p_1 \geq 0$ .

Setting  $\delta = (0, 1, 0, \dots, 0)$ ,  $p \cdot (y^0 - y') = p_2 \geq 0$ .

...Setting  $\delta = (0, \dots, 0, 1)$ ,  $p \cdot (y^0 - y') = p_n \geq 0$ .<sup>23</sup>

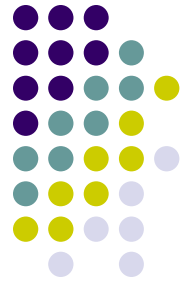


# Back to Publication Rewards

- Should NTU really pay NT\$300,000 per article published in Science or Nature?
  - Is the production set for Science/Nature convex?
- What would be a better incentive scheme to encourage publications in Science/Nature?
  - Efficient Wages (High Fixed Wages)?
  - Tenure?
  - Endowed Chair Professorships?



# Back to Publication Rewards



- What are some tasks do you expect piece-rate incentives to work?
  - Sales
  - Real estate agents
- What about a fixed payment?
  - Secretaries and Office Staff
  - Store Clerk
- What about other incentives schemes?
  - That's for you to answer (in contract theory)!



# Summary of 1.1

- Input = Negative Output
- Vector space of  $y$
- Convexity (quasi-concavity) is the key for supporting prices (=linearization)
- What is a good incentive scheme to induce professor to publish in Science and Nature?
- Consumer = Producer
- Homework: Exercise 1.1-1~3