	經濟學原理一	課堂實驗(十四):	勞動市場談判
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Group #

Principles of Economics I - Classroom Experiment (14): Labor Market Bargaining

兩人一組,各組兩兩配對,一組為面試官,另一組為應徵者。成對兩組共有十張彩券,可抽神秘禮物乙份。面試官提議如何分配十張彩券:可能的提議有 10-0, 9-1, 8-2, 7-3, 6-4, 5-5,...,第一個數字是「給對方多少」,第二個數字是「留下多少」。應徵者只能選擇接受與否。如果接受,則按照該提議分配,如果不接受,則兩組都得到零張彩券。Form groups of 2. One group is the Proposer, paired with a Respondent. Each pair has 10 lottery tickets (to draw a prize). Proposers decide how many tickets to give Respondents (1<sup>st</sup> number) and keep the rest (2<sup>nd</sup> number), so possible proposals are 10-0, 9-1, 8-2, 7-3, 6-4, 5-5, etc. Respondents can either accept the split, or reject so that both get nothing.

Name	Major/Year	Student ID#	
姓名:	系級:	學號:	
姓名:	系級:	學號:	
這是 🗌 -	-對一: 一位面試官、一位應徵	者 1-1: One Proposer, One Respond	dent
This is □ 妝	於 A: 兩位面試官、一位應徵	者 Case A: Two Proposers, One Res	spondent
□₩	代況 B: 兩位應徵者、一位面試	官 Case B: Two Respondents, One	Proposer
我是面試官	,我的提議是 I am Proposer, an	nd my proposal is	
<b>給</b>	合對方(give them) ●	我留下(I keep)	被接受與否(Accepted or not)
給應	悪徴者 gives Respondent	面試官留下 Proposer keeps	
:	_料_·	文者 1-1: One Proposer, One Respon	odant -
		(者 1-1. One Proposer, One Respon	
		公官 Case B: Two Respondents, One	

我是應徵者,我願意接受的最少分配是 I am Respondent, and my MAO (minimum acceptable offer) is

