

# Lily I-wen Su

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## AREAS OF SPECIALIZATION

Discourse Analysis; Pragmatics; Cognitive Linguistics

## ACADEMIC EMPLOYMENT

2014- Now                    Distinguished Professor, Graduate Institute of Linguistics, National Taiwan University  
2016/7                    Visiting Chair Professor, Northeast Normal University, China  
2014 (March)                    Visiting professor, The Hong Kong Institution of Education  
1998- Now                    Professor, Graduate Institute of Linguistics, National Taiwan University  
2011- Now                    Professor (co-appointed), Graduate Institute of Brain and Mind Sciences  
2006-2010                    Professor (co-appointed), TIGP-CLCLP, Academia Sinica  
1994-1998                    Associate Professor, Graduate Institute of Linguistics, National Taiwan University

## ADMINISTRATIVE DUTIES

2017/2- Now                    Executive Director, The Language Training and Testing Center  
2008/4- 2017                    Director, Academic Writing Education Center, NTU  
2008/8-2009/7                    Associate Dean, Institute for Advanced Studies in Humanities and Social Sciences, NTU  
2006/1-2008/12                    Convener, National Science Council, Taiwan  
2003-2007                    Director, Common Cores of General Education, NTU  
2006 (Spring)                    Acting Chair, NTU-GIL  
2004 (Fall)                    Acting Chair, NTU-GIL  
2000-2003                    Chair, NTU-GIL  
1999-2000                    Director, NTU Language Center

## EDUCATION

1980-1984	University of Hawaii Department of Linguistics	PhD
1978-1979	Rutgers University, USA                    Library and Information Science	MLS
1976-1978	Rutgers University, USA                    Department of English Literature	BA

## **AWARDS**

2017	NTU Excellent Teaching Award
2015	NTU Excellent Teaching Award
2014	NTU Distinguished Professor
2013	NTU Excellent Research Award
2012	NTU Excellent Research Award
2012	NTU General Education Award (Best Course)
2011	NTU Excellent Research Award
2010	NTU Excellent Research Award
2010	NTU Excellent Research Award
2009	NTU Excellent Research Award
2007	NTU Excellent Research Award (Monograph)
2006	NTU Excellent Research Award
2002	NTU Outstanding Teaching Award
1999; 2001	NTU Excellent Teaching Award
1998	MOE Excellent Research Award: Formosan Languages
1996-2011	NSC Excellent Research Award

## **ACADEMIC ADVISOR/REVIEW (SELECTED)**

Hong Kong University of Education

Hong Kong Baptist University

CPCE, Hong Kong

School of Humanities & Social Sciences, National Yang Ming University

Institute of Linguistics, National Chung Cheng University

Department of Foreign Languages & Literature, National Sun Yat-sen University

## **EDITORIAL BOARD (SELECTED)**

Journal of Chinese Language Teaching

Chinese Language and Discourse

Institute for Advanced Studies in Humanities and Social Sciences Newsletter

Asian EFL Journal: English Language Teaching and Research Articles

Taiwan Journal of Linguistics

## **GRANT AND JOURNAL REVIEWER (SELECTED)**

Chiang Ching-kuo Foundation for International Scholarly Exchange  
Shanghai Jiao Tong University  
UGC, Hong Kong  
NUS, Singapore  
NTU, Singapore  
Journal of Pragmatics  
Studies in Language  
Routledge Book Publication

## **RESEARCH GRANTS (SELECTED)**

### Funded by National Taiwan University

2015/1-2015/12      Brain Lateralization and Mandarin Learning (NTU Forward-looking Innovative Research Initiative)  
2002–2006            English Writing Center (Project for the Enhancement of University General Education)  
2001–2005            On-line English Project (Project for the Enhancement of University General Education)

### Funded by National Science Council, Taiwan, R.O.C. (\*CO-PI)

2016/01-2017/12      \*Idiomatic network in Chinese: A cognitive neuroscience approach  
(MOST105-2420-H-002-009-MY2)  
2016/08/-2017/07      \*Mandarin Four-Character Idiom as a Feature of Turn Design: a Conversation Analytic Approach  
(MOST105-2410-H-002-169)  
2015/08/-2017/07      When Construction Grammar Meets the Gem of the Chinese Language: A Cognitive Exploration  
of the 4-Character Chinese Idioms 【Yi-X-#-Y】 (MOST104-2410-H-002-151 )  
2013/01-2015/12      Empathy and Social Cognition: A Neuro-scientific Perspective of the Language of Pain  
2011/08–2013/07      The Cognitive Pragmatic Function of Nominalization in Academic Writing  
(NSC 100-2410-H-002-160-MY3)  
2010/01–2011/12      NTU Biomedical and Behavioral and Social Science Research Ethics  
(NSC 99-2420-H-002-002-MY2)  
2009/08–2011/07      A Metaphorical Study of Chinese Proverbs (NSC 98-2410-H-002-116-MY2)  
2008/01–2008/12      Planning and Promoting of Linguistic Researches (NSC 97-2418-H-002-004)  
2007/01–2007/12      Planning and Promoting of Linguistic Researches (NSC 96-2418-H-002-002)  
2006/08–2009/07      Metaphor and Categorization: A Cognitive Pragmatic Perspective  
(NSC 95-2411-H-002-042-MY3)  
2006/04–2006/11      2006 TSIL: Meaning and Grammar (NSC 95-2420-H-002-006)  
2006/01–2006/12      Planning and Promoting of Linguistic Researches (NSC 95-2418-H-002-003)  
2003/08–2006/07      A Cognitive Exploration of Metaphor and Its Possible Application  
(NSC 94-2411-H-002-002) (NSC 93-2411-H-002-012) (NSC92-2411-H-002-060)

- 2004/02–2004/07 2004 TSIL: Austronesian Linguistics, co-PI
- 2001/08–2004/07 Discourse Function of Saisiyat Syntax  
(NSC92-2411-H-002-078) (NSC91- 2411-H-002-088) (NSC 90- 2411-H-002-050)
- 2001/08–2003/07 Subjectification and its Linguistic Manifestation in Tsou and Mandarin  
(NSC 91-2411-H-002-090) (NSC 90-2411-H-002-041)
- 2001/08–2002/07 Discourse Basis of Saisiyat Grammar
- 1998/08–2001/07 Discourse Function of Tsou Syntax  
(NSC 90-2411-H-002-092-M7) (NSC 89-2411-H-002-007-M7) (NSC 88-2411-H-002-050-M7)
- 2000/08–2001/07 Metaphorical Models of Thought and Speech (NSC 89-2411-H-002-076)
- 1999/08–2000/07 Paths and Processes of Semantic Change: A Study Based on Evidentials in Chinese  
(NSC 89-2411-H-002-004)
- 1996/08–1998/07 A Study of Grounding in Seediq (NSC 87-2411-H-002-026-M6) (NSC 86-2411-H-002-005-M6)
- 1997/08–1999/07 Metaphorical Extension and the Creation of Meaning  
(NSC 88-2411-H-002-033) (NSC 87-2411-H-002-021)
- 1995/08–1997/07 A Study of Grounding in Spoken and Written Chinese  
(NSC 86-2411-H-002-001) (NSC 85-2411-H-002-005)

Funded by the Ministry of Education, Taiwan, R.O.C

- 2008- 2017 NTU Academic Writing Education Center (funds for Outstanding Universities granted by MOE)
- 2004/06–2004/12 English Proficiency Yardstick for Taiwan College Students: A Survey
- 2003/06–2003/12 Common Yardstick for English Education in Taiwan

Funded by the Center of Humanities Research, National Science Council

- 2007 International Symposium on Language, Culture, and Cognition (ISLCC-2007)
- 2004–2007 Language, Culture & Cognition

## **PUBLICATIONS**

### **REFEREED PAPERS**

- Lu, Chiarung, Te-Hsin Liu, I-Wen Su and I-Ni Tsai (submitted). "The constructional network of idiomatic *yi-X-#-Y* expressions in Mandarin Chinese" *Lingua Sinica*.
- Liu, Te-Hsin, I-Wen Su, Chiarung Lu, and I-Ni Tsai. (submitted). Idiomaticity and Regularity of Chinese Four-Character Idioms: The Case of 'yi-X-#-Y', *Tsing Hua Journal of Chinese Studies*.
- Lu, Chiarung, I-Ni Tsai, I-Wen Su, and Te-Hsin Liu. (in press). Internal structures and Constructional Meanings: 'Da-X-da-Y' and Its Related Constructions in Mandarin Chinese, *Chinese Lexical Semantics* (19th Workshop, CLSW 2018, Revised Selected Papers), pp. 94-110, Springer.
- Chen, Hsinyan & I-wen Su. (in press). Textual Patterns of Modern Western Paintings: A Cognitive Multimodal Exploration. Mouton.

- Hsieh, Chester & I-wen Su. (in press) Construction in Conversation: An Interactional Construction Grammar Approach to the Use of *xiangshuo* 'think' in a Corpus of Spoken Chinese. *Review of Cognitive Linguistics*.
- Chen, Po-Heng, Chih Yeh, Chiarung Lu, Shu-Kai Hsieh, Tai-Li Chou, Lily I-wen Su, and Chia-Lin Lee. (2018). Multiple Scaffolding Mechanisms for L2 Syntactic Processing—An Event-Related Potential Study, *Journal of Chinese Language Teaching*. 15(2):63-93.
- Liou, Michelle, Jih-Fu Hsieh, Jonathan Evans, Lily I-Wen Su, Siddharth Nayak, Juin-Der Lee and Alexander N. Savostyanov. 2018. Resting Heart Rate Variability in Young Women is a Predictor of EEG Reactions to Linguistic Ambiguity in Sentences. *Brain Research* 1701:1-17.
- Lu, Wei-lun, Arie Verhagen and I-wen Su. 2018. A Multiple-Parallel-Text Approach for Viewpoint Research Across Languages: The Case of Demonstratives in English and Chinese. In Szilvia Csábi (ed.), *Expressive Minds and Artistic Creations: Studies in Cognitive Poetics*. Oxford: Oxford University.
- Su, I-wen and Shuping Huang. 2018. Irony in Chinese languages: An overview and a case study. In *Routledge Handbook of Chinese Applied Linguistics*. Taylor & Francis.
- Su, I-wen. 2018. 你所習以為常的譬喻 (In Chinese). *Science Development* 544: 60-65.
- Chen, Hsin-yen & I-wen Su. 2016. Paintings as “Visual Poetry”: Diagrammatic Iconicity in the Art of Juan Miró. *Public Journal of Semiotics* 7(2): 1-20.
- Su, I-Wen, Fang-Wei Wu, Keng-Chen Liang, Kai-Yuan Cheng, Sung-Tsang Hsieh, Wei-Zen Sun, Tai-Li Chou. 2016. Pain Perception Can Be Modulated by Mindfulness Training: A Resting-State fMRI Study. *Frontiers in Human Neuroscience*, 10:570, DOI: 10.3389/fnhum.2016.00570.
- Su, Lily I-wen. 2016. Metaphor and Thought: Conceptualization of Time in Chinese. *Conceptualizations of Time*, ed. by Barbara Lewandowska-Tomaszczyk, 187- 204. Amsterdam: Benjamins.
- Wang, Ben Pin-Yun and Lily I-wen Su. 2015. On the Principled Polysemy of *-kai* in Chinese Resultative Verbs. *Chinese Language and Discourse* 6(1).
- Hsu, Hui Chieh and Lily I-wen Su. 2014. Love in Disguise: Incongruity Between Text and Music in Song. *Journal of Pragmatics* 62: 136-150.
- Lu, Louis Wei-lun and Lily I-wen Su. 2012. Antonymous Polysemy: The Case of *-Shang* in Mandarin. *Interdisciplinary Perspectives in Cross-Cultural Communication*. Studies in Pragmatics 21. Germany: Lincom Europa.
- Wang, Chueh-chen and Lily I-wen Su. 2012. Distinguishing Synonymous Constructions: A Corpus-based Study of Mandarin *lian...dou* and *lian ...ye* Constructions. *Journal of Chinese Linguistics* 40(1): 84-101.
- Su, Lily I-wen and Kai-Yuan Cheng. 2011. From Subjectification to Intersubjectification: A Cognitive-pragmatic Analysis of Hedging Expression. In *Language and Cognition: Festschrift in Honor of James H.Y. Tai on His 70<sup>th</sup> Birthday*. Taipei: Crane. 85-100.
- Proctor, Katarzyna and Lily I-wen Su. 2011. The 1<sup>st</sup> Person Plural in Political Discourse—American Politicians in Interviews and in a Debate. *Journal of Pragmatics* 43 (13): 3251-3266.
- Hsiao, Chi-hua and Lily I-wen Su. 2010. Metaphor and Hyperbolic Expressions of Emotion in Mandarin Chinese Conversation. *Journal of Pragmatics* 42 (5): 1380-1396.
- Su, Lily I-wen. 2009. Book Review of Marcelo Dascal and Han-liang Chang. *Traditions of Controversy. Pragmatics and Cognition* 17 (2): 458-463.
- Lu, Louis Wei-lun and Lily I-wen Su. 2009. Speech in Interaction: Mandarin Particle *Le* as a Marker of Intersubjectivity. *Zeitschrift für Interkulturellen Fremdsprachenunterricht*, 14(1). <http://zif.spz.tu-darmstadt.de>
- Su, Lily I-wen and Louis Wei-lun Lu. 2009. A New Look at Analogous Words: A Corpus-based Approach. *Studies in Cognitive Corpus Linguistics*, ed. by Dziwirek, Katarzyna and Barbara Lewandowska-Tomaszczyk. Frankfurt am Main: Peter Lang.
- Su, Lily I-wen and Shuping Huang. 2009. Harmonious Face Threatening Acts and Politeness: A Special Consideration. *The International Journal of the Sociology of Language*.

- Sung, Li-May, Lily I-wen Su, Fuhui Hsieh and Zhemin Lin. 2008. Developing an On-line Corpus of Formosan Languages. *Taiwan Journal of Linguistics* 6 (2): 79-118.
- Su, Lily I-wen. 2007. Conversation and Narration in *Pride and Prejudice*. *Tapestries* 1: 24-30.
- Su, Lily I-wen and Shuping Huang. 2006. Polysemy and Categorization: Implications to Corpus Documentation. In *Streams Converging into an Ocean: Festschrift in Honor of Professor Paul Jen-Kuei Li on His 70<sup>th</sup> Birthday*, 15-438. Taipei: Academia Sinica.
- Su, Lily I-wen. 2006. A Linguistic Perspective of the Impact of Chinese and the Japanese Cultures on Taiwan Aboriginal Tribes. In *Interaction and Blending of Chinese and Non-Chinese Cultures*, Vol. 2, 3-22. Taipei: Himalaya Foundations.
- Huang, Shuping and Lily I-wen Su. 2005. Iconicity as Evidenced in Saisiyat Linguistic Coding of Causative Events. *Oceanic Linguistics* 44 (2): 341-356.
- Su, Lily I-wen. 2005. Conditionals as a Reflection of Mind. *Language and Linguistics* 6 (4): 655-680.
- Su, Lily I-wen. 2004. Subjectification and the Use of the Complementizer SHUO. *Concentric: Studies of Linguistics* 30 (1): 19-40.
- Su, Lily I-wen. 2002. A Cognitive Exploration of Chinese Connectives. *Form and Function: Linguistic Studies in Honor of Shuanfan Huang*, eds. by Lily I-wen Su, Chinfa Lien, and Kawai Chui, 305-329. Taipei: Crane.
- Su, Lily I-wen. 2002. What Can Metaphor Tell Us About Culture? *Language and Linguistics* 3 (3): 589-614.
- Su, Lily I-wen. 2002. Why a Construction – That is the Question! *Concentric: Studies in English Literature and Linguistics* 28 (2): 27-42.
- Su, Lily I-wen. 2000. Mapping in Thought and Language as Evidenced in Chinese. *Chinese Studies*. 18: 395-424.
- Su, Lily I-wen. 1999. The Use of Zero Anaphora in Spoken and Written Mandarin Discourse. In *Collected Papers of 5<sup>th</sup> International Conference of Chinese Linguistics*, 435-60. Taipei: Crane.
- Su, Lily I-wen. 1998. “Speakable” Written Language: A Study of Free Indirect Discourse in *Pride and Prejudice*. *Wen Shan Review* 1 (2): 51-64.
- Su, Lily I-wen. 1998. Conversation Coherence: The Use of *Ranhou* in Chinese Spoken Discourse. In *Collected Papers of the Second International Symposium on Languages in Taiwan*, 167-82. Taipei: Crane.

### **NON-REFEREED PAPERS**

- Su, Lily I-wen. 2014. On the Importance of First Language in Language Learning. *The Way of Language* 03:16-27.
- Su, Lily I-wen. 2010. Promising Research Topics in the Field of Linguistics: The Development and Outlook of Pragmatics. *Humanities and Social Sciences Newsletter Quarterly* 12 (1): 128-135.
- Su, Lily I-wen. 2009. On Teaching Excellence. *NTU CTLD News Letter* 49.
- Su, Lily I-wen. 2009. Enchanted by English? (我為英語狂?) (In Chinese). *National Taiwan University Newsletter* 977.
- Su, Lily I-wen. 2008. Indexed Pragmatic Journals as a way of Benchmarking. *Humanities and Social Sciences Newsletter Quarterly* 9 (3): 82-92.
- Wang, Chueh-chen, and Lily I-wen Su. 2006. Distinguishing Synonymous Constructions: A Corpus-based Study of Mandarin *lian...dou* and *lian...ye* Constructions. *NTU Working Papers in Linguistics*, Vol. 9, 41-60.
- Hsiao, Chi-hua Hsiao, and Lily I-wen Su. 2006. Emotion Constructions in Mandarin Discourse and the Emotion Event Structure. *NTU Working Papers in Linguistics* Vol. 9: 61-114.
- Su, Lily I-wen. 2006. Introduction to the 3th Taiwan Summer Institute of Linguistics. *Humanities and Social Sciences Newsletter Quarterly* 8 (1): 74-85.
- Lu, Wei-lun and Lily I-wen Su. 2005. The Parsimonious Polysemy: A Cognitive Pragmatic Approach to Up and Down. *NTU Working Papers in Linguistics*, Vol. 8, 139-168. Su, Lily I-wen. 2005. The Cultural Impacts by the Chinese

and the Japanese on the Formosan Tribes: A Linguistic Point of View. *Newsletter for the Study of East Asian Civilizations* 6: 15-22.

- Su, Lily I-wen. 2005. Metaphor as a Way of Categorization: Evidence from Metalanguage Glosses.
- Cheung, Hintat and Lily I-wen Su. 2004. Common Yardstick for English Education in Taiwan. *Electronic Journal of English Education in Taiwan*, Vol. 5. <http://ejee.ncu.edu.tw/aboutjee/about.asp>
- Su, Lily I-wen. 2003. Learning English as a Non-native Speaker. *Electronic Journal of English Education in Taiwan*, Vol. 2. <http://ejee.ncu.edu.tw/aboutjee/about.asp>
- Su, Lily I-wen and Shuping Huang. 2002. Harmonious Face Threatening Acts and Politeness: A Special Consideration. *Working Papers in Linguistics*, Vol. 5, 175-202. National Taiwan University.
- Lin, Serene G. and Lily I-wen Su. 2001. The Ø-Marker Complement Clause in Tsou. *Working Papers in Linguistics*, Vol. 4, 119-144. National Taiwan University.
- Su, Lily I-wen. 2000. Paths and Processes of Semantic Change: A Study Based on Evidentials in Chinese. *Working Papers in Linguistics*, Vol. 3, 165-188. National Taiwan University.
- Liu, Laura Hsiu-min and Lily I-wen Su. 1999. Marriage as Business: How Conceptualization Shapes Our Language. *Working Papers in Linguistics*, Vol. 2, 187-98. National Taiwan University.
- Su, Lily I-wen. 1999. Thought as Food: Conceptual Metaphors in Chinese. *Working Papers in Linguistics*, Vol. 2, 199-224. National Taiwan University.
- Su, Lily I-wen. 1998. Metaphor, Metonymy, and Lexical Meaning. *Working Papers in Linguistics*, Vol. 1, 49-73. National Taiwan University.
- Su, Tu-jen and Lily I-wen Su. 1998. Contrastive Analysis in Language Teaching: On the Merits of a Bilingual Dictionary. Tel Aviv: Password.
- Su, Lily I-wen. 1998. The Importance of Pragmatics in the Learning and Teaching of English. Presented at Forum on Education. In *The Research and Teaching Materials of Education*. Educational Resources and Research May 6, 1998. 8-10.
- Su, Lily I-wen. 1997. Pragmatic Pivot and Discourse Topicality in Seediq. Proceedings of the 1<sup>st</sup> Symposium on Discourse and Syntax in Chinese and Formosan Languages (SODAS), National Taiwan University.

## **BOOKS**

- Su, Lily I-wen and Yung-O Biq (eds.). 2009. *Language and Cognition in Chinese*. Taipei: NTU Press.
- Chang, Claire Hsun-Huei, Chin-Fa Lien, and Lily I-wen Su (eds.). 2008. *Step by Step: Papers in Honor of Professor Robert Liang-Wei Cheng on the Occasion of his Retirement*. Taipei: Crane.
- Su, Lily I-Wen, Chin-Fa Lien, and Kawai Chui (eds.) 2006. In *Form and Function: Festschrift in Honor of Shuanfan Huang on His Birthday*. Taipei: Crane.
- Su, Lily I-wen. 2005. *Metaphor and Cognition* (in Chinese). Taipei: National Taiwan University Press.

## **CONFERENCES AND TALKS**

- Su, I-wen. 2018. How can metaphor studies be applied beyond linguistics? Plenary speech at the 12<sup>th</sup> Conference of the Association for Researching and Applying Metaphor (RaAM). Hong Kong. 2018/6/27-30

- Chiarung Lu, I-Ni Tsai, I-Wen Su and Te-Hsin Liu. 2018. The constructional meanings of ‘*da-X-da-Y*’ and its related expressions in Mandarin Chinese. Paper presented at the 19th Chinese Lexical Semantics Workshop (CLSW 2018). Taiwan. 2018/5/26-28
- Liu, T.H., I-Wen Su, C.H. Lai, , S.K Hsieh., C.L. Lee, C.R. Lu, I.N. Tsai, and T.Li Chou. 2017. Effects of Frequency and Construction on the Interpretation of Chinese Quadrisyllabic Idiomatic Expressions: An fMRI Study. Poster presented at the Ninth Annual Meeting of the Society for the Neurobiology of Language (SNL 2017), Baltimore, USA. 2017/11/8-10
- Chou, Tai-li and I-wen Su. 2017. Paper presented at the Workshop of “Research Center for Mind, Brain & Learning,” National Chengchi University, Taiwan. 2017/9/4.
- Liu, T.H., C.R. Lu, I.N. Tsai, Lily I-wen Su. 2017. Idiomaticity and Regularity of Chinese Four-Character Idioms. Paper presented at the 29th North American Conference on Chinese Linguistics (NACCL-29), Rutgers University, USA. 2017/6/16-18.
- Su, Lily I-wen. 2017. Language: A Window to the Study of Brain and Mind. Invited speech at Neurobiology & Cognitive Science Center (NCSC), National Taiwan University, Taiwan. 2017/6/5.
- Su, Lily I-wen. 2017. “The 2017 Linguistics Research-Series 3”. Humanities and Social Sciences, Ministry of Science and Technology. Taiwan. 2017/6/3
- Su, Lily I-wen. 2017. Fulbright Thought Leader Forum “Leadership Challenge: Equity, Ethics, and Globalization” Leadership and Globalization in the 21st Century. Foundation for Scholarly Exchange (FSE). Taiwan. 2017/6/2
- Lu, C.R., T.H. Liu, Lily I-wen Su, I.N. Tsai. 2017. The Polysemy of the Four Character Construction “Yi-X-#-Y” in Mandarin Chinese. Paper presented at The 18th Chinese Lexical Semantics Workshop (CLSW2017), Leshan Normal University, Leshan, Sichuan, China. 2017/5/19-20
- Su, Lily I-wen. 2017. On Language and Cognition. The Forum sponsored by the Ministry of Education (MOE). 2017/4/28.
- Su, I-wen and Shuping Huang. 2017. Irony in Chinese languages: An overview and a case study. Paper presented at the 10th Cross-Strait Symposium on Modern Chinese Language, University of Macau. 2017/4/10-11
- Su, Lily I-wen. 2016. My experience at the NTU Academic Writing Education Center. National Chengchi University Foreign Language Center. 2016/12/5.
- Hsu, Tammy Huei-lien, Barry O’Sullivan, I-Wen Su, Yukio Yono, Jessica Wu and Rachel Wu. 2016. Rethinking the Use of CEFR in Taiwan. Panel discussion at the 25th International Symposium on English Teaching. Taiwan, 2016/11/11.
- Su, Lily I-wen. 2016. Challenges in Teaching Writing and the Role of the Writing Teachers as an Educator. Centrum jazykového vzdělávání, Masaryk University, Brno. 2016/10/20.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2016. Analyzing Constructions of Reported Thought as a Viewpoint Device in Conversation: The Case of *Xiangshuo* “think” in Mandarin Chinese. Paper presented at the CLiB 2016: Research Methods in Cognitive Linguistics. Masaryk University, Brno. 2016/10/19.
- Su, I-Wen, Fang-Wei Wu, Wei-Zen Sun, Keng-Chen Liang, Kai-Yuan Cheng, Sung-Tsang Hsieh, Tai-Li Chou. 2016. Emotional Regulation of Mindfulness on Pain-afflicted Patients-an fMRI Study Based on Fibromyalgia. OHBM..Geneva. 2016/6/26-30.
- Wang, Kuoshu and I-wen Su. 2016. To See Is to Smell: How Odor Messages Are Represented by Visual Messages in Perfume Titles and Bottles. The 2<sup>nd</sup> Conference of the International Association for Cognitive Semiotics (IACS). Maria Curie-Sklodowska University, Lublin, Poland. 2016/6/20-22.
- Su, Lily I-wen. 2016. How Is Time Conceptualized: A Cognitive Linguistic Approach to the Chinese Thinking of Time. Presented at the Boundary-Crossing and Bridge Building: An Interdisciplinary Cognitive Study of Chinese Intellectual Tradition. Institute for Advanced Studies in Humanities and Social Sciences, National Taiwan University, Taiwan. 2016/6/17.



- Su, Lily I-wen. 2016. Rekindling Your Passion for Teaching. Invited speech at National Taipei University. 2016/5/18.
- Chen, Hsin-yen and Lily I-wen Su. 2016. Compositional Patterns in Modern Western Paintings: A Multimodal Exploration. Paper presented at the 8<sup>th</sup> Conference on Language, Discourse, and Cognition (CLDC). National Taiwan University. 2016/5/13-14.
- Su, Lily I-wen. 2016. Language and Cognition: Pragmatics and Its L2 Chinese Application. Invited speech at National Taiwan Normal University, Taiwan. 2016/5/6.
- Su, Lily I-wen. 2016. Pragmatics and Cognition. Invited speech at National Taitung University, Taiwan. 2016/4/15.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2016. Co-construction of Grammar Instruction in English Writing Tutorials in Taiwan. Paper presented at the Eighth Symposium on Writing Centers in Asia, Tsuda College, Tokyo. 2016/3/5.
- Su, Lily I-wen. 2016. Cognition Emotion Regulation of Pain: A Social Cognitive and Affective Neuroscience Perspective. Invited speech at Imaging Center for Integrated Body, Mind and Culture Research, National Taiwan University, Taiwan. 2016/1/13.
- Hsu, Hsueh-min and Lily I-wen Su. 2015. Types and Functions of Questions Used by Doctors in Medical Consultation. Presenting at the The 14th International Pragmatics Conference (IPrA). University of Antwerp, Belgium. 2015/7/26-31.
- Su, Lily I-wen. 2015. Language as a Cognitive Modulation of Pain: An fMRI Study. Presented at the Organization of Human Brain Mapping Annual Conference (OHBM 2015). Hawaii Convention Center. 2015/6/14-18
- Su, Lily I-wen. 2015. Subjectivity in Disguise. Invited speech at The 7th Symposium on Writing Centers in Asia. Tokyo International University. 2015/3/7.
- Wu, Fang-Wei, Tai-Li Chou and I-wen Su. 2014. A Resting-state fMRI Study on the Effect of Mindfulness-based Stress Reduction on Chronic Pain: a Chinese perspective. Presented at the 53th Annual Meeting of Taiwanese Psychological Association. National Taiwan University. 2014/11/8-9.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at National Taichung University of Science and Technology. 2014/10/31.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at National Hsinchu University of Education. 2014/10/30.
- Su, Lily I-wen. 2014. Using Language. Freshman Forum. National Taiwan University. 2014/10/21.
- Su, Lily I-wen. 2014. Metaphor and Cognition. Invited speech at Chung Yuan Christian University. 2014/10/17.
- Su, Lily I-wen. 2014. Understanding Language. Freshman Forum. National Taiwan University. 2014/10/14.
- Chen, Hsin-yen and Lily I-wen Su. 2014. Painting as a Grammatical Metaphor: A Cognitive Linguistic Approach to the Study of Miró. Poster section at the The 1st Conference of the International Association for Cognitive Semiotics (IACS). Lund University. 2014/9/25-27.
- Su, Lily I-wen. 2014. Linguistic Expression. Freshman Forum. National Taiwan University. 2014/5/8.
- Hsieh, Chester Chen-Yu and Lily I-wen Su. 2014. From Repair-initiating to Stance-taking: HaN(h) as a Marker of Deviation from Expectation in Chinese Conversation. Presented at the 7<sup>th</sup> Conference on Language, Discourse, and Cognition (CLDC). National Taiwan University. 2014/5/3.
- Su, Lily I-wen. 2014. Decoding Language. Freshman Forum. National Taiwan University. 2014/5/1.
- Su, Lily I-wen. 2014. Time is Water: Chinese TIME Metaphor. Presented at Hong Kong Institute of Education. 2014/3/25.
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